DOCUMENT RESUME

ED 436 588 TM 030 451

TITLE	FCAT: Florida Comprehensive Assessment Test. State, District, and School Report of Results. 1999 FCAT Administration, Grade 10.
INSTITUTION	Florida State Dept. of Education, Tallahassee.
PUB DATE	1999-00-00
NOTE	219p.
PUB TYPE	Numerical/Quantitative Data (110)
EDRS PRICE	MF01/PC09 Plus Postage.
DESCRIPTORS	Academic Achievement; *Academic Standards; Achievement Tests; *Grade 10; *High School Students; High Schools; *Mathematics Achievement; *Reading Achievement; State Programs; *State Standards; Tables (Data); Test Use; Testing Programs
IDENTIFIERS	Florida; *Florida Comprehensive Assessment Test

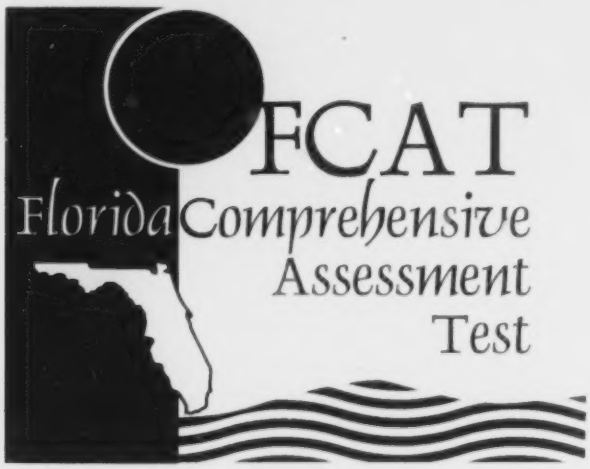
ABSTRACT

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in grades 4, 5, 8, and 10 to assess student achievement of the Sunshine State Standards in reading and mathematics as mandated by the Florida legislature. This report informs administrators, legislators, and the general public about the reading and mathematics assessment results. This report presents the results for the 120,342 10th graders taking the standard curriculum. In grade 10, students take the FCAT in both mathematics and reading. The percentages of students scoring at each of five achievement levels are reported for schools, districts, and the state in table form. A booklet summarizing information about the FCAT and presenting sample questions is appended. (Contains three sets of tables.) (SLD)

ENTIRE DOCUMENT:
POOR PRINT QUALITY

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 436 588



State, District, and School Report of Results

1999 FCAT Administration
Grade 10

TM030451

FLORIDA
Department
of Education
www.firn.edu/doe

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
Dr. Fisher
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

68015

State, District, and School Report of Results

1999
Florida Comprehensive Assessment Test
Grade 10

Copyright Statement for this Assessment and Evaluation Services Publication

Authorization for reproduction of this document is hereby granted to persons acting in an official capacity within the State System of Public Education as defined in Section 228.041(1), Florida Statutes. The copyright notice at the bottom of this page must be included on all copies.

Permission is NOT granted for distribution or reproduction outside the State System of Public Education or for commercial distribution of the copyrighted materials without written authorization from the Department of Education. Questions regarding use of these copyrighted materials should be sent to the following:

The Administrator
Assessment and Evaluation Services
Florida Department of Education
Turlington Building, Room 414
325 West Gaines Street
Tallahassee, Florida 32399-0400

Copyright © 1999
State of Florida
Department of State

Table of Contents

	PAGE
The Florida Comprehensive Assessment Test	1
Introduction	1
Sunshine State Standards	1
Population Tested	2
FCAT Questions	2
Reports of Scores	2
Reports of Achievement Levels	3
State Results—Grades 4, 5, 8, and 10	5
How to Read the District and School Reports	9
State Report of District Scores—Grade 10	15
State Report of District Achievement Levels—Grade 10	19
District Reports of School Achievement Levels—Grade 10	25

The Florida Comprehensive Assessment Test

Introduction

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in Grades 4, 5, 8, and 10 as mandated by the Florida Legislature through Section 229.57, Florida Statutes. The FCAT assessed students' achievement of the *Sunshine State Standards* in reading and mathematics.

FCAT reading and mathematics tests were developed by the Assessment and Evaluation Services Section of the Florida Department of Education with the extensive involvement of classroom teachers, curriculum specialists, administrators, and citizens from throughout Florida. The Assessment and Evaluation Services Section administers FCAT annually and is responsible for reporting information about student proficiency to students, parents, educators, legislators, and citizens. Students and their parents or guardians receive individual student reports; teachers and administrators receive school and district reports.

The purpose of the *State, District, and School Report of Results, 1999 FCAT Administration, Grade 10,* is to inform district- and state-level administrators, legislators, and the general public about the reading and mathematics assessment results.

Sunshine State Standards

In May 1996, the State Board of Education adopted the *Sunshine State Standards*—a comprehensive listing of what students should know and be able to do at various stages of educational development. These standards include more challenging content for students to learn than previous state standards and set clear expectations for student knowledge and skills. FCAT provides a common basis for measuring Florida student achievement of the high expectations set by the *Sunshine State Standards* in mathematics and reading. Though FCAT does not directly assess student achievement in the other five subject areas of the *Sunshine State Standards* (science, social studies, the arts, health/physical education, and foreign languages), FCAT test questions and reading passages use information and topics from these other subject areas.

Population Tested

The FCAT was administered to fourth grade (reading only), fifth grade (mathematics only), eighth grade, and tenth grade students enrolled in Florida's 67 school districts and the four university laboratory schools. This report presents the results for the 120,342 tenth grade standard curriculum students who participated in the assessment.

The results for certain exceptional education students (ESE) and limited English proficient (LEP) students are reported separately.

FCAT Questions

FCAT test questions are designed to measure specific *Sunshine State Standards* benchmarks for reading and mathematics. Four types of test questions are used in FCAT: multiple-choice, gridded-response (mathematics only), short-response, and extended-response.

Multiple-choice questions present direct questions or statements to be completed and four answer choices. These questions are worth one point each. Students are expected to spend approximately one minute to answer each multiple-choice item.

Gridded-response questions are used only on the mathematics tests and require students to fill in bubbled grids to indicate their numeric solutions to mathematics problems. These questions are worth one point each. Students are expected to spend approximately one-and-a-half minutes to answer each gridded-response item.

Short-response questions require students to provide answers in words, diagrams, or numeric solutions. These questions are worth 2 points each. Partially correct answers are worth 1 point. Students are expected to take about 5 minutes to respond to each short-response item.

Extended-response questions require students to draw pictures, make tables or lists, create graphs, explain solutions to problems, or answer questions about informative and literary texts. These questions are worth 4 points each. Partially correct answers are worth 1, 2, or 3 points. Students are expected to take about 10–15 minutes to complete each extended-response item.

Reports of Scores

FCAT test scores are of two types:

FCAT Total Scores. For FCAT mathematics and reading tests at each grade level, the 1999 student results are reported on similar total score scales. The lowest possible score is 100; the highest possible score is 500. The total score represents

achievement on an entire reading test or mathematics test. Eighth and tenth grade students, who take both reading and mathematics tests, receive separate total scores for each test.

Although the highest and lowest scale scores are the same, the total scores from the two different tests cannot be directly compared. A total score of 350 on a mathematics test does not represent the same level of achievement as a total score of 350 on a reading test; the subject area test scores must be considered independently.

Mean total scores are reported for districts and the state.

FCAT Subscores. In addition to the total scores, subscores are reported for each reading and mathematics test. Subscores indicate a student's achievement on the five mathematics strands (Number Sense, Concepts, and Operations; Measurement; Geometry and Spatial Sense; Algebraic Thinking; and Data Analysis and Probability) and the two reading reporting categories (Constructs Meaning from Informational Text and Constructs Meaning from Literature). Each subscore represents the percentage of content in that area that the student responded to correctly.

Mean subscores are reported for districts and the state.

Reports of Achievement Levels

Following the 1998 FCAT administration, groups of educators, business leaders, and citizens met to identify student achievement levels that were subsequently approved by the State Board of Education in November 1998. Achievement levels were defined separately for FCAT reading and mathematics tests.

These achievement levels form the basis for reporting student results from the 1999 FCAT administration. Achievement levels range from Level 1 (lowest) to Level 5 (highest) and are based upon a student's total FCAT reading or mathematics score. The FCAT achievement levels are described below.

Achievement Levels

Level 5: Performance at this level indicates that the student has success with the most challenging content of the *Sunshine State Standards*. A Level 5 student answers most of the test questions correctly, including the most challenging questions.

Level 4: Performance at this level indicates that the student has success with the challenging content of the *Sunshine State Standards*. A Level 4 student answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

Level 3: Performance at this level indicates that the student has partial success with the challenging content of the *Sunshine State Standards,* but performance is inconsistent. A Level 3 student answers many of the questions correctly, but is generally less successful with questions that are most challenging.

Level 2: Performance at this level indicates that the student has limited success with the challenging content of the *Sunshine State Standards*.

Level 1: Performance at this level indicates that the student has little success with the challenging content of the *Sunshine State Standards*.

The percents of students scoring at each achievement level are reported for schools, districts, and the state.

1999 FCAT
State Results
Grades 4, 5, 8, and 10

1999 FCAT
State Report of Scores

Standard Curriculum Students	READING				MATHEMATICS						
			Mean Subscores				Mean Subscores				
	Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
Grade 4	154,948	296	52	59							
Grade 5					150,526	310	54	53	50	57	55
Grade 8	142,125	302	59	62	141,361	304	47	43	41	51	46
Grade 10	119,991	306	59	65	120,342	312	59	40	42	51	58

1999 FCAT
State Report of Achievement Levels
Percent and Number of Students Scoring at Each Level

	READING						MATHEMATICS					
		Achievement Levels						Achievement Levels				
Standard Curriculum Students	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
Grade 4	154,948	31% 47,273	17% 26,647	31% 48,397	18% 28,538	3% 4,093						
Grade 5							150,526	28% 42,015	33% 49,989	23% 34,764	14% 20,759	2% 2,999
Grade 8	142,125	22% 31,886	29% 41,805	34% 48,005	13% 18,569	1% 1,860	141,361	27% 38,550	24% 33,371	30% 42,110	12% 17,421	7% 9,909
Grade 10	119,991	29% 34,808	39% 46,669	21% 24,774	7% 7,857	5% 5,883	120,342	23% 27,947	27% 32,376	25% 30,494	20% 24,579	4% 4,946

BEST COPY AVAILABLE

How to Read the District and School Reports

Sample Report of Scores

FCAT 1999

State Report of District Scores (A)

Grade 10 (B)

FCAT Florida Comprehensive Assessment Test

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

(C)

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 4/30/99

CTB McGraw-Hill

Standard Curriculum Students

(D) READING — (E) MATHEMATICS

		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	01	1708	314	62	65	1714	317	53	49	46	57	52
BAKER	02	318	303	59	62	329	307	48	44	41	52	47
BAY	03	1511	310	62	64	1455	310	49	45	42	53	48
BRADFORD	04	219	299	57	61	224	293	40	35	36	44	41
BREVARD	05	4625	310	62	65	4589	317	53	49	45	58	51
BROWARD	06	14743	299	58	60	14714	301	46	42	40	50	45
CALHOUN	07	149	319	65	68	156	322	54	51	48	60	53
CHARLOTTE	08	1077	320	65	68	1087	332	60	57	50	68	57
CITRUS	09	911	310	61	65	917	313	50	46	43	55	49
CLAY	10	1864	312	62	65	1861	314	51	47	43	56	49
COLLIER	11	1743	316	64	66	1743	322	55	51	47	60	53
COLUMBIA	12	582	302	59	61	581	296	43	38	38	47	43
MIAMI-DADE	13	20578	285	53	55	20243	284	39	34	35	41	39
DESOTO	14	267	292	55	57	265	294	42	38	38	45	42
DIXIE	15	116	317	63	66	112	303	47	43	40	49	45
DUVAL	16	7459	298	57	60	7467	294	43	38	37	46	42
ESCAMBIA	17	2729	300	58	60	2729	297	44	39	38	47	43
FLAGLER	18	414	316	64	66	418	317	53	49	44	58	51
FRANKLIN	19	106	306	60	63	108	296	41	36	36	45	42
GADSDEN	20	476	273	48	49	477	267	32	27	29	32	33
GILCHRIST	21	161	305	60	63	161	307	47	43	40	53	48
GLADES	22	66	286	54	56	65	280	35	31	32	39	36
GULF	23	147	306	60	62	146	312	50	46	42	54	48
HAMILTON	24	133	293	55	57	130	293	43	38	38	46	43
HARDEE	25	302	292	55	58	307	294	43	37	37	46	42
HENDRY	26	501	280	50	53	500	285	38	33	34	40	39
HERNANDO	27	1039	303	59	62	1051	306	47	43	41	51	46
HIGHLANDS	28	633	306	60	63	642	311	51	46	43	55	49
HILLSBOROUGH	29	9054	304	59	62	9032	309	50	45	42	54	48
HOLMES	30	236	307	61	63	239	317	52	48	45	57	50
INDIAN RIVER	31	967	303	59	62	967	304	48	42	40	50	48
JACKSON	32	495	309	61	64	497	314	51	46	43	55	49
JEFFERSON	33	135	280	51	53	131	259	30	25	28	30	32
LAFAYETTE	34	77	291	55	57	77	291	41	34	36	43	40
LAKE	35	1758	303	59	62	1753	305	47	43	41	51	46
LEE	36	3173	309	61	64	3181	312	50	46	43	55	49
LEON	37	1908	313	62	65	1921	311	51	47	43	55	49
LEVY	38	371	302	59	61	368	298	44	40	38	47	43
LIBERTY	39	84	302	59	62	84	294	41	37	36	45	41
MADISON	40	220	288	54	56	222	288	33	28	31	34	34

(continued on next page)

(F) (G) (H)

BEST COPY AVAILABLE

Format for the Reports of Scores

The report on the opposite page illustrates the State Report of District Scores. The key is given below.

Key to Reading the Reports

A = Level of report (report of district or school scores)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges (minimum to maximum scale score range per subject area)

D = Subject areas tested

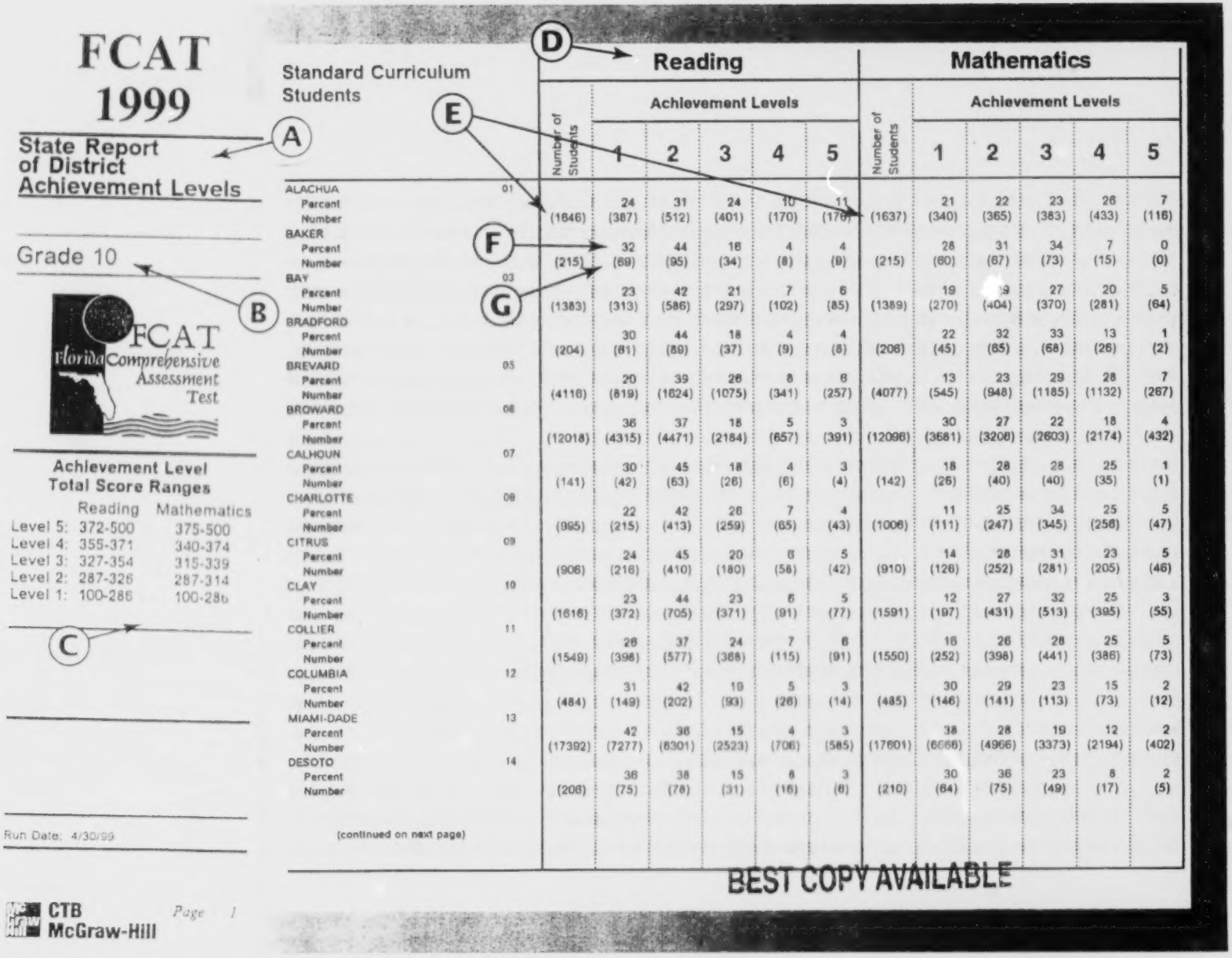
E = Subscore reporting categories

F = Number of students tested

G = Total scores (mean scale scores per subject area)

H = Subscores (represents the percent of content per category that the students responded to correctly)

Sample Report of Achievement Levels



FCAT 1999

State Report of District Achievement Levels

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 4/30/99

CTB McGraw-Hill

Page 1

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ALACHUA	01		24	31	24	10	11		21	22	23	26	7
	Percent												
	Number	(1646)	(387)	(512)	(401)	(170)	(176)	(1637)	(340)	(365)	(383)	(433)	(116)
BAKER			32	44	16	4	4		28	31	34	7	0
	Percent												
	Number	(215)	(69)	(95)	(34)	(8)	(9)	(215)	(60)	(67)	(73)	(15)	(0)
BAY	03		23	42	21	7	6		19	29	27	20	5
	Percent												
	Number	(1383)	(313)	(586)	(297)	(102)	(85)	(1389)	(270)	(404)	(370)	(281)	(64)
BRADFORD			30	44	18	4	4		22	32	33	13	1
	Percent												
	Number	(204)	(61)	(89)	(37)	(9)	(8)	(208)	(45)	(65)	(68)	(26)	(2)
BREVARD	05		20	39	26	8	6		13	23	29	28	7
	Percent												
	Number	(4116)	(819)	(1624)	(1075)	(341)	(257)	(4077)	(545)	(948)	(1185)	(1132)	(267)
BROWARD	06		36	37	18	5	3		30	27	22	18	4
	Percent												
	Number	(12018)	(4315)	(4471)	(2184)	(657)	(391)	(12096)	(3681)	(3208)	(2603)	(2174)	(432)
CALHOUN	07		30	45	18	4	3		18	28	28	25	1
	Percent												
	Number	(141)	(42)	(63)	(26)	(6)	(4)	(142)	(26)	(40)	(40)	(35)	(1)
CHARLOTTE	08		22	42	26	7	4		11	25	34	25	5
	Percent												
	Number	(995)	(215)	(413)	(259)	(65)	(43)	(1006)	(111)	(247)	(345)	(258)	(47)
CITRUS	09		24	45	20	6	5		14	28	31	23	5
	Percent												
	Number	(906)	(216)	(410)	(180)	(58)	(42)	(910)	(126)	(252)	(281)	(205)	(46)
CLAY	10		23	44	23	6	5		12	27	32	25	3
	Percent												
	Number	(1616)	(372)	(705)	(371)	(91)	(77)	(1591)	(197)	(431)	(513)	(395)	(55)
COLLIER	11		26	37	24	7	6		16	26	28	25	5
	Percent												
	Number	(1549)	(398)	(577)	(368)	(115)	(91)	(1550)	(252)	(398)	(441)	(386)	(73)
COLUMBIA	12		31	42	19	5	3		30	29	23	15	2
	Percent												
	Number	(484)	(149)	(202)	(93)	(26)	(14)	(485)	(146)	(141)	(113)	(73)	(12)
MIAMI-DADE	13		42	36	15	4	3		38	28	19	12	2
	Percent												
	Number	(17392)	(7277)	(6301)	(2523)	(706)	(585)	(17601)	(6666)	(4966)	(3373)	(2194)	(402)
DESOTO	14		36	36	15	6	3		30	36	23	8	2
	Percent												
	Number	(208)	(75)	(76)	(31)	(16)	(8)	(210)	(64)	(75)	(49)	(17)	(5)

(continued on next page)

A
B
C
D
E
F
G

BEST COPY AVAILABLE

Format for the Reports of Achievement Levels

The report on the opposite page illustrates the State Report of District Achievement Levels. The key is given below.

Key to Reading the Reports

A = Level of report (report of district or school achievement levels)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges for each achievement level

D = Subject areas tested

E = Number of students tested

F = Percent of students scoring at each achievement level

G = Number of students scoring at each achievement level

1999 FCAT
State Report of District Scores
Grade 10

FCAT 1999

State Report of District Scores

Grade 10

FCAT Florida Comprehensive Assessment Test

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	01	1646	319	63	68	1637	319	63	44	46	56	61
BAKER	02	215	302	56	63	215	303	54	32	34	45	53
BAY	03	1383	313	61	67	1389	315	61	41	42	53	59
BRADFORD	04	204	303	57	64	208	309	57	37	38	48	56
BREVARD	05	4116	316	62	68	4077	325	66	46	49	58	63
BROWARD	06	12018	298	56	62	12096	305	56	36	38	48	54
CALHOUN	07	141	304	57	65	142	315	61	41	43	53	59
CHARLOTTE	08	995	312	61	67	1006	324	66	46	48	58	64
CITRUS	09	906	310	60	66	910	320	63	44	45	56	61
CLAY	10	1616	310	60	67	1591	321	64	44	46	56	62
COLLIER	11	1549	311	60	67	1550	320	64	44	46	56	61
COLUMBIA	12	484	304	57	65	485	306	55	35	37	47	54
MIAMI-DADE	13	17392	292	54	59	17601	296	51	32	34	43	50
DESOTO	14	206	300	56	63	210	300	52	31	33	44	52
DIXIE	15	126	290	52	61	125	293	49	30	31	40	49
DUVAL	16	5611	306	59	65	5608	308	57	37	39	49	56
ESCAMBIA	17	2349	305	58	65	2352	311	59	39	41	50	57
FLAGLER	18	362	312	61	67	365	317	62	41	43	53	59
FRANKLIN	19	84	297	54	61	84	301	52	30	34	44	52
GADSDEN	20	398	272	46	51	407	275	40	21	24	31	40
GILCHRIST	21	144	301	56	65	144	306	55	36	37	48	55
GLADES	22	55	281	50	56	54	291	50	30	33	41	47
GULF	23	135	311	60	67	134	314	60	40	41	52	58
HAMILTON	24	126	289	52	58	127	284	43	25	27	35	44
HARDEE	25	245	297	55	62	241	301	53	34	36	44	52
HENDRY	26	325	290	53	59	329	300	53	32	35	43	52
HERNANDO	27	841	314	61	68	847	318	62	41	44	54	60
HIGHLANDS	28	589	306	59	65	576	314	61	40	42	52	58
HILLSBOROUGH	29	7525	312	61	66	7532	322	65	45	48	57	62
HOLMES	30	229	312	61	68	231	317	62	41	43	53	60
INDIAN RIVER	31	835	306	58	65	843	310	58	38	41	50	57
JACKSON	32	450	308	59	66	450	313	60	39	42	51	57
JEFFERSON	33	111	296	54	60	110	297	50	29	32	41	50
LAFAYETTE	34	74	304	57	64	75	309	59	37	38	50	57
LAKE	35	1438	306	58	65	1449	311	59	38	40	50	57
LEE	36	2548	308	59	66	2513	318	62	43	45	54	60
LEON	37	1755	316	62	68	1766	319	63	43	46	55	61
LEVY	38	276	300	56	63	276	308	57	36	38	48	55
LIBERTY	39	78	314	61	68	78	317	62	43	45	55	59
MADISON	40	173	304	58	64	165	306	55	36	38	47	54

(continued on next page)

CTBID: 99160M006358004-01-00001-000021

FCAT 1999

State Report of District Scores

Grade 10

FCAT Florida Comprehensive Assessment Test

Total Score Ranges

	Reading	Mathematics
Range	100-500	100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

		READING				MATHEMATICS						
				Subscores				Subscores				
		Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
MANATEE	41	1416	313	61	67	1422	319	63	42	45	55	61
MARION	42	1964	309	59	66	1984	313	60	40	42	51	58
MARTIN	43	852	319	63	69	847	322	65	45	47	58	62
MONROE	44	442	315	62	68	453	323	66	46	49	58	63
NASSAU	45	513	312	60	67	514	313	60	40	41	52	58
OKALOOSA	46	1843	315	62	68	1820	323	65	45	48	57	63
OKEECHOBEE	47	312	300	56	62	318	304	55	34	36	46	54
ORANGE	48	6216	310	60	66	6270	314	60	41	43	52	59
OSCEOLA	49	1628	302	57	64	1624	307	56	36	37	48	55
PALM BEACH	50	7698	309	60	65	7741	316	62	42	45	54	59
PASCO	51	2446	303	57	64	2451	314	60	40	42	52	58
PINELLAS	52	5824	314	61	67	5831	319	63	44	46	55	61
POLK	53	4060	303	57	63	4071	310	58	38	40	50	57
PUTNAM	54	604	302	57	63	595	306	56	37	37	48	55
ST JOHNS	55	1038	313	61	67	1041	317	62	43	45	54	60
ST LUCIE	56	1374	305	58	64	1339	307	57	36	38	48	55
SANTA ROSA	57	1328	315	62	68	1329	320	64	44	46	55	61
SARASOTA	58	1825	321	64	70	1826	327	67	48	50	60	64
SEMINOLE	59	3649	320	64	69	3642	327	68	49	51	60	65
SUMTER	60	303	306	59	65	308	313	61	39	41	52	57
SUWANNEE	61	358	303	57	64	360	306	56	36	37	48	55
TAYLOR	62	185	307	58	65	178	307	57	36	38	48	54
UNION	63	121	310	60	67	122	312	60	39	40	50	57
VOLUSIA	64	3243	311	60	66	3251	313	60	40	42	52	58
WAKULLA	65	249	315	62	68	249	315	61	40	41	52	59
WALTON	66	290	302	57	64	290	303	54	34	36	46	53
WASHINGTON	67	203	307	59	65	207	309	57	37	39	48	55
FSU SCHOOL	73	110	317	62	69	115	323	65	45	47	57	63
FAMU SCHOOL	74	45	281	50	55	47	288	45	25	26	36	46
UF PK YONGE	75	99	326	65	71	101	326	68	48	49	59	64
TOTAL State		119991	306	59	65	120342	312	59	40	42	51	58

BEST COPY AVAILABLE

CTBID: 99160M008358004-01-00001-000022

1999 FCAT

State Report of District Achievement Levels

Grade 10

FCAT 1999

State Report of District Achievement Levels

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 6/ 9/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ALACHUA	01												
Percent			24	31	24	10	11		21	22	23	26	7
Number		(1646)	(387)	(512)	(401)	(170)	(176)	(1637)	(340)	(365)	(383)	(433)	(116)
BAKER	02												
Percent			32	44	16	4	4		28	31	34	7	0
Number		(215)	(69)	(95)	(34)	(8)	(9)	(215)	(60)	(67)	(73)	(15)	(0)
BAY	03												
Percent			23	42	21	7	6		19	29	27	20	5
Number		(1383)	(313)	(586)	(297)	(102)	(85)	(1389)	(270)	(404)	(370)	(281)	(64)
BRADFORD	04												
Percent			30	44	18	4	4		22	32	33	13	1
Number		(204)	(61)	(89)	(37)	(9)	(8)	(206)	(45)	(65)	(68)	(26)	(2)
BREVARD	05												
Percent			20	39	26	8	6		13	23	29	28	7
Number		(4116)	(819)	(1624)	(1075)	(341)	(257)	(4077)	(545)	(948)	(1185)	(1132)	(267)
BROWARD	06												
Percent			36	37	18	5	3		30	27	22	18	4
Number		(12018)	(4315)	(4471)	(2184)	(657)	(391)	(12098)	(3681)	(3206)	(2603)	(2174)	(432)
CALHOUN	07												
Percent			30	45	18	4	3		18	28	28	25	1
Number		(141)	(42)	(63)	(26)	(6)	(4)	(142)	(26)	(40)	(40)	(35)	(1)
CHARLOTTE	08												
Percent			22	42	26	7	4		11	25	34	25	5
Number		(995)	(215)	(413)	(259)	(65)	(43)	(1006)	(111)	(247)	(345)	(258)	(47)
CITRUS	09												
Percent			24	45	20	6	5		14	28	31	23	5
Number		(906)	(216)	(410)	(180)	(58)	(42)	(910)	(126)	(252)	(281)	(205)	(46)
CLAY	10												
Percent			23	44	23	6	5		12	27	32	25	3
Number		(1616)	(372)	(705)	(371)	(91)	(77)	(1591)	(197)	(431)	(513)	(395)	(55)
COLLIER	11												
Percent			26	37	24	7	6		16	26	28	25	5
Number		(1549)	(398)	(577)	(368)	(115)	(91)	(1550)	(252)	(398)	(441)	(386)	(73)
COLUMBIA	12												
Percent			31	42	19	5	3		30	29	23	15	2
Number		(484)	(149)	(202)	(93)	(26)	(14)	(485)	(146)	(141)	(113)	(73)	(12)
MIAMI-DADE	13												
Percent			42	36	15	4	3		38	28	19	12	2
Number		(17392)	(7277)	(6301)	(2523)	(706)	(585)	(17601)	(6666)	(4966)	(3373)	(2194)	(402)
DESOTO	14												
Percent			36	38	15	8	3		30	36	23	8	2
Number		(208)	(75)	(78)	(31)	(16)	(8)	(210)	(64)	(75)	(49)	(17)	(5)

(continued on next page)

CTBID: 99190M006388004-01-00001-000059

FCAT 1999

State Report of District Achievement Levels

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 6/ 9/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DIXIE	15												
Percent			40	40	16	2	2		35	34	25	5	1
Number		(126)	(51)	(50)	(20)	(3)	(2)	(125)	(44)	(43)	(31)	(6)	(1)
DUVAL	16												
Percent			29	41	21	6	4		26	29	26	17	3
Number		(5611)	(1604)	(2273)	(1170)	(312)	(252)	(5608)	(1446)	(1606)	(1436)	(973)	(145)
ESCAMBIA	17												
Percent			30	40	21	6	4		22	30	28	18	3
Number		(2349)	(698)	(936)	(482)	(145)	(88)	(2352)	(508)	(698)	(658)	(428)	(60)
FLAGLER	18												
Percent			23	42	25	7	4		13	33	32	18	3
Number		(362)	(82)	(153)	(89)	(25)	(13)	(365)	(49)	(122)	(116)	(66)	(12)
FRANKLIN	19												
Percent			39	40	12	6	2		26	40	25	8	0
Number		(84)	(33)	(34)	(10)	(5)	(2)	(84)	(22)	(34)	(21)	(7)	(0)
GADSDEN	20												
Percent			64	29	6	1	1		57	31	9	3	0
Number		(398)	(253)	(114)	(25)	(4)	(2)	(407)	(232)	(125)	(38)	(12)	(0)
GILCHRIST	21												
Percent			31	46	17	4	2		26	29	29	15	1
Number		(144)	(44)	(66)	(25)	(6)	(3)	(144)	(38)	(42)	(42)	(21)	(1)
GLADES	22												
Percent			47	36	13	2	2		33	35	17	15	0
Number		(55)	(26)	(20)	(7)	(1)	(1)	(54)	(18)	(19)	(9)	(8)	(0)
GULF	23												
Percent			22	47	20	7	4		19	34	24	22	1
Number		(135)	(30)	(64)	(27)	(9)	(5)	(134)	(25)	(45)	(32)	(30)	(2)
HAMILTON	24												
Percent			44	41	12	2	0		51	28	16	4	1
Number		(126)	(56)	(52)	(15)	(3)	(0)	(127)	(65)	(36)	(20)	(5)	(1)
HARDEE	25												
Percent			40	35	14	6	4		32	33	19	14	2
Number		(245)	(99)	(85)	(35)	(15)	(11)	(241)	(76)	(80)	(46)	(34)	(5)
HENDRY	26												
Percent			45	35	13	5	2		33	32	23	12	1
Number		(325)	(147)	(114)	(41)	(16)	(7)	(329)	(108)	(105)	(76)	(38)	(2)
HERNANDO	27												
Percent			20	48	24	7	3		15	29	31	22	3
Number		(841)	(167)	(383)	(204)	(61)	(26)	(847)	(131)	(247)	(262)	(183)	(24)
HIGHLANDS	28												
Percent			25	48	18	6	3		18	29	31	20	2
Number		(589)	(150)	(285)	(105)	(33)	(16)	(576)	(103)	(168)	(176)	(118)	(11)

(continued on next page)

FCAT 1999

State Report of District Achievement Levels

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 6/ 9/99

32

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HILLSBOROUGH	29												
Percent			25	39	23	8	6		15	25	27	28	6
Number		(7525)	(1855)	(2933)	(1701)	(608)	(428)	(7532)	(1123)	(1912)	(2071)	(1986)	(440)
HOLMES	30												
Percent			19	44	29	6	2		15	30	33	19	3
Number		(229)	(44)	(100)	(66)	(14)	(5)	(231)	(34)	(70)	(77)	(43)	(7)
INDIAN RIVER	31												
Percent			28	40	22	7	4		24	27	27	18	3
Number		(835)	(230)	(331)	(180)	(57)	(37)	(843)	(204)	(229)	(229)	(152)	(29)
JACKSON	32												
Percent			26	41	22	7	3		18	34	26	21	1
Number		(450)	(119)	(185)	(100)	(31)	(15)	(450)	(80)	(153)	(118)	(94)	(5)
JEFFERSON	33												
Percent			43	36	14	3	4		35	35	21	10	0
Number		(111)	(48)	(40)	(16)	(3)	(4)	(110)	(38)	(38)	(23)	(11)	(0)
LAFAYETTE	34												
Percent			28	39	22	5	5		25	19	37	19	0
Number		(74)	(21)	(29)	(16)	(4)	(4)	(75)	(19)	(14)	(28)	(14)	(0)
LAKE	35												
Percent			28	42	21	6	4		22	28	29	17	3
Number		(1438)	(404)	(601)	(295)	(84)	(54)	(1449)	(326)	(411)	(421)	(245)	(46)
LEE	36												
Percent			27	40	21	6	5		18	27	27	24	5
Number		(2548)	(690)	(1024)	(540)	(162)	(132)	(2513)	(451)	(666)	(685)	(593)	(118)
LEON	37												
Percent			24	34	24	9	9		19	24	26	25	6
Number		(1755)	(416)	(604)	(427)	(154)	(154)	(1766)	(341)	(420)	(455)	(437)	(113)
LEVY	38												
Percent			32	45	14	4	4		25	31	26	16	1
Number		(276)	(89)	(124)	(40)	(11)	(12)	(276)	(69)	(86)	(72)	(45)	(4)
LIBERTY	39												
Percent			27	32	28	5	8		19	24	26	29	1
Number		(78)	(21)	(25)	(22)	(4)	(6)	(78)	(15)	(19)	(20)	(23)	(1)
MADISON	40												
Percent			31	41	17	6	5		31	27	22	18	2
Number		(173)	(53)	(71)	(30)	(10)	(9)	(165)	(51)	(45)	(37)	(29)	(3)
MANATEE	41												
Percent			22	41	24	7	6		15	27	30	25	3
Number		(1416)	(317)	(579)	(337)	(101)	(82)	(1422)	(218)	(385)	(420)	(351)	(48)
MARION	42												
Percent			26	42	21	6	5		20	31	26	19	4
Number		(1964)	(503)	(821)	(418)	(126)	(96)	(1984)	(403)	(613)	(511)	(372)	(85)

(continued on next page)

FCAT 1999

State Report of District Achievement Levels

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 6/ 9/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MARTIN	43												
Percent			20	36	28	9	8		17	21	29	28	6
Number		(852)	(167)	(304)	(237)	(76)	(68)	(847)	(142)	(177)	(243)	(234)	(51)
MONROE	44												
Percent			21	38	25	9	7		12	23	31	29	5
Number		(442)	(92)	(170)	(110)	(38)	(32)	(453)	(54)	(105)	(140)	(130)	(24)
NASSAU	45												
Percent			23	42	21	8	5		20	31	25	21	3
Number		(513)	(120)	(217)	(107)	(42)	(27)	(514)	(105)	(159)	(128)	(109)	(13)
OKALOOSA	46												
Percent			20	42	25	8	5		12	26	30	26	5
Number		(1843)	(364)	(768)	(458)	(154)	(99)	(1820)	(227)	(482)	(544)	(475)	(92)
OKEECHOBEE	47												
Percent			34	42	16	4	4		28	31	26	14	1
Number		(312)	(105)	(130)	(51)	(12)	(14)	(318)	(89)	(100)	(83)	(43)	(3)
ORANGE	48												
Percent			25	40	23	7	5		22	26	25	22	4
Number		(6216)	(1573)	(2480)	(1418)	(444)	(301)	(6270)	(1384)	(1637)	(1579)	(1396)	(274)
OSCEOLA	49												
Percent			30	46	17	5	3		24	32	28	14	2
Number		(1628)	(484)	(745)	(276)	(76)	(47)	(1624)	(395)	(519)	(456)	(225)	(29)
PALM BEACH	50												
Percent			28	37	22	8	6		20	25	27	23	5
Number		(7698)	(2144)	(2833)	(1677)	(579)	(465)	(7741)	(1532)	(1943)	(2072)	(1791)	(403)
PASCO	51												
Percent			31	42	19	5	4		20	30	28	19	3
Number		(2446)	(753)	(1028)	(456)	(115)	(94)	(2451)	(479)	(736)	(684)	(467)	(85)
PINELLAS	52												
Percent			23	38	23	9	7		19	24	26	26	6
Number		(5824)	(1339)	(2224)	(1349)	(510)	(402)	(5831)	(1084)	(1387)	(1493)	(1530)	(337)
POLK	53												
Percent			32	40	18	6	4		23	29	27	18	3
Number		(4060)	(1303)	(1641)	(719)	(234)	(163)	(4071)	(949)	(1187)	(1082)	(719)	(134)
PUTNAM	54												
Percent			31	42	18	5	3		26	31	24	17	2
Number		(604)	(190)	(254)	(107)	(33)	(20)	(595)	(155)	(185)	(144)	(100)	(11)
ST JOHNS	55												
Percent			22	42	22	8	6		16	24	32	22	5
Number		(1038)	(224)	(440)	(232)	(78)	(64)	(1041)	(171)	(254)	(336)	(229)	(51)
ST LUCIE	56												
Percent			31	37	21	7	4		26	29	25	17	2
Number		(1374)	(420)	(514)	(288)	(92)	(60)	(1339)	(352)	(395)	(336)	(223)	(33)

(continued on next page)

CTBID 99160M006356004-01-00001-000061

FCAT 1999

State Report of District Achievement Levels

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Run Date: 6/ 9/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SANTA ROSA	57												
Percent			20	42	25	9	5		15	27	29	25	5
Number		(1328)	(259)	(556)	(327)	(117)	(69)	(1329)	(197)	(363)	(380)	(326)	(63)
SARASOTA	58												
Percent			17	38	27	9	9		13	22	27	29	9
Number		(1825)	(310)	(699)	(487)	(167)	(162)	(1826)	(234)	(408)	(484)	(529)	(171)
SEMINOLE	59												
Percent			19	36	27	10	9		14	21	25	31	9
Number		(3649)	(688)	(1309)	(985)	(355)	(312)	(3642)	(505)	(773)	(922)	(1111)	(331)
SUMTER	60												
Percent			27	45	20	4	3		18	31	29	20	2
Number		(303)	(83)	(136)	(62)	(13)	(9)	(308)	(55)	(94)	(90)	(63)	(6)
SUWANNEE	61												
Percent			31	38	20	7	4		28	29	27	14	2
Number		(358)	(111)	(135)	(70)	(26)	(16)	(360)	(99)	(105)	(97)	(51)	(8)
TAYLOR	62												
Percent			26	44	20	5	4		28	28	26	17	2
Number		(185)	(49)	(82)	(37)	(10)	(7)	(178)	(49)	(50)	(46)	(30)	(3)
UNION	63												
Percent			21	48	18	9	3		18	32	34	14	2
Number		(121)	(26)	(58)	(22)	(11)	(4)	(122)	(22)	(39)	(42)	(17)	(2)
VOLUSIA	64												
Percent			24	40	24	7	5		21	29	26	20	4
Number		(3243)	(791)	(1309)	(784)	(232)	(147)	(3251)	(687)	(939)	(856)	(653)	(116)
WAKULLA	65												
Percent			18	47	24	6	4		16	32	34	16	2
Number		(249)	(46)	(117)	(61)	(16)	(9)	(249)	(40)	(80)	(84)	(40)	(5)
WALTON	66												
Percent			31	42	18	5	3		29	28	28	14	1
Number		(290)	(91)	(122)	(52)	(15)	(10)	(290)	(83)	(82)	(82)	(40)	(3)
WASHINGTON	67												
Percent			29	37	22	9	2		23	32	24	18	2
Number		(203)	(59)	(76)	(44)	(19)	(5)	(207)	(48)	(67)	(50)	(37)	(5)
FSU SCHOOL	73												
Percent			19	39	26	7	8		11	26	35	26	2
Number		(110)	(21)	(43)	(29)	(8)	(9)	(115)	(13)	(30)	(40)	(30)	(2)
FAMU SCHOOL	74												
Percent			56	38	7	0	0		47	38	9	4	2
Number		(45)	(25)	(17)	(3)	(0)	(0)	(47)	(22)	(18)	(4)	(2)	(1)
UF PK YONGE	75												
Percent			13	40	24	8	14		9	26	28	33	5
Number		(99)	(13)	(40)	(24)	(8)	(14)	(101)	(9)	(26)	(28)	(33)	(5)
TOTAL													
State													
Percent			29	39	21	7	5		23	27	25	20	4
Number		(119991)	(34808)	(46669)	(24774)	(7857)	(5883)	(120342)	(27947)	(32376)	(30494)	(24579)	(4946)

CTBID: 99160M008358004-01-00001-000082

1999 FCAT
District Reports of School Achievement Levels
Grade 10

FCAT 1999

District Report of School Achievement Levels

ALACHUA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 01
ALACHUA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
GAINESVILLE HIGH SCHOOL	0151												
Percent			21	31	26	13	9		21	18	26	28	7
Number		(396)	(84)	(121)	(102)	(53)	(36)	(392)	(83)	(69)	(103)	(111)	(26)
HAWTHORNE HIGH SCHOOL	0201												
Percent			35	47	12	1	4		25	37	26	12	0
Number		(68)	(24)	(32)	(8)	(1)	(3)	(68)	(17)	(25)	(18)	(8)	(0)
NEWBERRY HIGH SCHOOL	0261												
Percent			28	37	26	3	6		24	35	23	16	2
Number		(145)	(41)	(54)	(38)	(4)	(8)	(143)	(34)	(50)	(33)	(23)	(3)
SANTA FE HIGH SCHOOL	0271												
Percent			17	34	30	10	9		14	26	28	30	3
Number		(265)	(45)	(90)	(80)	(27)	(23)	(266)	(37)	(68)	(74)	(80)	(7)
LOFTEN EDUCATIO	0411												
Percent			71	23	6	0	0		59	28	13	0	0
Number		(35)	(25)	(8)	(2)	(0)	(0)	(32)	(19)	(9)	(4)	(0)	(0)
NEW PATH WAYS/HORIZON CENTER	0412												
Percent													
Number		*(3)						*(3)					
EASTSIDE HIGH SCHOOL	0421												
Percent			27	24	18	9	21		24	20	14	26	16
Number		(307)	(83)	(75)	(56)	(28)	(65)	(308)	(73)	(62)	(43)	(81)	(49)
F. W. BUCHHOLZ HIGH SCHOOL	0431												
Percent			19	31	27	13	10		17	19	25	31	7
Number		(426)	(81)	(132)	(115)	(57)	(41)	(424)	(73)	(82)	(108)	(130)	(31)
CHANCE SCHOOL	0952												
Percent													
Number		*(1)						*(1)					
TOTAL District													
Percent			24	31	24	10	11		21	22	23	26	7
Number		(1646)	(387)	(512)	(401)	(170)	(176)	(1637)	(340)	(365)	(383)	(433)	(116)

* No data are reported when fewer than six students in a category were tested

CTBID 99165M006358004-02-00001-000003

FCAT 1999

District Report of School Achievement Levels

BAKER

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 02
BAKER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BAKER COUNTY SENIOR HIGH	0012												
Percent			32	44	16	4	4		27	31	34	7	0
Number		(212)	(67)	(94)	(34)	(8)	(9)	(212)	(58)	(66)	(73)	(15)	(0)
BAKER COUNTY ALTERNATIVE SCH	0092												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			32	44	16	4	4		28	31	34	7	0
Number		(215)	(69)	(95)	(34)	(8)	(9)	(215)	(60)	(67)	(73)	(15)	(0)

* No data are reported when fewer than six students in a category were tested.

BEST COPY AVAILABLE

CTBID: 99165M008154004-02-00002-000004

FCAT 1999

District Report of School Achievement Levels

BAY

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 03
BAY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BAY HIGH	0061												
Percent			19	43	22	12	4		16	24	30	24	5
Number		(347)	(67)	(148)	(78)	(41)	(13)	(349)	(57)	(85)	(103)	(85)	(19)
A D HARRIS	0271												
Percent			70	26	4	0	0		76	22	2	0	0
Number		(46)	(32)	(12)	(2)	(0)	(0)	(45)	(34)	(10)	(1)	(0)	(0)
RUTHERFORD HIGH	0341												
Percent			21	39	22	8	10		18	29	27	20	5
Number		(452)	(95)	(177)	(100)	(34)	(46)	(451)	(82)	(133)	(122)	(91)	(23)
A. CRAWFORD MOSLEY HIGH	0491												
Percent			22	46	22	5	5		17	32	27	20	4
Number		(532)	(116)	(246)	(117)	(27)	(26)	(536)	(92)	(174)	(143)	(105)	(22)
NEW HORIZONS	0531												
Percent			50	50	0	0	0		63	25	13	0	0
Number		(6)	(3)	(3)	(0)	(0)	(0)	(8)	(5)	(2)	(1)	(0)	(0)
TOTAL													
District													
Percent			23	42	21	7	6		19	29	27	20	5
Number		(1383)	(313)	(586)	(297)	(102)	(85)	(1389)	(270)	(404)	(370)	(281)	(64)

BEST COPY AVAILABLE

CTBID: 99185M008358004-02-00001-000005

FCAT 1999

District Report of School Achievement Levels

BRADFORD

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 04
BRADFORD

Run Date: 6/14/99

Standard Curriculum Students	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
BRADFORD HIGH 0021												
Percent		30	44	18	4	4		22	32	33	13	1
Number	(204)	(61)	(89)	(37)	(9)	(8)	(206)	(45)	(65)	(68)	(26)	(2)
TOTAL												
District												
Percent		30	44	18	4	4		22	32	33	13	1
Number	(204)	(61)	(89)	(37)	(9)	(8)	(206)	(45)	(65)	(68)	(26)	(2)

CTBID: 99165M006358004-02-00004-000006

FCAT 1999

District Report of School Achievement Levels

BREVARD

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 05
BREVARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
TITUSVILLE HIGH	0011												
Percent			19	45	25	7	5		13	28	30	25	4
Number		(473)	(90)	(214)	(116)	(31)	(22)	(481)	(64)	(134)	(143)	(120)	(20)
ASTRONAUT HIGH	0161												
Percent			23	40	24	7	6		20	26	27	23	4
Number		(314)	(73)	(127)	(74)	(22)	(18)	(314)	(63)	(81)	(85)	(71)	(14)
ROCKLEDGE HIGH	1011												
Percent			27	41	24	5	3		15	25	35	22	3
Number		(292)	(79)	(120)	(71)	(14)	(8)	(288)	(42)	(73)	(101)	(64)	(8)
COCOA HIGH	1121												
Percent			32	38	19	6	5		16	29	28	24	3
Number		(228)	(73)	(86)	(43)	(14)	(12)	(230)	(36)	(67)	(64)	(55)	(8)
MELBOURNE HIGH	2011												
Percent			20	36	26	9	8		12	22	29	30	7
Number		(516)	(104)	(187)	(136)	(46)	(43)	(506)	(63)	(112)	(148)	(150)	(33)
PALM BAY HIGH	2021												
Percent			20	40	27	8	6		16	22	32	23	7
Number		(371)	(73)	(147)	(99)	(29)	(23)	(371)	(58)	(80)	(120)	(86)	(27)
BAYSIDE HIGH	2211												
Percent			19	49	24	6	2		16	27	28	25	4
Number		(385)	(73)	(188)	(92)	(25)	(7)	(385)	(61)	(103)	(107)	(97)	(17)
EAU GALLIE HIGH	3011												
Percent			19	41	27	7	6		13	23	32	28	5
Number		(440)	(84)	(182)	(118)	(31)	(25)	(413)	(54)	(93)	(132)	(114)	(20)
MERRITT ISLAND HIGH	4011												
Percent			18	37	29	10	7		12	21	31	30	7
Number		(422)	(74)	(155)	(122)	(42)	(29)	(416)	(48)	(86)	(127)	(124)	(31)
COCOA BEACH JR/SR HIGH	5011												
Percent			12	31	29	14	14		10	14	21	39	17
Number		(215)	(25)	(67)	(62)	(30)	(31)	(218)	(21)	(31)	(45)	(85)	(36)
SATELLITE HIGH	6011												
Percent			15	33	31	12	8		8	19	25	36	12
Number		(460)	(71)	(151)	(142)	(57)	(39)	(455)	(35)	(88)	(113)	(166)	(53)
TOTAL													
District													
Percent			20	39	26	8	6		13	23	29	28	7
Number		(4116)	(819)	(1624)	(1075)	(341)	(257)	(4077)	(545)	(948)	(1185)	(1132)	(267)

CTBID 99165M006358004-02-00005-000007

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SOUTH BROWARD HIGH SCHOOL	0171												
Percent			40	39	17	3	2		33	29	24	13	2
Number		(315)	(125)	(122)	(52)	(9)	(7)	(332)	(108)	(96)	(80)	(42)	(6)
POMPANO MULTI PURPOSE ED CTR	0184												
Percent			88	9	3	0	0		79	21	0	0	0
Number		(32)	(28)	(3)	(1)	(0)	(0)	(29)	(23)	(6)	(0)	(0)	(0)
POMPANO BEACH INSTITUTE	0185												
Percent			29	45	21	3	2		23	40	23	13	2
Number		(62)	(18)	(28)	(13)	(2)	(1)	(62)	(14)	(25)	(14)	(8)	(1)
STRANAHAN HIGH SCHOOL	0211												
Percent			36	31	22	6	4		34	21	20	21	3
Number		(432)	(156)	(136)	(95)	(27)	(18)	(435)	(149)	(93)	(88)	(91)	(14)
MCARTHUR HIGH SCHOOL	0241												
Percent			39	43	13	4	1		34	33	23	9	0
Number		(467)	(180)	(201)	(62)	(21)	(3)	(449)	(154)	(149)	(105)	(40)	(1)
DREW, CHARLES FAMILY RESOURC	0301												
Percent									89	0	11	0	0
Number		*(5)						(9)	(8)	(0)	(1)	(0)	(0)
ELY HIGH SCHOOL	0361												
Percent			48	32	15	2	3		46	22	16	14	2
Number		(475)	(230)	(152)	(69)	(10)	(14)	(480)	(221)	(105)	(78)	(67)	(9)
DILLARD HIGH SCHOOL	0371												
Percent			51	36	10	2	1		48	31	13	8	1
Number		(442)	(227)	(159)	(45)	(7)	(4)	(454)	(217)	(139)	(58)	(37)	(3)
HALLANDALE HIGH SCHOOL	0403												
Percent			46	37	13	2	1		44	27	18	11	1
Number		(304)	(139)	(113)	(41)	(7)	(4)	(287)	(125)	(77)	(51)	(31)	(3)
SOUTH AREA ALTER	0405												
Percent			80	20	0	0	0		45	18	27	9	0
Number		(10)	(8)	(2)	(0)	(0)	(0)	(11)	(5)	(2)	(3)	(1)	(0)
WHIDDEN ROGERS ED CTR	0452												
Percent			81	19	0	0	0		90	7	3	0	0
Number		(27)	(22)	(5)	(0)	(0)	(0)	(30)	(27)	(2)	(1)	(0)	(0)
HALLANDALE ADULT & COMM CTR	0592												
Percent			77	13	9	2	0		77	19	3	1	0
Number		(56)	(43)	(7)	(5)	(1)	(0)	(69)	(53)	(13)	(2)	(1)	(0)
SEAGULL SCHOOL	0601												
Percent			71	24	5	0	0		96	4	0	0	0
Number		(21)	(15)	(5)	(1)	(0)	(0)	(24)	(23)	(1)	(0)	(0)	(0)
PINE RIDGE CENTER	0653												
Percent			91	9	0	0	0		82	6	12	0	0
Number		(22)	(20)	(2)	(0)	(0)	(0)	(17)	(14)	(1)	(2)	(0)	(0)

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99185M006358004-02-00008-000008

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
FORT LAUDERDALE HIGH SCHOOL	0951												
Percent			38	38	16	5	2		32	33	22	12	2
Number		(297)	(113)	(114)	(48)	(16)	(6)	(310)	(98)	(103)	(67)	(37)	(5)
CORAL SPRINGS HIGH	1151												
Percent			25	43	21	8	2		21	24	26	24	6
Number		(581)	(145)	(252)	(122)	(48)	(14)	(587)	(121)	(138)	(153)	(142)	(33)
NORTHEAST HIGH SCHOOL	1241												
Percent			39	40	18	2	1		33	29	23	15	1
Number		(418)	(161)	(168)	(74)	(9)	(6)	(413)	(135)	(119)	(93)	(61)	(5)
NOVA HIGH SCHOOL	1281												
Percent			23	32	25	10	10		12	19	19	33	17
Number		(416)	(94)	(133)	(106)	(40)	(43)	(419)	(49)	(78)	(80)	(139)	(73)
PLANTATION HIGH SCHOOL	1451												
Percent			32	37	21	6	3		26	30	27	13	3
Number		(491)	(155)	(183)	(105)	(31)	(17)	(491)	(129)	(148)	(134)	(66)	(14)
HOLLYWOOD HILLS HIGH SCHOOL	1661												
Percent			34	42	17	4	4		26	34	24	15	1
Number		(441)	(148)	(184)	(77)	(16)	(16)	(443)	(115)	(151)	(105)	(67)	(5)
COCONUT CREEK HIGH SCHOOL	1681												
Percent			45	37	13	4	1		37	33	18	11	1
Number		(452)	(202)	(165)	(60)	(19)	(6)	(457)	(167)	(150)	(84)	(51)	(5)
DEERFIELD BEACH HIGH SCHOOL	1711												
Percent			49	29	12	6	3		44	24	15	12	5
Number		(559)	(274)	(164)	(68)	(34)	(19)	(588)	(256)	(144)	(87)	(72)	(29)
BOYD H. ANDERSON HIGH SCH	1741												
Percent			53	28	12	3	4		50	22	12	13	3
Number		(535)	(282)	(149)	(64)	(17)	(23)	(517)	(261)	(112)	(62)	(68)	(14)
MIRAMAR HIGH SCHOOL	1751												
Percent			44	41	11	2	1		38	37	17	9	0
Number		(392)	(174)	(162)	(45)	(9)	(2)	(396)	(150)	(145)	(67)	(34)	(0)
WHISPERING PINES	1752												
Percent			86	14	0	0	0		86	14	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(7)	(6)	(1)	(0)	(0)	(0)
PIPER HIGH SCHOOL	1901												
Percent			43	38	14	5	0		35	31	19	13	2
Number		(631)	(274)	(238)	(87)	(29)	(3)	(646)	(227)	(198)	(123)	(86)	(12)
COOPER CITY HIGH SCHOOL	1931												
Percent			16	40	27	11	6		13	21	26	33	7
Number		(505)	(82)	(201)	(134)	(56)	(32)	(507)	(66)	(106)	(133)	(166)	(36)
CYPRESS RUN	2123												
Percent			87	9	4	0	0		79	13	8	0	0
Number		(23)	(20)	(2)	(1)	(0)	(0)	(24)	(19)	(3)	(2)	(0)	(0)

(continued on next page)

CTBID 99165M008358004-02-00006-000009

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SOUTH PLANTATION HIGH SCH	2351												
Percent			38	31	20	6	4		34	25	22	16	3
Number		(505)	(192)	(159)	(101)	(32)	(21)	(506)	(173)	(125)	(113)	(82)	(13)
TARAVELLA, J. P. HIGH	2751												
Percent			21	39	27	9	5		14	20	25	32	9
Number		(608)	(127)	(235)	(163)	(53)	(30)	(608)	(88)	(122)	(151)	(192)	(55)
WESTERN HIGH SCHOOL	2831												
Percent			29	44	20	5	2		17	26	29	25	4
Number		(804)	(231)	(357)	(164)	(39)	(13)	(799)	(133)	(207)	(228)	(203)	(28)
STONEMAN DOUGLAS HIGH SCH	3011												
Percent			15	39	27	9	9		15	25	29	26	6
Number		(726)	(112)	(285)	(199)	(64)	(66)	(743)	(108)	(185)	(215)	(193)	(42)
FLANAGAN HIGH	3391												
Percent			28	42	20	7	3		22	29	24	22	3
Number		(872)	(247)	(367)	(177)	(58)	(23)	(872)	(193)	(249)	(213)	(191)	(26)
NORTH LAUDERDALE ACADEMY	5061												
Percent			72	19	6	4	0		61	17	13	8	0
Number		(85)	(61)	(16)	(5)	(3)	(0)	(75)	(46)	(13)	(10)	(6)	(0)
TOTAL													
District													
Percent			36	37	18	5	3		30	27	22	18	4
Number		(12018)	(4315)	(4471)	(2184)	(657)	(391)	(12096)	(3681)	(3206)	(2603)	(2174)	(432)

CTBID 99165M008358004-02-00006-000010

FCAT 1999

District Report of School Achievement Levels

CALHOUN

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 07
CALHOUN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BLOUNTSTOWN SENIOR HIGH	0021												
Percent			30	46	15	5	3		22	28	27	22	1
Number		(93)	(28)	(43)	(14)	(5)	(3)	(94)	(21)	(26)	(25)	(21)	(1)
ALTHA PUBLIC SCHOOL	0101												
Percent			29	42	25	2	2		10	29	31	29	0
Number		(48)	(14)	(20)	(12)	(1)	(1)	(48)	(5)	(14)	(15)	(14)	(0)
TOTAL													
District													
Percent			30	45	18	4	3		18	28	28	25	1
Number		(141)	(42)	(63)	(26)	(6)	(4)	(142)	(26)	(40)	(40)	(35)	(1)

55

CTBID: 99165M006358004-02-00007-000011

5E

FCAT 1999

District Report of School Achievement Levels

CHARLOTTE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 08
CHARLOTTE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CHARLOTTE HIGH SCHOOL	0031												
Percent			24	43	23	8	4		14	26	34	22	4
Number		(404)	(95)	(172)	(91)	(31)	(15)	(407)	(56)	(105)	(138)	(90)	(18)
CHARLOTTE HARBOR SCHOOL	0042												
Percent													
Number		*(1)						*(1)					
LEMON BAY HIGH SCHOOL	0051												
Percent			12	38	35	7	7		4	15	35	38	8
Number		(227)	(28)	(87)	(80)	(17)	(15)	(227)	(9)	(33)	(80)	(86)	(19)
PORT CHARLOTTE HIGH	0151												
Percent			25	42	24	5	4		12	29	34	22	3
Number		(361)	(91)	(152)	(88)	(17)	(13)	(366)	(43)	(107)	(126)	(80)	(10)
NEW CHALLENGE SCHOOL	0261												
Percent													
Number		*(2)						*(5)					
TOTAL													
District													
Percent			22	42	26	7	4		11	25	34	25	5
Number		(995)	(215)	(413)	(259)	(65)	(43)	(1006)	(111)	(247)	(345)	(256)	(47)

* No data are reported when fewer than six students in a category were tested.

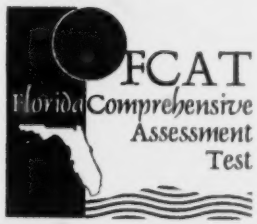
CTBID: 99165M008358004-02-00008-000012

FCAT 1999

District Report of School Achievement Levels

CITRUS

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 09
CITRUS

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CITRUS HIGH	0031												
Percent			22	41	23	7	8		14	23	35	25	3
Number		(282)	(62)	(116)	(66)	(21)	(17)	(278)	(38)	(64)	(97)	(70)	(9)
CRYSTAL RIVER HIGH	0121												
Percent			24	48	18	7	3		14	30	31	19	5
Number		(267)	(65)	(128)	(48)	(18)	(8)	(274)	(39)	(82)	(86)	(52)	(15)
WITHLACHOOCHEE VOCATIONAL	0131												
Percent			61	30	9	0	0		41	27	27	5	0
Number		(23)	(14)	(7)	(2)	(0)	(0)	(22)	(9)	(6)	(6)	(1)	(0)
LECANTO HIGH SCHOOL	0163												
Percent			21	48	20	6	5		10	30	28	25	7
Number		(325)	(69)	(156)	(64)	(19)	(17)	(325)	(34)	(97)	(90)	(82)	(22)
RENAISSANCE CENTER	0321												
Percent			67	33	0	0	0		55	27	18	0	0
Number		(9)	(6)	(3)	(0)	(0)	(0)	(11)	(6)	(3)	(2)	(0)	(0)
TOTAL													
District													
Percent			24	45	20	6	5		14	28	31	23	5
Number		(906)	(216)	(410)	(180)	(58)	(42)	(910)	(126)	(252)	(281)	(205)	(46)

59

6 81

CTBID: 98165M006358004-02-00009-000013

FCAT 1999

District Report of School Achievement Levels

CLAY

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 10
CLAY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
RC BANNERMAN LEARNING CENTR	0111												
Percent			42	42	8	0	8		27	45	27	0	0
Number		(12)	(5)	(5)	(1)	(0)	(1)	(11)	(3)	(5)	(3)	(0)	(0)
ORANGE PARK HIGH	0252												
Percent			25	44	21	6	4		13	26	31	26	4
Number		(450)	(112)	(196)	(95)	(29)	(18)	(435)	(57)	(114)	(134)	(112)	(18)
KEYSTONE HEIGHTS JR-SR HIGH	0311												
Percent			24	45	20	6	5		13	34	35	16	1
Number		(157)	(37)	(71)	(32)	(9)	(8)	(158)	(21)	(53)	(56)	(26)	(2)
CLAY HIGH SCHOOL	0341												
Percent			20	43	24	7	7		12	24	31	28	5
Number		(391)	(78)	(167)	(93)	(27)	(26)	(379)	(45)	(91)	(119)	(106)	(18)
MIDDLEBURG HIGH SCHOOL	0391												
Percent			29	43	20	4	4		18	33	28	20	1
Number		(309)	(91)	(133)	(61)	(13)	(11)	(308)	(54)	(101)	(87)	(63)	(3)
RIDGEVIEW HIGH	0431												
Percent			16	45	30	4	4		6	22	38	29	5
Number		(297)	(49)	(133)	(89)	(13)	(13)	(300)	(17)	(67)	(114)	(88)	(14)
TOTAL													
District													
Percent			23	44	23	6	5		12	27	32	25	3
Number		(1616)	(372)	(705)	(371)	(91)	(77)	(1591)	(197)	(431)	(513)	(395)	(55)

CTBID 98165M008158004-02-00010-000014

FCAT 1999

District Report of School Achievement Levels

COLLIER

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 11
COLLIER

Run Date: 6/14/99

63

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
EVERGLADES CITY	0051												
Percent			15	62	15	8	0		21	50	29	0	0
Number		(13)	(2)	(8)	(2)	(1)	(0)	(14)	(3)	(7)	(4)	(0)	(0)
NAPLES HIGH	0151												
Percent			22	40	26	7	5		14	24	30	27	5
Number		(410)	(89)	(165)	(106)	(29)	(21)	(406)	(56)	(99)	(121)	(110)	(20)
LELY HIGH	0261												
Percent			26	39	20	9	5		19	30	26	23	2
Number		(316)	(83)	(123)	(64)	(30)	(16)	(317)	(59)	(94)	(84)	(73)	(7)
IMMOKALEE HIGH	0271												
Percent			58	34	7	2	0		45	28	23	5	1
Number		(193)	(112)	(65)	(13)	(3)	(0)	(195)	(87)	(54)	(44)	(9)	(1)
BARRON COLLIER HIGH	0311												
Percent			12	35	30	11	12		6	19	35	33	7
Number		(299)	(35)	(105)	(91)	(33)	(35)	(296)	(17)	(57)	(104)	(97)	(21)
GULFCOAST HIGH	0392												
Percent			24	35	29	6	6		9	27	26	30	7
Number		(318)	(77)	(111)	(92)	(19)	(19)	(322)	(30)	(87)	(84)	(97)	(24)
TOTAL													
District													
Percent			26	37	24	7	6		16	26	28	25	5
Number		(1549)	(398)	(577)	(368)	(115)	(91)	(1550)	(252)	(398)	(441)	(386)	(73)

64

BEST COPY AVAILABLE

FCAT 1999

District Report of School Achievement Levels

COLUMBIA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 12
COLUMBIA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
COLUMBIA HIGH SCHOOL-SOUTH	0011												
Percent			30	42	19	5	3		30	29	23	15	2
Number		(482)	(147)	(202)	(93)	(26)	(14)	(482)	(144)	(141)	(112)	(73)	(12)
COLUMBIA HIGH SCHOOL-NORTH	0031												
Percent													
Number		*(2)						*(3)					
TOTAL													
District													
Percent			31	42	19	5	3		30	29	23	15	2
Number		(484)	(149)	(202)	(93)	(26)	(14)	(485)	(146)	(141)	(113)	(73)	(12)

* No data are reported when fewer than six students in a category were tested

BEST COPY AVAILABLE

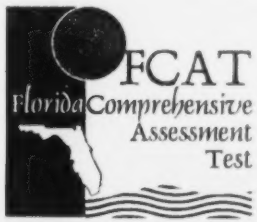
CTBID: 99185M008358004-02-00012-000016

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
FLORIDA INTERN'L CHARTER	6010												
Percent			100	0	0	0	0		56	44	0	0	0
Number		(7)	(7)	(0)	(0)	(0)	(0)	(9)	(5)	(4)	(0)	(0)	(0)
AMERICAN SENIOR HIGH	7011												
Percent			45	35	14	3	3		43	26	17	13	1
Number		(411)	(185)	(145)	(56)	(14)	(11)	(427)	(183)	(112)	(71)	(55)	(6)
G. HOLMES BRADDOCK SR. HIGH	7051												
Percent			31	46	17	3	3		26	34	26	11	2
Number		(962)	(301)	(443)	(159)	(29)	(30)	(976)	(257)	(336)	(252)	(110)	(21)
CORAL GABLES SENIOR HIGH	7071												
Percent			31	39	17	6	6		27	29	23	16	5
Number		(665)	(209)	(260)	(114)	(43)	(39)	(665)	(180)	(192)	(150)	(108)	(35)
DESIGN & ARCHITECTURAL	7081												
Percent			12	41	31	9	8		10	18	30	38	5
Number		(104)	(12)	(43)	(32)	(9)	(8)	(104)	(10)	(19)	(31)	(39)	(5)
CORAL REEF SENIOR	7101												
Percent			13	40	30	10	8		8	23	33	30	5
Number		(822)	(104)	(332)	(243)	(80)	(63)	(825)	(68)	(192)	(270)	(251)	(44)
HIALEAH SENIOR HIGH	7111												
Percent			48	38	11	2	1		40	34	18	8	1
Number		(644)	(307)	(245)	(70)	(15)	(7)	(662)	(267)	(223)	(117)	(51)	(4)
HIALEAH-MIAMI LAKES SR HIGH	7131												
Percent			46	37	11	3	3		36	36	18	7	2
Number		(458)	(209)	(171)	(52)	(14)	(12)	(461)	(168)	(168)	(85)	(31)	(9)
KROP MICHAEL SR	7141												
Percent			26	40	20	7	7		24	29	23	19	5
Number		(506)	(133)	(200)	(102)	(35)	(36)	(508)	(123)	(148)	(118)	(95)	(24)
HOMESTEAD SENIOR HIGH	7151												
Percent			48	39	10	2	1		44	30	19	6	0
Number		(458)	(220)	(179)	(44)	(11)	(4)	(452)	(199)	(136)	(88)	(28)	(1)
MAST ACADEMY	7161												
Percent			2	35	34	14	15		1	11	24	46	16
Number		(139)	(3)	(48)	(47)	(20)	(21)	(140)	(2)	(16)	(34)	(65)	(23)
MIAMI BEACH SENIOR HIGH	7201												
Percent			43	38	14	4	1		39	30	20	10	2
Number		(513)	(220)	(194)	(70)	(22)	(7)	(516)	(200)	(156)	(101)	(51)	(8)
MIAMI CAROL CITY SR HIGH	7231												
Percent			68	26	5	1	1		65	23	10	3	0
Number		(563)	(381)	(145)	(29)	(5)	(3)	(579)	(374)	(131)	(56)	(16)	(2)
MIAMI CENTRAL SENIOR HIGH	7251												
Percent			68	27	4	1	1		66	24	7	3	0
Number		(525)	(357)	(142)	(19)	(4)	(3)	(526)	(348)	(124)	(39)	(14)	(1)

(continued on next page)

CTBID 99185M006358004-02-00013-000017

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MIAMI D. MACARTHUR NORTH	7254												
Percent			85	15	0	0	0		90	10	0	0	0
Number		(13)	(11)	(2)	(0)	(0)	(0)	(21)	(19)	(2)	(0)	(0)	(0)
MIAMI CORAL PARK SR HIGH	7271												
Percent			35	39	18	4	4		31	34	20	12	3
Number		(671)	(235)	(264)	(119)	(27)	(26)	(702)	(217)	(241)	(142)	(81)	(21)
MIAMI EDISON SENIOR HIGH	7301												
Percent			81	17	2	1	0		81	13	4	2	0
Number		(332)	(268)	(56)	(6)	(2)	(0)	(342)	(276)	(45)	(13)	(8)	(0)
MIAMI JACKSON SENIOR HIGH	7341												
Percent			68	25	5	1	1		67	21	9	2	0
Number		(442)	(302)	(109)	(22)	(6)	(3)	(475)	(320)	(102)	(44)	(9)	(0)
MIAMI KILLIAN SENIOR HIGH	7361												
Percent			28	40	20	6	5		25	27	21	23	4
Number		(626)	(178)	(253)	(128)	(38)	(29)	(623)	(155)	(171)	(128)	(141)	(28)
MIAMI NORLAND SENIOR HIGH	7381												
Percent			51	35	10	2	1		54	29	12	5	0
Number		(471)	(240)	(166)	(48)	(10)	(7)	(467)	(252)	(135)	(55)	(25)	(0)
MIAMI NORTHWESTERN SR HIGH	7411												
Percent			65	26	6	1	1		63	23	10	3	0
Number		(482)	(315)	(127)	(31)	(5)	(4)	(467)	(292)	(109)	(48)	(16)	(2)
MIAMI PALMETTO SENIOR HIGH	7431												
Percent			17	33	27	10	13		12	19	26	34	10
Number		(636)	(108)	(208)	(173)	(63)	(84)	(633)	(74)	(120)	(162)	(213)	(64)
MIAMI SENIOR HIGH	7461												
Percent			46	36	13	3	1		40	34	19	6	0
Number		(611)	(284)	(221)	(80)	(18)	(8)	(629)	(252)	(216)	(118)	(40)	(3)
MIAMI SPRINGS SENIOR HIGH	7511												
Percent			42	39	14	3	2		38	33	17	11	1
Number		(546)	(232)	(212)	(76)	(15)	(11)	(547)	(210)	(179)	(92)	(58)	(8)
MIAMI SUNSET SR HIGH	7531												
Percent			29	42	18	6	5		21	34	25	17	3
Number		(716)	(207)	(298)	(132)	(40)	(39)	(716)	(152)	(244)	(176)	(125)	(19)
NORTH MIAMI BEACH SR HIGH	7541												
Percent			47	36	13	3	1		48	26	18	7	2
Number		(431)	(204)	(155)	(55)	(11)	(6)	(458)	(222)	(117)	(81)	(31)	(7)
NORTH MIAMI SENIOR HIGH	7591												
Percent			54	31	10	2	2		55	22	13	7	2
Number		(649)	(349)	(204)	(66)	(14)	(16)	(653)	(361)	(141)	(88)	(47)	(16)
WILLIAM TURNER TECH ARTS	7601												
Percent			39	43	14	2	1		34	36	21	8	0
Number		(426)	(168)	(185)	(60)	(10)	(3)	(428)	(144)	(156)	(92)	(35)	(1)

(continued on next page)

CTBID 99165M006158004-02-00013-000015

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

71

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MIAMI D. MACARTHUR SOUTH	7631												
Percent			86	14	0	0	0		72	28	0	0	0
Number		(21)	(18)	(3)	(0)	(0)	(0)	(18)	(13)	(5)	(0)	(0)	(0)
SOUTH DADE SENIOR HIGH	7701												
Percent			39	33	18	6	4		40	25	19	14	2
Number		(376)	(148)	(123)	(69)	(22)	(14)	(392)	(155)	(99)	(76)	(55)	(7)
SOUTH MIAMI SENIOR HIGH	7721												
Percent			36	42	15	4	3		28	30	23	18	2
Number		(520)	(185)	(220)	(78)	(23)	(14)	(532)	(150)	(157)	(121)	(94)	(10)
MIAMI SOUTHRIDGE SR HIGH	7731												
Percent			34	42	16	4	4		23	32	29	15	1
Number		(612)	(207)	(257)	(100)	(25)	(23)	(610)	(142)	(194)	(176)	(91)	(7)
SOUTHWEST MIAMI SENIOR HIGH	7741												
Percent			34	42	14	6	5		26	35	21	16	2
Number		(519)	(175)	(216)	(71)	(31)	(26)	(538)	(139)	(188)	(113)	(85)	(13)
BARBARA GOLEMAN SENIOR HIGH	7751												
Percent			45	38	13	3	1		41	30	20	8	0
Number		(854)	(384)	(324)	(115)	(24)	(7)	(857)	(354)	(257)	(172)	(70)	(4)
NEW WORLD SCH OF THE ARTS	7901												
Percent			6	28	33	15	17		8	19	26	40	8
Number		(117)	(7)	(33)	(39)	(18)	(20)	(118)	(9)	(22)	(31)	(47)	(9)
EDUCATIONAL OUTREACH	8017												
Percent			87	11	1	0	0		84	15	1	0	0
Number		(259)	(226)	(29)	(3)	(1)	(0)	(250)	(209)	(38)	(3)	(0)	(0)
ACADEMY FOR COMMUNITY ED	8019												
Percent			45	43	10	0	3		43	33	18	8	0
Number		(40)	(18)	(17)	(4)	(0)	(1)	(40)	(17)	(13)	(7)	(3)	(0)
C.O.P.E. CENTER, NORTH	8121												
Percent			72	23	5	0	0		78	16	5	2	0
Number		(60)	(43)	(14)	(3)	(0)	(0)	(58)	(45)	(9)	(3)	(1)	(0)
C.O.P.E. CENTER, SOUTH	8131												
Percent			68	26	6	0	0		52	32	13	3	0
Number		(34)	(23)	(9)	(2)	(0)	(0)	(31)	(16)	(10)	(4)	(1)	(0)
JUVENILE JUSTICE CENTER	8141												
Percent			93	7	0	0	0		90	10	0	0	0
Number		(14)	(13)	(1)	(0)	(0)	(0)	(10)	(9)	(1)	(0)	(0)	(0)
CORPORATE ACADEMY NORTH	8161												
Percent			76	22	3	0	0		73	25	3	0	0
Number		(37)	(28)	(8)	(1)	(0)	(0)	(40)	(29)	(10)	(1)	(0)	(0)
UM/KNIGHT CENTER	8171												
Percent			33	54	8	5	0		41	36	18	5	0
Number		(39)	(13)	(21)	(3)	(2)	(0)	(39)	(16)	(14)	(7)	(2)	(0)

(continued on next page)

72

CTBID 99165M006358004-02-00013-000019

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CORPORATE ACADEMY SOUTH	8201												
Percent			70	26	4	0	0		71	10	19	0	0
Number		(23)	(16)	(6)	(1)	(0)	(0)	(21)	(15)	(2)	(4)	(0)	(0)
ROBERT MORGAN VOC TECH	8911												
Percent			63	34	3	0	0		50	33	11	6	0
Number		(38)	(24)	(13)	(1)	(0)	(0)	(36)	(18)	(12)	(4)	(2)	(0)
TOTAL													
District													
Percent			42	36	15	4	3		38	28	19	12	2
Number		(17392)	(7277)	(6301)	(2523)	(706)	(585)	(17601)	(6666)	(4966)	(3373)	(2194)	(402)

CTBID: 99165M006358004-02-00013-000020

FCAT 1999

District Report of School Achievement Levels

DESOTO

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 14
DESOTO

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DESOTO COUNTY HIGH SCHOOL 0031	Percent		36	38	15	8	3		30	36	23	8	2
	Number	(206)	(75)	(78)	(31)	(16)	(6)	(210)	(64)	(75)	(49)	(17)	(5)
TOTAL District	Percent		36	38	15	8	3		30	36	23	8	2
	Number	(206)	(75)	(78)	(31)	(16)	(6)	(210)	(64)	(75)	(49)	(17)	(5)

76

FCAT 1999

District Report of School Achievement Levels

DIXIE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 15
DIXIE

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
DIXIE COUNTY HIGH SCHOOL 0021												
Percent		40	40	16	2	2		35	34	25	5	1
Number	(126)	(51)	(50)	(20)	(3)	(2)	(125)	(44)	(43)	(31)	(6)	(1)
TOTAL District												
Percent		40	40	16	2	2		35	34	25	5	1
Number	(126)	(51)	(50)	(20)	(3)	(2)	(125)	(44)	(43)	(31)	(6)	(1)

BEST COPY AVAILABLE

CTBID 99165M008358004-02-00015-000022

FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 16
DUVAL

Run Date: 6/14/99

79

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LACKAWANNA ALTERNATIVE	0101												
	Percent		71	29	0	0	0		64	14	21	0	0
	Number	(14)	(10)	(4)	(0)	(0)	(0)	(14)	(9)	(2)	(3)	(0)	(0)
BEULAH BEAL YNG PARENTS CTR	0111												
	Percent		69	23	0	0	8		69	15	8	8	0
	Number	(13)	(9)	(3)	(0)	(0)	(1)	(13)	(9)	(2)	(1)	(1)	(0)
GRAND PARK CAREER CENTER	0141												
	Percent		100	0	0	0	0		83	17	0	0	0
	Number	(6)	(6)	(0)	(0)	(0)	(0)	(6)	(5)	(1)	(0)	(0)	(0)
ROBERT E LEE HIGH	0331												
	Percent		49	38	12	0	0		40	36	19	5	0
	Number	(235)	(115)	(90)	(28)	(1)	(1)	(227)	(91)	(82)	(43)	(11)	(0)
ANDREW JACKSON HIGH	0351												
	Percent		49	34	13	1	3		52	21	16	10	0
	Number	(247)	(121)	(83)	(32)	(3)	(8)	(250)	(130)	(53)	(41)	(26)	(0)
BALDWIN MIDDLE SENIOR-HIGH	0381												
	Percent		21	51	20	4	4		13	28	40	19	0
	Number	(120)	(25)	(61)	(24)	(5)	(5)	(119)	(15)	(33)	(48)	(23)	(0)
PAXON HIGH	0751												
	Percent		2	22	40	18	17		1	6	26	58	9
	Number	(252)	(6)	(56)	(101)	(46)	(43)	(254)	(2)	(16)	(65)	(147)	(24)
TERRY PARKER HIGH	0861												
	Percent		24	41	23	7	4		18	30	33	18	1
	Number	(338)	(82)	(140)	(78)	(24)	(14)	(330)	(58)	(99)	(109)	(60)	(4)
ENGLEWOOD HIGH	0901												
	Percent		27	50	19	3	2		27	42	23	7	0
	Number	(227)	(61)	(113)	(43)	(6)	(4)	(248)	(68)	(103)	(58)	(18)	(1)
JEAN RIBAULT HIGH	0961												
	Percent		60	34	4	2	0		68	23	7	1	0
	Number	(199)	(120)	(68)	(8)	(3)	(0)	(205)	(140)	(48)	(14)	(3)	(0)
SCHOOL OF THE ARTS	1073												
	Percent		11	45	26	12	5		11	25	38	25	1
	Number	(223)	(24)	(101)	(59)	(27)	(12)	(216)	(24)	(53)	(81)	(55)	(3)
STANTON COLLEGE PREPARATORY	1531												
	Percent		2	21	37	22	18		0	6	31	47	16
	Number	(358)	(6)	(75)	(134)	(78)	(65)	(346)	(0)	(22)	(106)	(163)	(55)
WILLIAM M RAINES HIGH	1651												
	Percent		59	34	7	1	0		50	35	14	1	0
	Number	(372)	(220)	(125)	(25)	(2)	(0)	(361)	(182)	(126)	(49)	(4)	(0)
JUVENILE DETENTION CENTER	1761												
	Percent		60	40	0	0	0		75	17	8	0	0
	Number	(15)	(9)	(6)	(0)	(0)	(0)	(12)	(9)	(2)	(1)	(0)	(0)

(continued on next page)

80

CTBID: 99165M006358004-02-00018-000023

FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HOSPITAL AND HO	1811												
Percent													
Number		*(1)						(0)					
DUNCAN U. FLETCHER HIGH	2231												
Percent			20	44	28	5	4		16	26	33	23	3
Number		(430)	(84)	(188)	(119)	(20)	(19)	(428)	(68)	(112)	(140)	(97)	(11)
SAMUEL W. WOLFSON HIGH	2241												
Percent			15	46	29	4	5		10	31	28	26	4
Number		(287)	(44)	(133)	(84)	(12)	(14)	(289)	(30)	(91)	(82)	(74)	(12)
SANDALWOOD HIGH	2371												
Percent			25	47	20	5	4		19	36	28	16	1
Number		(594)	(150)	(277)	(116)	(27)	(24)	(611)	(117)	(218)	(172)	(95)	(9)
NATHAN B. FORREST HIGH	2411												
Percent			31	48	16	4	1		38	32	20	8	2
Number		(391)	(122)	(189)	(62)	(14)	(4)	(393)	(150)	(124)	(80)	(33)	(6)
EDWARD H. WHITE HIGH	2481												
Percent			43	40	14	2	0		39	30	22	9	0
Number		(378)	(163)	(153)	(54)	(7)	(1)	(364)	(143)	(110)	(79)	(32)	(0)
MANDARIN HIGH	2601												
Percent			19	40	28	6	7		18	30	29	19	4
Number		(480)	(91)	(194)	(133)	(29)	(33)	(500)	(88)	(150)	(147)	(95)	(20)
FIRST COAST HIGH	2651												
Percent			35	45	17	1	1		29	36	26	8	0
Number		(314)	(111)	(142)	(54)	(4)	(3)	(306)	(89)	(111)	(80)	(26)	(0)
WESTSIDE SKILLS CENTER	2801												
Percent			17	61	15	5	1		8	45	39	8	0
Number		(75)	(13)	(46)	(11)	(4)	(1)	(75)	(6)	(34)	(29)	(6)	(0)
A PHILIP RANDOLPH NORTHSIDE	2851												
Percent			29	62	10	0	0		32	34	24	10	0
Number		(42)	(12)	(26)	(4)	(0)	(0)	(41)	(13)	(14)	(10)	(4)	(0)
TOTAL													
District													
Percent			29	41	21	6	4		26	29	26	17	3
Number		(5611)	(1604)	(2273)	(1170)	(312)	(252)	(5608)	(1446)	(1606)	(1438)	(973)	(145)

* No data are reported when fewer than six students in a category were tested.

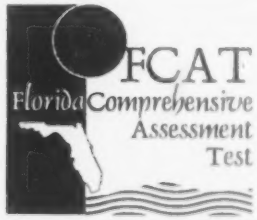
CTBID 99165M006358004-02-00016-000024

FCAT 1999

District Report of School Achievement Levels

ESCAMBIA

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 17
ESCAMBIA

Run Date: 6/14/99

83

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ESEAL	0071												
Percent													
Number		(0)						(0)					
ESCAMBIA HIGH	0281												
Percent			36	41	17	3	3		24	34	28	13	1
Number		(368)	(134)	(150)	(62)	(12)	(10)	(362)	(86)	(123)	(103)	(47)	(3)
PENSACOLA HIGH	0411												
Percent			33	29	23	10	6		27	24	19	23	7
Number		(344)	(112)	(100)	(78)	(33)	(21)	(343)	(94)	(82)	(64)	(79)	(24)
J. M. TATE SR. HIGH SCHOOL	0521												
Percent			25	45	19	7	4		16	33	30	18	3
Number		(465)	(115)	(209)	(89)	(32)	(20)	(468)	(73)	(154)	(142)	(86)	(13)
W. J. WOODHAM HIGH	0651												
Percent			33	42	19	4	1		24	32	29	15	0
Number		(290)	(96)	(123)	(56)	(11)	(4)	(294)	(71)	(93)	(86)	(44)	(0)
PINE FOREST HIGH	0862												
Percent			27	43	22	6	2		17	28	34	20	2
Number		(368)	(98)	(159)	(79)	(21)	(9)	(369)	(61)	(104)	(124)	(74)	(6)
BEGGS EDUCATION	0866												
Percent			78	22	0	0	0		88	10	3	0	0
Number		(36)	(28)	(8)	(0)	(0)	(0)	(40)	(35)	(4)	(1)	(0)	(0)
WASHINGTON SR. HIGH	0951												
Percent			13	41	31	9	6		11	28	34	25	3
Number		(343)	(46)	(141)	(106)	(30)	(20)	(345)	(38)	(95)	(118)	(85)	(9)
NORTHVIEW HIGH SCHOOL	1231												
Percent			37	39	13	6	4		25	36	20	14	5
Number		(94)	(35)	(37)	(12)	(6)	(4)	(96)	(24)	(35)	(19)	(13)	(5)
MOVING FORWARD	2033												
Percent			86	14	0	0	0		63	38	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(8)	(5)	(3)	(0)	(0)	(0)
DAART	2036												
Percent													
Number		*(3)						*(3)					
PIC CHARTER SCH	2081												
Percent			79	21	0	0	0		79	17	4	0	0
Number		(33)	(26)	(7)	(0)	(0)	(0)	(24)	(19)	(4)	(1)	(0)	(0)
TOTAL													
District													
Percent			30	40	21	6	4		22	30	28	18	3
Number		(2349)	(698)	(936)	(482)	(145)	(88)	(2352)	(508)	(698)	(658)	(428)	(60)

* No data are reported when fewer than six students in a category were tested

84

BEST COPY AVAILABLE

CTBID: 89165M006358004-02-00017-000025

FCAT 1999

District Report of School Achievement Levels

FLAGLER

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 18
FLAGLER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
FLAGLER-PALM COAST HIGH	0091												
Percent			23	42	25	7	4		13	33	32	18	3
Number		(362)	(82)	(153)	(89)	(25)	(13)	(365)	(49)	(122)	(116)	(66)	(12)
TOTAL													
District													
Percent			23	42	25	7	4		13	33	32	18	3
Number		(362)	(82)	(153)	(89)	(25)	(13)	(365)	(49)	(122)	(116)	(66)	(12)

BEST COPY AVAILABLE

CTBID: 99165M006358004-02-00018-000026

FCAT 1999

District Report of School Achievement Levels

FRANKLIN

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 19
FRANKLIN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
APALACHICOLA HIGH	0041												
Percent			41	36	14	7	2		34	39	21	5	0
Number		(56)	(23)	(20)	(8)	(4)	(1)	(56)	(19)	(22)	(12)	(3)	(0)
CARRABELLE HIGH	0091												
Percent			36	50	7	4	4		11	43	32	14	0
Number		(28)	(10)	(14)	(2)	(1)	(1)	(28)	(3)	(12)	(9)	(4)	(0)
TOTAL District													
Percent			39	40	12	6	2		26	40	25	8	0
Number		(84)	(33)	(34)	(10)	(5)	(2)	(84)	(22)	(34)	(21)	(7)	(0)

CTBID 99165M006358004-02-00018-000027

FCAT 1999

District Report of School Achievement Levels

GADSDEN

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 20
GADSDEN

Run Date: 6/14/99

89

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
CHATTAHOOCHEE HIGH	0021												
Percent			51	30	14	5	0		51	34	2	12	0
Number		(37)	(19)	(11)	(5)	(2)	(0)	(41)	(21)	(14)	(1)	(5)	(0)
GREENSBORO HIGH	0051												
Percent			54	40	6	0	0		51	35	10	4	0
Number		(52)	(28)	(21)	(3)	(0)	(0)	(51)	(26)	(18)	(5)	(2)	(0)
HAVANA NORTHSIDE HIGH SCHL	0081												
Percent			68	20	9	1	1		64	21	13	1	0
Number		(69)	(47)	(14)	(6)	(1)	(1)	(67)	(43)	(14)	(9)	(1)	(0)
QUINCY EDUCATIONAL CENTER	0101												
Percent			86	14	0	0	0		88	13	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(8)	(7)	(1)	(0)	(0)	(0)
JAMES A. SHANKS HIGH	0211												
Percent			64	29	5	0	0		52	35	11	2	0
Number		(202)	(130)	(59)	(11)	(1)	(1)	(209)	(109)	(74)	(22)	(4)	(0)
GADSDEN TECHNICAL INSTITUTE	0245												
Percent			81	19	0	0	0		84	12	4	0	0
Number		(26)	(21)	(5)	(0)	(0)	(0)	(25)	(21)	(3)	(1)	(0)	(0)
W.S. STEVENS	9101												
Percent													
Number		*(2)						*(3)					
BRIDGEWOOD	9102												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			64	29	6	1	1		57	31	9	3	0
Number		(398)	(253)	(114)	(25)	(4)	(2)	(407)	(232)	(125)	(38)	(12)	(0)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-00020-000028

90

FCAT 1999

District Report of School Achievement Levels

GILCHRIST

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 21
GILCHRIST

Run Date: 6/14/99

91

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
TRENTON HIGH	0021												
Percent			34	43	15	5	3		29	30	27	14	0
Number		(65)	(22)	(28)	(10)	(3)	(2)	(66)	(19)	(20)	(18)	(9)	(0)
BELL HIGH	0031												
Percent			28	48	19	4	1		24	28	31	15	1
Number		(79)	(22)	(38)	(15)	(3)	(1)	(78)	(19)	(22)	(24)	(12)	(1)
TOTAL													
District													
Percent			31	46	17	4	2		26	29	29	15	1
Number		(144)	(44)	(66)	(25)	(6)	(3)	(144)	(38)	(42)	(42)	(21)	(1)

92

CTBID 99165M006358004-02-00021-000029

FCAT 1999

District Report of School Achievement Levels

GLADES

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 22
GLADES

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
MOORE HAVEN JR-SR HIGH SCH 0021												
Percent		47	38	13	2	2		33	35	17	15	0
Number	(55)	(26)	(20)	(7)	(1)	(1)	(54)	(18)	(19)	(9)	(8)	(0)
TOTAL												
District												
Percent		47	36	13	2	2		33	35	17	15	0
Number	(55)	(26)	(20)	(7)	(1)	(1)	(54)	(18)	(19)	(9)	(8)	(0)

BEST COPY AVAILABLE

CTBID 99165M006358004-02-00022-000030

FCAT 1999

District Report of School Achievement Levels

GULF

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 23
GULF

Run Date: 6/14/99

95

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PORT ST JOE JR-SR HIGH	0061												
Percent			19	49	22	6	3		21	40	17	22	0
Number		(77)	(15)	(38)	(17)	(5)	(2)	(77)	(16)	(31)	(13)	(17)	(0)
WEWAHITCHKA JR.-SR. HIGH	0081												
Percent			26	44	18	7	5		16	25	32	23	4
Number		(57)	(15)	(25)	(10)	(4)	(3)	(56)	(9)	(14)	(18)	(13)	(2)
GULF COUNTY ADULT SCHOOL	0141												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			22	47	20	7	4		19	34	24	22	96
Number		(135)	(30)	(64)	(27)	(9)	(5)	(134)	(25)	(45)	(32)	(30)	(2)

* No data are reported when fewer than six students in a category were tested.

CTBID 99165M006358004-02-00021-000011

FCAT 1999

District Report of School Achievement Levels

HAMILTON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 24
HAMILTON

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
HAMILTON COUNTY H S COMPLEX 0032												
Percent		44	41	12	2	0		51	28	16	4	1
Number	(126)	(56)	(52)	(15)	(3)	(0)	(127)	(65)	(36)	(20)	(5)	(1)
TOTAL District												
Percent		44	41	12	2	0		51	28	16	4	1
Number	(126)	(56)	(52)	(15)	(3)	(0)	(127)	(65)	(36)	(20)	(5)	(1)

FCAT 1999

District Report of School Achievement Levels

HARDEE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 25
HARDEE

Run Date: 6/14/99

99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HARDEE SENIOR HIGH SCHOOL	0021												
Percent			40	35	14	6	5		31	33	19	14	2
Number		(244)	(98)	(85)	(35)	(15)	(11)	(240)	(75)	(80)	(46)	(34)	(5)
PIONEER CAREER ACADEMY	0081												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			40	35	14	6	4		32	33	19	14	2
Number		(245)	(99)	(85)	(35)	(15)	(11)	(241)	(76)	(80)	(46)	(34)	(5)

* No data are reported when fewer than six students in a category were tested.

100

FCAT 1999

District Report of School Achievement Levels

HENDRY

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 26
HENDRY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
LABELLE HIGH SCHOOL	0181												
Percent			42	37	12	6	3		29	32	26	13	1
Number		(163)	(68)	(60)	(20)	(10)	(5)	(161)	(46)	(51)	(42)	(21)	(1)
CLEWISTON HIGH SCHOOL	0201												
Percent			45	36	14	4	1		34	34	21	10	1
Number		(149)	(67)	(53)	(21)	(6)	(2)	(156)	(53)	(53)	(33)	(16)	(1)
CLEWISTON YOUTH DEVE ACADEM	0301												
Percent			100	0	0	0	0		67	17	17	0	0
Number		(7)	(7)	(0)	(0)	(0)	(0)	(6)	(4)	(1)	(1)	(0)	(0)
LABELLE YOUTH DEVEL ACAD	0401												
Percent			83	17	0	0	0		83	0	0	17	0
Number		(6)	(5)	(1)	(0)	(0)	(0)	(6)	(5)	(0)	(0)	(1)	(0)
TOTAL													
District													
Percent			45	35	13	5	2		33	32	23	12	1
Number		(325)	(147)	(114)	(41)	(16)	(7)	(329)	(108)	(105)	(76)	(38)	(2)

CTBID 99185M008358004-02-00026-000034

FCAT 1999

District Report of School Achievement Levels

HERNANDO

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 27
HERNANDO

Run Date: 6/14/99

103

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HERNANDO HIGH SCHOOL	0051												
Percent			19	43	27	8	4		18	32	28	19	3
Number		(254)	(47)	(108)	(68)	(21)	(10)	(262)	(46)	(85)	(73)	(51)	(7)
F W SPRINGSTEAD HIGH SCHL	0181												
Percent			24	49	20	5	2		16	32	30	20	2
Number		(326)	(77)	(161)	(66)	(16)	(6)	(325)	(51)	(103)	(98)	(66)	(7)
CENTRAL HIGH SCHOOL	0251												
Percent			16	44	27	9	4		13	23	35	25	4
Number		(261)	(43)	(114)	(70)	(24)	(10)	(260)	(34)	(59)	(91)	(66)	(10)
TOTAL													
District													
Percent			20	46	24	7	3		15	29	31	22	3
Number		(841)	(167)	(383)	(204)	(61)	(26)	(847)	(131)	(247)	(262)	(183)	(24)

104

CTBID: 9818514006159004-02-00027-000025

FCAT 1999

District Report of School Achievement Levels

HIGHLANDS

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 28
HIGHLANDS

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
SEBRING HIGH SCHOOL	0221												
Percent			21	53	18	5	2		13	27	36	21	2
Number		(268)	(57)	(143)	(49)	(14)	(5)	(267)	(36)	(72)	(97)	(57)	(5)
AVON PARK HIGH SCHOOL	0231												
Percent			28	39	20	8	5		22	31	23	20	3
Number		(166)	(47)	(64)	(33)	(13)	(9)	(162)	(36)	(50)	(38)	(33)	(5)
LAKE PLACID SENIOR HIGH SCH	0251												
Percent			30	50	15	4	1		21	31	28	19	1
Number		(155)	(46)	(78)	(23)	(6)	(2)	(147)	(31)	(46)	(41)	(28)	(1)
TOTAL													
District													
Percent			25	48	18	6	3		18	29	31	20	2
Number		(589)	(150)	(285)	(105)	(33)	(16)	(576)	(103)	(168)	(176)	(118)	(11)

CTBID 99165M006358004-02-00028-000036

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 29
HILLSBOROUGH

Run Date: 6/14/99

107

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
ARMWOOD HIGH SCHOOL	0131												
Percent			23	48	17	7	5		13	28	31	23	5
Number		(281)	(65)	(135)	(47)	(21)	(13)	(286)	(38)	(80)	(90)	(65)	(13)
BLAKE SENIOR HIGH	0281												
Percent			35	35	18	7	6		25	28	23	20	4
Number		(426)	(148)	(147)	(76)	(29)	(26)	(425)	(108)	(120)	(96)	(84)	(17)
BRANDON SR HIGH SCHOOL	0291												
Percent			33	38	23	5	1		21	31	22	23	4
Number		(349)	(114)	(132)	(79)	(19)	(5)	(352)	(74)	(108)	(76)	(80)	(14)
CHAMBERLAIN SR HIGH SCHOOL	0761												
Percent			26	38	22	8	6		21	26	27	23	4
Number		(395)	(102)	(152)	(85)	(33)	(23)	(386)	(80)	(101)	(103)	(88)	(14)
DURANT SENIOR HIGH	1291												
Percent			19	38	27	9	7		13	20	30	31	6
Number		(411)	(78)	(157)	(109)	(37)	(30)	(406)	(52)	(82)	(122)	(125)	(25)
EAST BAY SR HIGH SCHOOL	1322												
Percent			28	46	18	5	2		15	31	27	23	4
Number		(249)	(70)	(115)	(46)	(13)	(5)	(248)	(37)	(76)	(68)	(57)	(10)
GAITHER HIGH SCHOOL	1551												
Percent			19	42	21	9	8		7	26	30	31	7
Number		(526)	(101)	(223)	(113)	(49)	(40)	(525)	(37)	(134)	(156)	(163)	(35)
HILLSBOROUGH SR HIGH SCHOOL	1881												
Percent			26	28	21	11	13		15	23	19	28	15
Number		(350)	(91)	(98)	(74)	(40)	(47)	(351)	(54)	(79)	(66)	(100)	(52)
KING SR HIGH SCHOOL	2241												
Percent			28	31	22	11	9		17	26	23	23	10
Number		(407)	(112)	(126)	(88)	(43)	(38)	(409)	(70)	(105)	(96)	(96)	(42)
LETO SR HIGH SCHOOL	2421												
Percent			33	47	15	4	1		13	34	32	18	2
Number		(371)	(123)	(176)	(55)	(13)	(4)	(368)	(48)	(125)	(119)	(67)	(9)
RIVERVIEW HIGH SCH	3371												
Percent			22	44	22	8	4		15	25	32	23	4
Number		(404)	(88)	(178)	(88)	(33)	(17)	(414)	(64)	(104)	(134)	(97)	(15)
PLANT SR HIGH SCHOOL	3411												
Percent			12	30	33	13	12		5	16	24	43	13
Number		(401)	(48)	(121)	(133)	(52)	(47)	(404)	(20)	(63)	(98)	(172)	(51)
PLANT CITY SR HIGH SCHOOL	3431												
Percent			29	43	21	5	2		16	30	28	23	3
Number		(456)	(133)	(197)	(95)	(21)	(10)	(449)	(71)	(135)	(127)	(103)	(13)
ROBINSON SR HIGH SCHOOL	3731												
Percent			30	45	19	5	2		22	29	26	20	3
Number		(221)	(67)	(99)	(41)	(10)	(4)	(225)	(49)	(66)	(58)	(45)	(7)

(continued on next page)

BEST COPY AVAILABLE

108

CTBID: 9916SM006358004-02-00029-000037

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
JEFFERSON SR HIGH SCHOOL	3784												
Percent			28	49	18	4	1		19	35	30	16	1
Number		(233)	(65)	(115)	(41)	(9)	(3)	(230)	(43)	(80)	(68)	(37)	(2)
BLOOMINGDALE HIGH SCHOOL	4141												
Percent			16	36	26	14	8		11	18	26	39	6
Number		(599)	(96)	(213)	(158)	(82)	(50)	(595)	(63)	(110)	(156)	(230)	(36)
SICKLES SENIOR HIGH SCH	4151												
Percent			23	38	26	7	5		15	24	30	26	5
Number		(668)	(156)	(256)	(172)	(50)	(34)	(675)	(102)	(159)	(204)	(175)	(35)
TAMPA BAY TECH HIGH SCHL	4221												
Percent			19	38	30	8	5		8	22	32	30	8
Number		(354)	(66)	(136)	(105)	(29)	(18)	(357)	(30)	(78)	(114)	(108)	(27)
YOUTH SERVICES BRYAN	4324												
Percent			50	38	4	4	4		31	45	21	3	0
Number		(24)	(12)	(9)	(1)	(1)	(1)	(29)	(9)	(13)	(6)	(1)	(0)
TRANSITION SCHOOL	4328												
Percent			100	0	0	0	0		86	14	0	0	0
Number		(6)	(6)	(0)	(0)	(0)	(0)	(7)	(6)	(1)	(0)	(0)	(0)
WHARTON SENION HIGH SCHOOL	4731												
Percent			29	38	24	6	3		17	24	29	24	6
Number		(393)	(113)	(148)	(95)	(24)	(13)	(390)	(67)	(93)	(114)	(93)	(23)
HOSPITAL/HOMEBOUND	9371												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			25	39	23	8	6		15	25	27	26	6
Number		(7525)	(1855)	(2933)	(1701)	(608)	(428)	(7532)	(1123)	(1912)	(2071)	(1986)	(440)

* No data are reported when fewer than six students in a category were tested

BEST COPY AVAILABLE

CTBID: 99165M008358004-02-00029-000038

FCAT 1999

District Report of School Achievement Levels

HOLMES

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 30
HOLMES

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
POPLAR SPRINGS HIGH	0031												
Percent			10	45	31	14	0		3	30	50	17	0
Number		(29)	(3)	(13)	(9)	(4)	(0)	(30)	(1)	(9)	(15)	(5)	(0)
BETHLEHEM HIGH	0041												
Percent			10	48	33	8	3		10	24	41	22	2
Number		(40)	(4)	(19)	(13)	(3)	(1)	(41)	(4)	(10)	(17)	(9)	(1)
PONCE DE LEON HIGH	0061												
Percent			37	41	20	2	0		20	49	24	6	0
Number		(49)	(18)	(20)	(10)	(1)	(0)	(49)	(10)	(24)	(12)	(3)	(0)
HOLMES COUNTY HIGH	0261												
Percent			17	43	31	6	4		17	24	29	24	6
Number		(109)	(18)	(47)	(34)	(6)	(4)	(109)	(19)	(26)	(32)	(26)	(6)
THE GAP ALTERNATIVE SCHOOL	9001												
Percent													
Number		*(2)						*(2)					
TOTAL													
District													
Percent			19	44	29	6	2		15	30	33	19	3
Number		(229)	(44)	(100)	(66)	(14)	(5)	(231)	(34)	(70)	(77)	(43)	(7)

* No data are reported when fewer than six students in a category were tested.

CTBID 99165M006358004-02-00030-000019

FCAT 1999

District Report of School Achievement Levels

INDIAN RIVER

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 31
INDIAN RIVER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
VERO BEACH SENIOR HIGH	0031												
Percent			26	42	20	8	5		23	27	26	20	4
Number		(505)	(129)	(214)	(99)	(40)	(23)	(513)	(120)	(139)	(131)	(101)	(22)
ALTERNATIVE CTR FOR EDUCATIO	0033												
Percent			83	17	0	0	0						
Number		(6)	(5)	(1)	(0)	(0)	(0)	*(5)					
SEBASTIAN RIVER HIGH SCHOOL	0291												
Percent			28	36	26	6	5		22	28	31	16	2
Number		(301)	(84)	(108)	(78)	(17)	(14)	(299)	(66)	(85)	(92)	(49)	(7)
INDIAN RIVER CHARTER HS	5001												
Percent			52	35	13	0	0		58	12	23	8	0
Number		(23)	(12)	(8)	(3)	(0)	(0)	(26)	(15)	(3)	(6)	(2)	(0)
TOTAL													
District													
Percent			28	40	22	7	4		24	27	27	18	3
Number		(835)	(230)	(331)	(180)	(57)	(37)	(843)	(204)	(229)	(229)	(152)	(29)

* No data are reported when fewer than six students in a category were tested.

CTBID 98185M006358004-02-00031-000040

FCAT 1999

District Report of School Achievement Levels

JACKSON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 32
JACKSON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MARIANNA HIGH	0021												
Percent			22	43	25	8	2		17	24	28	29	2
Number		(145)	(32)	(63)	(36)	(11)	(3)	(144)	(24)	(35)	(40)	(42)	(3)
JACKSON ACADEMY/APPLIED TECH	0023												
Percent			31	37	20	7	4		17	46	24	11	2
Number		(54)	(17)	(20)	(11)	(4)	(2)	(54)	(9)	(25)	(13)	(6)	(1)
FAMILY SERVICES CENTER	0024												
Percent													
Number		*(1)						*(2)					
MALONE HIGH	0121												
Percent			30	30	30	4	4		26	35	26	13	0
Number		(23)	(7)	(7)	(7)	(1)	(1)	(23)	(6)	(8)	(6)	(3)	(0)
SNEADS HIGH	0141												
Percent			29	38	20	11	2		15	31	37	16	0
Number		(65)	(19)	(25)	(13)	(7)	(1)	(67)	(10)	(21)	(25)	(11)	(0)
GRAND RIDGE HIGH	0181												
Percent			28	52	8	8	4		20	32	24	24	0
Number		(25)	(7)	(13)	(2)	(2)	(1)	(25)	(5)	(8)	(6)	(6)	(0)
HOPE (ACE)	0202												
Percent													
Number		*(3)						*(3)					
COTTONDALE HIGH	0251												
Percent			21	44	24	4	7		21	37	25	18	0
Number		(75)	(16)	(33)	(18)	(3)	(5)	(73)	(15)	(27)	(18)	(13)	(0)
GRACEVILLE HIGH SCHOOL	0491												
Percent			29	41	22	5	3		14	46	17	22	2
Number		(59)	(17)	(24)	(13)	(3)	(2)	(59)	(8)	(27)	(10)	(13)	(1)
TOTAL													
District													
Percent			26	41	22	7	3		18	34	26	21	1
Number		(450)	(119)	(185)	(100)	(31)	(15)	(450)	(80)	(153)	(118)	(94)	(5)

* No data are reported when fewer than six students in a category were tested.

CTBID 99165M008358004-02-00032-000041

FCAT 1999

District Report of School Achievement Levels

JEFFERSON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 33
JEFFERSON

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
JEFFERSON COUNTY HIGH SCHL 0021												
Percent		43	36	14	3	4		35	35	21	10	0
Number	(111)	(48)	(40)	(16)	(3)	(4)	(110)	(38)	(38)	(23)	(11)	(0)
TOTAL												
District												
Percent		43	36	14	3	4		35	35	21	10	0
Number	(111)	(48)	(40)	(16)	(3)	(4)	(110)	(38)	(38)	(23)	(11)	(0)

CTBID: 99165M006358004-02-00033-000042

FCAT 1999

District Report of School Achievement Levels

LAFAYETTE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 34
LAFAYETTE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAFAYETTE HIGH	0021												
Percent			28	39	22	5	5		25	19	37	19	0
Number		(74)	(21)	(29)	(16)	(4)	(4)	(75)	(19)	(14)	(28)	(14)	(0)
TOTAL District													
Percent			28	39	22	5	5		25	19	37	19	0
Number		(74)	(21)	(29)	(16)	(4)	(4)	(75)	(19)	(14)	(28)	(14)	(0)

CTBID 99165M006359004-02-00034-000043

FCAT 1999

District Report of School Achievement Levels

LAKE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 35
LAKE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
EUSTIS HIGH SCHOOL	0081												
Percent			22	47	22	5	3		19	25	31	23	2
Number		(206)	(45)	(97)	(46)	(11)	(7)	(209)	(40)	(52)	(65)	(48)	(4)
LEESBURG HIGH SCHOOL	0161												
Percent			32	33	21	9	5		24	29	24	18	5
Number		(344)	(110)	(113)	(73)	(30)	(18)	(349)	(83)	(100)	(85)	(64)	(17)
MT. DORA HIGH SCHOOL	0181												
Percent			30	43	23	1	3		21	31	27	18	4
Number		(155)	(46)	(67)	(35)	(2)	(5)	(156)	(32)	(48)	(42)	(28)	(6)
TAVARES HIGH SCHOOL	0211												
Percent			27	43	18	7	5		27	32	24	15	3
Number		(188)	(50)	(81)	(34)	(13)	(10)	(193)	(52)	(61)	(47)	(28)	(5)
UMATILLA HIGH SCHOOL	0231												
Percent			33	45	14	7	2		18	36	33	12	1
Number		(132)	(44)	(59)	(18)	(9)	(2)	(130)	(24)	(47)	(43)	(15)	(1)
LAKE CO BOYS RANCH	0536												
Percent													
Number		*(2)						*(2)					
LAKE TECHNICAL HIGH SCHOOL	0537												
Percent			46	39	11	0	4		25	43	29	4	0
Number		(28)	(13)	(11)	(3)	(0)	(1)	(28)	(7)	(12)	(8)	(1)	(0)
SOUTH LAKE HIGH	0701												
Percent			24	45	23	5	3		22	24	35	16	3
Number		(378)	(91)	(171)	(86)	(19)	(11)	(378)	(84)	(89)	(131)	(61)	(13)
LIFESTREAM ACAD	9010												
Percent													
Number		*(5)						*(4)					
TOTAL													
District													
Percent			28	42	21	6	4		22	28	29	17	3
Number		(1438)	(404)	(601)	(295)	(84)	(54)	(1449)	(326)	(411)	(421)	(245)	(46)

* No data are reported when fewer than six students in a category were tested

CTBID: 99185M006358004-02-00035-000044

FCAT 1999

District Report of School Achievement Levels

LEE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 36
LEE

Run Date: 6/14/99

123

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LEE ADOLESCENT MOTHERS	0152												
Percent			58	33	8	0	0		64	27	9	0	0
Number		(12)	(7)	(4)	(1)	(0)	(0)	(11)	(7)	(3)	(1)	(0)	(0)
FORT MYERS HIGH	0221												
Percent			13	28	31	13	15		9	15	24	38	14
Number		(454)	(59)	(127)	(140)	(61)	(67)	(444)	(40)	(66)	(105)	(170)	(63)
LEHIGH SENIOR HIGH	0241												
Percent			31	46	16	4	3		25	32	22	18	2
Number		(207)	(64)	(95)	(33)	(9)	(6)	(220)	(56)	(71)	(49)	(39)	(5)
NORTH FORT MYERS HIGH	0311												
Percent			25	43	24	5	3		21	33	28	16	2
Number		(323)	(80)	(140)	(79)	(15)	(9)	(316)	(65)	(104)	(88)	(52)	(7)
CYPRESS LAKE HIGH	0531												
Percent			27	39	22	8	4		18	23	28	26	5
Number		(358)	(95)	(139)	(80)	(29)	(15)	(355)	(64)	(82)	(99)	(94)	(16)
LEE COUNTY AREA VOC-TEC	0541												
Percent			71	29	0	0	0		100	0	0	0	0
Number		(7)	(5)	(2)	(0)	(0)	(0)	(7)	(7)	(0)	(0)	(0)	(0)
NEW DIRECTIONS	0545												
Percent			38	43	14	5	0		42	32	21	5	0
Number		(21)	(8)	(9)	(3)	(1)	(0)	(19)	(8)	(6)	(4)	(1)	(0)
ALTERNATIVE LEARNING CENTER	0551												
Percent			60	40	0	0	0		80	10	0	10	0
Number		(10)	(6)	(4)	(0)	(0)	(0)	(10)	(8)	(1)	(0)	(1)	(0)
HIGH TECH NORTH	0581												
Percent			80	20	0	0	0		33	67	0	0	0
Number		(10)	(8)	(2)	(0)	(0)	(0)	(9)	(3)	(6)	(0)	(0)	(0)
RIVERDALE HIGH	0591												
Percent			47	36	13	2	2		28	36	24	12	1
Number		(230)	(108)	(83)	(30)	(5)	(4)	(224)	(62)	(80)	(53)	(26)	(3)
CAPE CORAL HIGH SCHOOL	0621												
Percent			27	48	16	5	3		14	29	30	24	3
Number		(292)	(79)	(140)	(48)	(15)	(10)	(279)	(40)	(80)	(85)	(67)	(7)
MARINER HIGH SCHOOL	0721												
Percent			26	44	20	6	4		16	26	34	20	4
Number		(352)	(93)	(156)	(69)	(21)	(13)	(361)	(59)	(94)	(124)	(71)	(13)
ESTERO HIGH SCHOOL	0731												
Percent			29	45	21	2	3		12	28	30	28	2
Number		(272)	(78)	(123)	(57)	(6)	(8)	(258)	(32)	(73)	(77)	(72)	(4)
TOTAL													
District													
Percent			27	40	21	6	5		18	27	27	24	5
Number		(2548)	(690)	(1024)	(540)	(162)	(132)	(2513)	(451)	(666)	(685)	(593)	(118)

124

CTBID 99165M006358004-02-00036-000045

FCAT 1999

District Report of School Achievement Levels

LEON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 37
LEON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LEON HIGH	0021												
Percent			15	33	28	13	12		11	18	29	31	9
Number		(452)	(67)	(150)	(126)	(57)	(52)	(455)	(51)	(84)	(134)	(143)	(43)
JAMES RICKARDS HIGH	0051												
Percent			36	30	19	6	9		34	24	19	17	6
Number		(331)	(119)	(99)	(62)	(21)	(30)	(332)	(112)	(81)	(62)	(57)	(20)
AMOS P. GODBY HIGH	0161												
Percent			32	36	24	4	5		23	34	25	17	1
Number		(336)	(106)	(122)	(79)	(13)	(16)	(336)	(77)	(115)	(84)	(56)	(4)
ALTERNATIVE LEARNING	0191												
Percent			68	20	12	0	0		60	32	8	0	0
Number		(25)	(17)	(5)	(3)	(0)	(0)	(25)	(15)	(8)	(2)	(0)	(0)
SCHOOL APPLIED INDIVIDUALI	0204												
Percent			21	23	27	14	14		25	18	20	32	5
Number		(56)	(12)	(13)	(15)	(8)	(8)	(60)	(15)	(11)	(12)	(19)	(3)
LIVELEY ACADEMY	0361												
Percent			70	17	13	0	0		74	22	4	0	0
Number		(23)	(16)	(4)	(3)	(0)	(0)	(23)	(17)	(5)	(1)	(0)	(0)
LINCOLN HIGH	1091												
Percent			15	40	26	10	9		10	22	30	30	8
Number		(531)	(79)	(210)	(139)	(55)	(48)	(534)	(54)	(116)	(159)	(162)	(43)
HOSPITAL/HOMEBOUND	9004												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			24	34	24	9	9		19	24	26	25	6
Number		(1755)	(416)	(604)	(427)	(154)	(154)	(1766)	(341)	(420)	(455)	(437)	(113)

* No data are reported when fewer than six students in a category were tested.

BEST COPY AVAILABLE

CTBID 99165M006358004-02-00037-000048

FCAT 1999

District Report of School Achievement Levels

LEVY

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 38
LEVY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BRONSON HIGH SCHOOL	0021												
Percent			42	37	15	5	2		34	38	18	8	2
Number		(60)	(25)	(22)	(9)	(3)	(1)	(61)	(21)	(23)	(11)	(5)	(1)
HILLTOP SCHOOL	0023												
Percent													
Number		*(2)						*(1)					
CEDAR KEYS H S	0041												
Percent			30	43	13	4	9		14	32	36	14	5
Number		(23)	(7)	(10)	(3)	(1)	(2)	(22)	(3)	(7)	(8)	(3)	(1)
CHIEFLAND HIGH SCHOOL	0051												
Percent			32	43	17	4	4		25	30	27	17	1
Number		(81)	(26)	(35)	(14)	(3)	(3)	(81)	(20)	(24)	(22)	(14)	(1)
WILLISTON HIGH SCHOOL	0091												
Percent			26	52	13	4	5		22	29	28	21	1
Number		(110)	(29)	(57)	(14)	(4)	(6)	(111)	(24)	(32)	(31)	(23)	(1)
TOTAL													
District													
Percent			32	45	14	4	4		25	31	26	16	1
Number		(276)	(89)	(124)	(40)	(11)	(12)	(276)	(69)	(86)	(72)	(45)	(4)

* No data are reported when fewer than six students in a category were tested.

CTBID: 9816SM006358004-02-00038-000047

FCAT 1999

District Report of School Achievement Levels

LIBERTY

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 39
LIBERTY

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LIBERTY COUNTY HIGH	0021												
Percent			27	32	28	5	8		19	24	26	29	1
Number		(78)	(21)	(25)	(22)	(4)	(6)	(78)	(15)	(19)	(20)	(23)	(1)
TOTAL													
District													
Percent			27	32	28	5	8		19	24	26	29	1
Number		(78)	(21)	(25)	(22)	(4)	(6)	(78)	(15)	(19)	(20)	(23)	(1)

CTBID 99165M006358004-02-00039-000048

FCAT 1999

District Report of School Achievement Levels

MADISON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 40
MADISON

Run Date: 6/14/99

131

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MADISON COUNTY HIGH	0011												
Percent			30	40	18	6	5		30	27	22	19	2
Number		(164)	(49)	(66)	(30)	(10)	(9)	(156)	(47)	(42)	(35)	(29)	(3)
JOANN BRIDGES	0925												
Percent			38	63	0	0	0		38	38	25	0	0
Number		(8)	(3)	(5)	(0)	(0)	(0)	(8)	(3)	(3)	(2)	(0)	(0)
HOMEBOUND SCHOOL	9001												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			31	41	17	6	5		31	27	22	18	2
Number		(173)	(53)	(71)	(30)	(10)	(9)	(165)	(51)	(45)	(37)	(29)	(3)

* No data are reported when fewer than six students in a category were tested

132

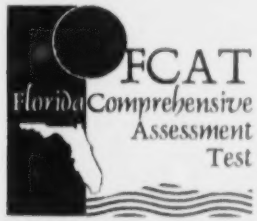
CTBID 99165M008358004-02-00040-000049

FCAT 1999

District Report of School Achievement Levels

MANATEE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 41
MANATEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
BAYSHORE HIGH	0072												
Percent			30	45	20	2	3		19	32	28	19	2
Number		(251)	(76)	(113)	(50)	(5)	(7)	(253)	(49)	(81)	(72)	(47)	(4)
MANATEE HIGH	0181												
Percent			12	38	31	9	10		9	22	32	32	6
Number		(478)	(56)	(181)	(150)	(44)	(47)	(482)	(42)	(105)	(152)	(152)	(31)
PALMETTO HIGH	0351												
Percent			26	42	18	9	4		16	34	31	20	1
Number		(201)	(52)	(85)	(36)	(19)	(9)	(200)	(31)	(67)	(61)	(40)	(1)
SOUTHEAST HIGH	0431												
Percent			37	40	15	5	3		27	28	23	19	3
Number		(200)	(74)	(80)	(30)	(10)	(6)	(202)	(54)	(56)	(47)	(38)	(7)
LAKEWOOD HIGH	0721												
Percent			15	44	27	9	5		10	26	33	29	2
Number		(254)	(39)	(111)	(68)	(23)	(13)	(254)	(26)	(65)	(85)	(73)	(5)
PHOENIX	0887												
Percent			50	50	0	0	0		42	33	25	0	0
Number		(14)	(7)	(7)	(0)	(0)	(0)	(12)	(5)	(4)	(3)	(0)	(0)
TAPP	9008												
Percent			64	9	27	0	0		50	42	0	8	0
Number		(11)	(7)	(1)	(3)	(0)	(0)	(12)	(6)	(5)	(0)	(1)	(0)
ACADEMY FDR APP	9103												
Percent			86	14	0	0	0		71	29	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(7)	(5)	(2)	(0)	(0)	(0)
TOTAL													
District													
Percent			22	41	24	7	6		15	27	30	25	3
Number		(1416)	(317)	(579)	(337)	(101)	(82)	(1422)	(218)	(385)	(420)	(351)	(48)

BEST COPY AVAILABLE

CTBID: 99165M008358004-02-00041-000050

FCAT 1999

District Report of School Achievement Levels

MARION

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 42
MARION

Run Date: 6/14/99

135

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
NORTH MARION HIGH	0331												
Percent			33	43	17	4	2		27	33	26	12	2
Number		(244)	(81)	(106)	(42)	(10)	(5)	(249)	(67)	(81)	(64)	(31)	(6)
FOREST HIGH	0351												
Percent			19	45	24	7	5		16	28	28	23	5
Number		(394)	(75)	(177)	(95)	(29)	(18)	(397)	(62)	(112)	(111)	(91)	(21)
VANGUARD HIGH	0461												
Percent			20	38	23	10	9		20	28	20	22	10
Number		(358)	(70)	(137)	(83)	(35)	(33)	(360)	(72)	(99)	(73)	(80)	(36)
LAKE WEIR HIGH	0501												
Percent			31	41	20	5	4		28	28	27	16	2
Number		(320)	(98)	(130)	(64)	(15)	(13)	(324)	(91)	(90)	(86)	(51)	(6)
DUNNELLON HIGH	0521												
Percent			37	43	15	4	2		17	45	24	13	1
Number		(261)	(97)	(112)	(38)	(10)	(4)	(263)	(45)	(118)	(63)	(35)	(2)
BELLEVIEW HIGH	0661												
Percent			20	41	26	7	6		15	29	30	22	4
Number		(376)	(74)	(156)	(96)	(27)	(23)	(381)	(59)	(111)	(113)	(84)	(14)
MARION COUNTY J	9724												
Percent													
Number		(0)						(0)					
NI'KE ACADEMY	9729												
Percent													
Number		*(2)						*(2)					
KINGSBURY ACADE	9731												
Percent													
Number		*(1)						(0)					
OCALA FOUNDATION SCHOOL	9732												
Percent			86	14	0	0	0		86	0	14	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(7)	(6)	(0)	(1)	(0)	(0)
STOREFRONT SCHOOL	9818												
Percent													
Number		*(1)						*(1)					
TOTAL													
District													
Percent			26	42	21	6	5		20	31	26	19	4
Number		(1964)	(503)	(821)	(418)	(126)	(96)	(1984)	(403)	(613)	(511)	(372)	(85)

* No data are reported when fewer than six students in a category were tested

136

CTBID: 99185M008358004-02-00042-000051

FCAT 1999

District Report of School Achievement Levels

MARTIN

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 43
MARTIN

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
MARTIN COUNTY HIGH SCHOOL	0031												
Percent			13	33	33	10	10		12	20	28	33	8
Number		(468)	(63)	(154)	(153)	(49)	(49)	(468)	(54)	(93)	(132)	(153)	(36)
ESE HOMEBOUND	0071												
Percent													
Number		*(2)						*(2)					
SPECTRUM	0073												
Percent									63	0	25	13	0
Number		*(4)						(8)	(5)	(0)	(2)	(1)	(0)
TEEN PARENT - INDIANTOWN	0133												
Percent													
Number		*(3)						*(2)					
SOUTH FORK HIGH	0241												
Percent			27	39	22	7	5		22	22	30	22	4
Number		(375)	(100)	(146)	(84)	(26)	(19)	(367)	(81)	(82)	(109)	(80)	(15)
TOTAL													
District													
Percent			20	36	28	9	8		17	21	29	28	6
Number		(852)	(167)	(304)	(237)	(76)	(68)	(847)	(142)	(177)	(243)	(234)	(51)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M008358004-02-00043-000052

FCAT 1999

District Report of School Achievement Levels

MONROE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 44
MONROE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CORAL SHORES HIGH SCHOOL	0041												
Percent			20	41	24	8	7		17	25	35	21	2
Number		(142)	(28)	(58)	(34)	(12)	(10)	(147)	(25)	(37)	(51)	(31)	(3)
KEY WEST HIGH	0101												
Percent			18	38	27	8	9		7	19	30	38	7
Number		(223)	(41)	(84)	(61)	(18)	(19)	(228)	(15)	(43)	(68)	(86)	(16)
MARATHON HIGH	0131												
Percent			30	36	19	10	4		18	32	27	17	6
Number		(77)	(23)	(28)	(15)	(8)	(3)	(78)	(14)	(25)	(21)	(13)	(5)
TOTAL													
District													
Percent			21	38	25	9	7		12	23	31	29	5
Number		(442)	(92)	(170)	(110)	(38)	(32)	(453)	(54)	(105)	(140)	(130)	(24)

BEST COPY AVAILABLE

CTBID: 99185M009358004-02-00044-000053

FCAT 1999

District Report of School Achievement Levels

NASSAU

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 45
NASSAU

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HILLIARD MIDDLE SR HIGH	0151												
Percent			22	51	21	3	3		28	29	24	20	0
Number		(91)	(20)	(46)	(19)	(3)	(3)	(87)	(24)	(25)	(21)	(17)	(0)
WEST NASSAU COUNTY HIGH	0191												
Percent			34	49	12	5	0		27	39	20	14	0
Number		(167)	(56)	(82)	(20)	(9)	(0)	(167)	(45)	(65)	(34)	(23)	(0)
FERNANDINA BEACH HIGH	0291												
Percent			17	35	27	12	9		14	27	28	27	5
Number		(255)	(44)	(89)	(68)	(30)	(24)	(260)	(36)	(69)	(73)	(69)	(13)
TOTAL													
District													
Percent			23	42	21	8	5		20	31	25	21	3
Number		(513)	(120)	(217)	(107)	(42)	(27)	(514)	(105)	(159)	(128)	(109)	(13)

BEST COPY AVAILABLE

CTBID: 99165M006358004-02-00045-000054

FCAT 1999

District Report of School Achievement Levels

OKALOOSA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 46
OKALOOSA

Run Date: 6/14/99

143

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BAKER SCHOOL	0041												
Percent			30	44	18	3	5		21	35	21	20	4
Number		(97)	(29)	(43)	(17)	(3)	(5)	(97)	(20)	(34)	(20)	(19)	(4)
LAUREL HILL SCHOOL	0201												
Percent			12	62	23	0	4		16	24	44	16	0
Number		(26)	(3)	(16)	(6)	(0)	(1)	(25)	(4)	(6)	(11)	(4)	(0)
NICEVILLE SR. HIGH	0211												
Percent			12	43	29	10	6		5	25	30	34	6
Number		(463)	(54)	(198)	(136)	(46)	(29)	(462)	(23)	(114)	(139)	(156)	(30)
CHOCTAWHATCHEE SR. HIGH	0581												
Percent			20	38	25	11	6		13	22	29	29	7
Number		(426)	(86)	(164)	(107)	(45)	(24)	(419)	(53)	(94)	(122)	(121)	(29)
CRESTVIEW SR. HIGH	0601												
Percent			26	44	22	5	3		16	33	30	19	2
Number		(359)	(95)	(159)	(79)	(17)	(9)	(349)	(57)	(114)	(105)	(66)	(7)
FORT WALTON BEACH SR. HIGH	0641												
Percent			18	41	25	10	7		13	25	33	25	5
Number		(438)	(78)	(178)	(109)	(42)	(31)	(438)	(55)	(109)	(144)	(108)	(22)
OKALOOSA APPLIED TECHNOLOGY	0701												
Percent			67	22	11	0	0		22	56	22	0	0
Number		(9)	(6)	(2)	(1)	(0)	(0)	(9)	(2)	(5)	(2)	(0)	(0)
OKALOOSA ACADEMY	9800												
Percent			57	24	14	5	0		71	18	6	6	0
Number		(21)	(12)	(5)	(3)	(1)	(0)	(17)	(12)	(3)	(1)	(1)	(0)
OKALOOSA YOUTH DEVELOP	9811												
Percent													
Number		*(4)						*(4)					
TOTAL													
District													
Percent			20	42	25	8	5		12	26	30	26	5
Number		(1843)	(364)	(768)	(458)	(154)	(99)	(1820)	(227)	(482)	(544)	(475)	(92)

* No data are reported when fewer than six students in a category were tested.

144

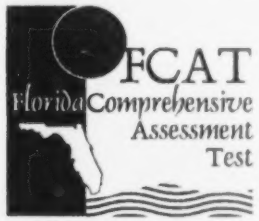
CTBID 98165M0008158004-02-00048-000055

FCAT 1999

District Report of School Achievement Levels

OKEECHOBEE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 47
OKEECHOBEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
OKEECHOBEE CLNT	0021												
Percent													
Number		*(4)						*(4)					
OKEECHOBEE HIGH SCHOOL	0101												
Percent			34	42	16	4	5		28	31	26	14	1
Number		(308)	(104)	(128)	(50)	(12)	(14)	(314)	(88)	(98)	(82)	(43)	(3)
TOTAL													
District													
Percent			34	42	16	4	4		28	31	26	14	1
Number		(312)	(105)	(130)	(51)	(12)	(14)	(318)	(89)	(100)	(83)	(43)	(3)

* No data are reported when fewer than six students in a category were tested

CTBID: 99165M006358004-02-00047-000056

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 48
ORANGE

Run Date: 6/14/99

147

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
HOSPITAL/HOMEBOUND	0011												
Percent			33	50	17	0	0						
Number		(6)	(2)	(3)	(1)	(0)	(0)	*(5)					
BETA SCHOOL	0041												
Percent			13	75	13	0	0		50	38	13	0	0
Number		(8)	(1)	(6)	(1)	(0)	(0)	(8)	(4)	(3)	(1)	(0)	(0)
UNIVERSITY BEHAVIORAL CTR	0071												
Percent			33	50	17	0	0		57	14	14	14	0
Number		(6)	(2)	(3)	(1)	(0)	(0)	(7)	(4)	(1)	(1)	(1)	(0)
THE CHALLENGER CENTER	0081												
Percent			94	6	0	0	0		67	28	6	0	0
Number		(16)	(15)	(1)	(0)	(0)	(0)	(18)	(12)	(5)	(1)	(0)	(0)
BOONE HIGH	0111												
Percent			15	42	28	9	6		15	25	30	27	4
Number		(484)	(75)	(201)	(136)	(44)	(28)	(494)	(72)	(124)	(146)	(134)	(18)
EDGEWATER HIGH	0121												
Percent			22	36	26	8	8		16	20	20	34	10
Number		(505)	(110)	(184)	(131)	(40)	(40)	(512)	(83)	(102)	(101)	(175)	(51)
THE CLUB	0281												
Percent													
Number		*(4)						*(4)					
ADULT THERAPUTIC CTR	0391												
Percent									17	50	17	17	0
Number		*(5)						(6)	(1)	(3)	(1)	(1)	(0)
DEVEREUX TREATM	0441												
Percent													
Number		*(1)						*(1)					
VILLAGE	0501												
Percent													
Number		*(2)						*(2)					
COLONIAL HIGH	0661												
Percent			36	41	18	4	1		33	30	28	9	1
Number		(486)	(173)	(200)	(87)	(21)	(5)	(505)	(165)	(149)	(140)	(47)	(4)
EVANS HIGH	0671												
Percent			51	37	9	2	1		50	26	17	6	1
Number		(511)	(263)	(187)	(48)	(10)	(3)	(514)	(259)	(136)	(87)	(29)	(3)
OAK RIDGE HIGH	0691												
Percent			37	33	22	4	4		29	31	24	15	2
Number		(251)	(93)	(84)	(54)	(10)	(10)	(259)	(75)	(80)	(62)	(38)	(4)
MAITLAND MIDDLE SCHOOL	0731												
Percent													
Number		(0)						(0)					

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M008358004-02-00049-000057

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 48
ORANGE

Run Date: 6/14/99

149

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
EXCEL SCHOOL	0764												
Percent			70	25	5	0	0		58	25	13	4	0
Number		(20)	(14)	(5)	(1)	(0)	(0)	(24)	(14)	(6)	(3)	(1)	(0)
DR PHILLIPS HIGH SCHOOL	0931												
Percent			16	38	29	10	7		14	22	30	30	5
Number		(683)	(108)	(259)	(201)	(70)	(45)	(679)	(92)	(148)	(201)	(205)	(33)
UNIVERSITY HIGH SCHOOL	1001												
Percent			21	48	23	6	3		16	30	30	22	2
Number		(702)	(144)	(334)	(158)	(43)	(23)	(699)	(112)	(209)	(210)	(155)	(13)
WINTER PARK HIGH	1411												
Percent			14	33	30	12	12		13	17	24	34	12
Number		(654)	(89)	(214)	(194)	(76)	(81)	(656)	(83)	(111)	(157)	(225)	(80)
WEST ORANGE HIGH	1511												
Percent			29	43	21	5	2		21	32	23	21	3
Number		(649)	(191)	(279)	(136)	(31)	(12)	(656)	(140)	(213)	(148)	(135)	(20)
APOPKA SENIOR HIGH	1521												
Percent			22	41	23	11	4		14	31	32	22	2
Number		(500)	(109)	(203)	(116)	(54)	(18)	(498)	(68)	(152)	(159)	(111)	(8)
CYPRESS CREEK HS	1651												
Percent			12	48	26	8	7		12	29	27	25	7
Number		(538)	(63)	(256)	(139)	(44)	(36)	(536)	(66)	(153)	(144)	(133)	(40)
PLAZA EDUCATIONAL CT	1701												
Percent			80	10	10	0	0		90	0	0	10	0
Number		(10)	(8)	(1)	(1)	(0)	(0)	(10)	(9)	(0)	(0)	(1)	(0)
JONES HIGH	5711												
Percent			51	39	10	1	0		60	26	11	4	0
Number		(136)	(69)	(53)	(13)	(1)	(0)	(132)	(79)	(34)	(14)	(5)	(0)
CARREER ACADEMY WESTSIDE	5782												
Percent									86	14	0	0	0
Number		*(3)						(7)	(6)	(1)	(0)	(0)	(0)
WYMORE CAREER EDUCATION CTR	5801												
Percent			94	6	0	0	0		87	13	0	0	0
Number		(35)	(33)	(2)	(0)	(0)	(0)	(38)	(33)	(5)	(0)	(0)	(0)
THE OAKS	8008												
Percent													
Number		*(1)						(0)					
TOTAL													
District													
Percent			25	40	23	7	5		22	26	25	22	4
Number		(6216)	(1573)	(2480)	(1418)	(444)	(301)	(6270)	(1384)	(1637)	(1579)	(1396)	(274)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-00048-000058

150

FCAT 1999

District Report of School Achievement Levels

OSCEOLA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 49
OSCEOLA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
OSCEOLA HIGH SCHOOL	0081												
Percent			33	43	15	5	4		17	35	30	15	3
Number		(400)	(133)	(173)	(60)	(19)	(15)	(391)	(66)	(136)	(118)	(60)	(11)
ST CLOUD HIGH SCHOOL	0201												
Percent			22	48	20	6	3		20	29	32	17	2
Number		(396)	(89)	(191)	(81)	(23)	(12)	(394)	(78)	(114)	(127)	(67)	(8)
GATEWAY HIGH SCHOOL	0601												
Percent			38	45	14	2	2		33	36	23	7	1
Number		(367)	(131)	(166)	(53)	(9)	(8)	(370)	(123)	(133)	(86)	(26)	(2)
CELEBRATION SCHOOL	0711												
Percent			10	45	29	12	4		8	21	44	21	6
Number		(49)	(5)	(22)	(14)	(6)	(2)	(48)	(4)	(10)	(21)	(10)	(3)
POINCIANA HIGH SCHOO	0841												
Percent			27	47	19	5	2		23	31	27	17	1
Number		(338)	(90)	(160)	(63)	(18)	(7)	(352)	(82)	(109)	(96)	(60)	(5)
NEW DIMENSIONS	0853												
Percent			39	51	6	2	2		63	20	15	2	0
Number		(49)	(19)	(25)	(3)	(1)	(1)	(41)	(26)	(8)	(6)	(1)	(0)
COUNTY WIDE	9001												
Percent													
Number		*(5)						*(5)					
C.O.P.E.	9007												
Percent													
Number		*(4)						*(4)					
CHALLENGER	9011												
Percent													
Number		*(4)						*(3)					
F.U.T.U.R.E.	9015												
Percent			86	14	0	0	0		67	33	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(6)	(4)	(2)	(0)	(0)	(0)
ALTERNATIVE SCHOOL	9036												
Percent			89	11	0	0	0		70	10	20	0	0
Number		(9)	(8)	(1)	(0)	(0)	(0)	(10)	(7)	(1)	(2)	(0)	(0)
TOTAL													
District													
Percent			30	46	17	5	3		24	32	28	14	2
Number		(1628)	(484)	(745)	(276)	(76)	(47)	(1624)	(395)	(519)	(456)	(225)	(29)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165Mu06358004-02-00049-000058

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
JUPITER HIGH	0081												
Percent			11	41	32	9	6		7	21	31	35	6
Number		(363)	(39)	(150)	(117)	(34)	(23)	(358)	(25)	(75)	(112)	(125)	(21)
SUNCOAST HIGH	0151												
Percent			13	25	25	16	21		8	16	21	40	16
Number		(315)	(41)	(80)	(79)	(50)	(65)	(317)	(24)	(50)	(66)	(127)	(50)
SABAL PALM SCHOOL	0261												
Percent									83	17	0	0	0
Number		*(3)						(6)	(5)	(1)	(0)	(0)	(0)
DREYFOSS SCHOOL	0395												
Percent			4	27	39	14	15		3	20	37	29	11
Number		(270)	(12)	(74)	(105)	(38)	(41)	(272)	(9)	(55)	(100)	(79)	(29)
FOREST HILL HIGH	0581												
Percent			33	37	17	9	5		26	28	28	19	0
Number		(243)	(79)	(90)	(41)	(22)	(11)	(240)	(62)	(66)	(66)	(45)	(1)
LAKE WORTH HIGH	0691												
Percent			30	42	19	5	3		22	29	30	17	2
Number		(473)	(143)	(201)	(90)	(26)	(13)	(477)	(107)	(139)	(142)	(81)	(8)
SOUTH AREA HIGH SCHOOL	0722												
Percent			61	31	6	2	0		45	33	18	4	0
Number		(49)	(30)	(15)	(3)	(1)	(0)	(51)	(23)	(17)	(9)	(2)	(0)
ATLANTIC HIGH	0862												
Percent			23	32	23	9	13		16	18	25	27	13
Number		(484)	(113)	(153)	(112)	(43)	(63)	(498)	(82)	(91)	(126)	(133)	(66)
DELRAY FULL SERVICE CENTER	0904												
Percent			75	19	6	0	0		75	25	0	0	0
Number		(16)	(12)	(3)	(1)	(0)	(0)	(16)	(12)	(4)	(0)	(0)	(0)
BOCA RATON HIGH	0961												
Percent			21	41	24	7	7		15	25	30	25	5
Number		(392)	(82)	(160)	(96)	(27)	(27)	(379)	(58)	(94)	(113)	(94)	(20)
SCHOOL OF CHOICE	1132												
Percent			89	5	0	5	0		83	17	0	0	0
Number		(19)	(17)	(1)	(0)	(1)	(0)	(24)	(20)	(4)	(0)	(0)	(0)
JOHN I LEONARD HIGH	1361												
Percent			34	36	21	6	3		25	27	26	19	3
Number		(526)	(180)	(187)	(111)	(31)	(17)	(534)	(133)	(144)	(141)	(101)	(15)
PALM BEACH GARDENS HIGH	1371												
Percent			30	36	24	6	3		22	26	27	21	4
Number		(460)	(140)	(165)	(112)	(28)	(15)	(471)	(102)	(121)	(126)	(101)	(21)
NORTH TECHNICAL ED CTR	1461												
Percent													
Number		*(5)						*(5)					

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99185M008358004-02-00050-000060

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
WEST TECHNICAL ED CENTER	1591												
Percent			45	50	5	0	0		65	12	18	6	0
Number		(20)	(9)	(10)	(1)	(0)	(0)	(17)	(11)	(2)	(3)	(1)	(0)
SANTALUCES HIGH	1611												
Percent			35	44	15	4	3		24	36	25	14	1
Number		(597)	(207)	(260)	(89)	(26)	(15)	(583)	(138)	(209)	(148)	(81)	(7)
GOLD COAST CORP. ACADEMY	1641												
Percent			65	29	6	0	0		59	30	8	3	0
Number		(84)	(55)	(24)	(5)	(0)	(0)	(87)	(51)	(26)	(7)	(3)	(0)
SPANISH RIVER HIGH	1681												
Percent			18	37	27	11	8		14	18	27	31	10
Number		(597)	(105)	(220)	(159)	(63)	(50)	(604)	(85)	(111)	(161)	(188)	(59)
PAHOKEE MIDDLE/SENIOR HS	1771												
Percent			73	22	4	0	0		53	38	7	2	0
Number		(90)	(66)	(20)	(4)	(0)	(0)	(88)	(47)	(33)	(6)	(2)	(0)
PALM BEACH LAKES HIGH	1851												
Percent			46	39	11	2	2		32	33	23	12	0
Number		(573)	(266)	(223)	(61)	(14)	(9)	(571)	(185)	(189)	(129)	(66)	(2)
OLYMPIC HEIGHTS COMM HIGH	2181												
Percent			17	40	28	10	6		11	20	31	32	6
Number		(437)	(74)	(174)	(122)	(42)	(25)	(442)	(50)	(88)	(135)	(141)	(28)
WELLINGTON HIGH SCHOOL	2191												
Percent			10	37	32	12	9		6	19	32	34	9
Number		(574)	(58)	(210)	(183)	(69)	(54)	(585)	(36)	(110)	(187)	(198)	(54)
WILLIAM T DWYER HIGH SCHOOL	2201												
Percent			27	39	23	6	4		13	25	32	27	3
Number		(383)	(104)	(149)	(90)	(23)	(17)	(390)	(50)	(98)	(124)	(106)	(12)
GLADES CENTRAL HIGH	2301												
Percent			68	27	4	1	1		50	32	12	7	0
Number		(259)	(175)	(69)	(11)	(2)	(2)	(260)	(130)	(82)	(31)	(17)	(0)
ROYAL BEACH HIGH	2331												
Percent			26	43	18	9	4		14	29	31	23	2
Number		(435)	(111)	(188)	(79)	(39)	(18)	(429)	(62)	(126)	(134)	(97)	(10)
INDIAN RIDGE MIDDLE	2411												
Percent													
Number		*(1)						(0)					
PALM BEACH COUNTY JAIL	3002												
Percent													
Number		*(1)						*(2)					
R J HENDLEY CENTER	3012												
Percent													
Number		*(1)						*(1)					

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-0050-000061

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CARP	3014												
Percent													
Number		*(4)						*(4)					
AREA 2 OUTREACH	3017												
Percent													
Number		*(5)						*(5)					
AREA 3 OUTREACH	3018												
Percent													
Number		*(1)						*(2)					
EAGLE ACADEMY	3026												
Percent			63	13	25	0	0		67	11	22	0	0
Number		(8)	(5)	(1)	(2)	(0)	(0)	(9)	(6)	(1)	(2)	(0)	(0)
TRUANCY INTERDICTION	3029												
Percent													
Number		*(1)						*(3)					
GROWING TOGETHER	9034												
Percent			56	22	22	0	0		36	36	18	9	0
Number		(9)	(5)	(2)	(2)	(0)	(0)	(11)	(4)	(4)	(2)	(1)	(0)
TOTAL													
District													
Percent			28	37	22	8	6		20	25	27	23	5
Number		(7698)	(2144)	(2833)	(1677)	(579)	(465)	(7741)	(1532)	(1943)	(2072)	(1791)	(403)

* No data are reported when fewer than six students in a category were tested

CTBID 99185M006358004-02-00050-000082

FCAT 1999

District Report of School Achievement Levels

PASCO

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 51
PASCO

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PASCO HIGH	0031												
Percent			39	40	14	5	2		21	33	25	18	3
Number		(269)	(105)	(108)	(38)	(13)	(5)	(268)	(57)	(89)	(66)	(48)	(8)
MOORE-MICKENS E	0081												
Percent			69	23	4	0	4		55	41	3	0	0
Number		(26)	(18)	(6)	(1)	(0)	(1)	(29)	(16)	(12)	(1)	(0)	(0)
ZEPHYRHILLS HIGH SCHOOL	0131												
Percent			28	44	20	5	3		15	30	30	23	3
Number		(377)	(105)	(167)	(76)	(18)	(11)	(381)	(56)	(113)	(113)	(87)	(12)
HARRY SCHWETTMAN ED CTR	0242												
Percent			100	0	0	0	0		100	0	0	0	0
Number		(8)	(8)	(0)	(0)	(0)	(0)	(6)	(6)	(0)	(0)	(0)	(0)
GULF HIGH SCHOOL	0331												
Percent			35	47	15	1	2		27	35	25	11	2
Number		(351)	(123)	(166)	(52)	(4)	(6)	(364)	(100)	(127)	(92)	(39)	(6)
RIVER RIDGE MIDDLE & HIGH	0471												
Percent			28	38	19	8	7		14	26	28	26	6
Number		(430)	(120)	(164)	(82)	(36)	(28)	(440)	(63)	(113)	(124)	(114)	(26)
HUDSON HIGH	0521												
Percent			30	41	22	3	3		22	29	26	20	3
Number		(280)	(84)	(116)	(62)	(9)	(9)	(282)	(61)	(83)	(74)	(55)	(9)
LAND O'LAKES HIGH	0801												
Percent			24	43	21	6	5		17	26	32	20	6
Number		(329)	(79)	(143)	(69)	(21)	(17)	(333)	(56)	(86)	(106)	(66)	(19)
RIDGEWOOD HIGH	0931												
Percent			29	43	20	4	5		17	32	32	17	1
Number		(368)	(105)	(157)	(75)	(14)	(17)	(336)	(57)	(109)	(107)	(58)	(5)
FRED K MARCHMAN VOC CENTER	0991												
Percent									43	43	14	0	0
Number		*(4)						(7)	(3)	(3)	(1)	(0)	(0)
JAMES IRVIN ALTERNATIVE CENT	7071												
Percent													
Number		*(4)						*(5)					
TOTAL													
District													
Percent			31	42	19	5	4		20	30	28	19	3
Number		(2446)	(753)	(1028)	(456)	(115)	(94)	(2451)	(479)	(736)	(684)	(467)	(85)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M008358004-02-00051-000083

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
BOCA CIEGA HIGH	0431												
Percent			28	37	22	9	4		25	22	26	23	4
Number		(418)	(119)	(155)	(92)	(36)	(16)	(418)	(105)	(91)	(108)	(97)	(17)
CLEARWATER HIGH SCHOOL	0711												
Percent			23	44	24	6	3		13	24	30	28	5
Number		(356)	(81)	(156)	(84)	(23)	(12)	(362)	(46)	(88)	(109)	(102)	(17)
COUNTRYSIDE HIGH SCHOOL	0751												
Percent			19	40	21	12	8		11	22	27	31	9
Number		(321)	(60)	(130)	(69)	(37)	(25)	(328)	(37)	(73)	(88)	(102)	(28)
DIXIE M. HOLLINS HIGH SCHL	1031												
Percent			38	37	18	4	2		38	27	17	18	1
Number		(242)	(93)	(90)	(44)	(9)	(6)	(248)	(93)	(66)	(41)	(45)	(3)
DUNEDIN HIGH SCHOOL	1081												
Percent			17	39	27	9	8		11	25	31	28	4
Number		(318)	(55)	(125)	(85)	(28)	(25)	(325)	(37)	(82)	(102)	(91)	(13)
GIBBS HIGH SCHOOL	1531												
Percent			31	39	20	6	4		25	27	29	16	3
Number		(332)	(102)	(131)	(66)	(21)	(12)	(330)	(84)	(90)	(95)	(52)	(9)
LAKEWOOD HIGH SCHOOL	2031												
Percent			20	31	28	13	8		17	20	13	39	12
Number		(327)	(67)	(100)	(90)	(44)	(26)	(275)	(46)	(54)	(35)	(106)	(34)
LARGO HIGH SCHOOL	2081												
Percent			27	43	18	9	4		22	28	31	18	2
Number		(360)	(96)	(153)	(64)	(31)	(16)	(360)	(80)	(100)	(110)	(64)	(6)
NORTHEAST HIGH SCHOOL	2641												
Percent			39	39	17	2	3		32	30	21	17	1
Number		(340)	(132)	(131)	(58)	(8)	(11)	(346)	(111)	(103)	(72)	(58)	(2)
OSCEOLA HIGH SCHOOL	3031												
Percent			22	41	25	7	5		16	25	26	29	3
Number		(257)	(57)	(105)	(65)	(17)	(13)	(261)	(43)	(66)	(69)	(76)	(7)
RICHARD SANDERS SCHOOL	3231												
Percent													
Number		*(1)						(0)					
SEMINOLE VO-ED CTR	3371												
Percent			44	47	6	3	0		47	31	16	6	0
Number		(32)	(14)	(15)	(2)	(1)	(0)	(32)	(15)	(10)	(5)	(2)	(0)
PINELLAS PARK HIGH SCHOOL	3421												
Percent			27	42	22	6	4		24	28	27	18	3
Number		(384)	(103)	(160)	(84)	(23)	(14)	(397)	(97)	(110)	(109)	(70)	(11)
ST. PETERSBURG HIGH SCHOOL	3781												
Percent			22	26	23	12	17		18	19	18	33	12
Number		(413)	(92)	(106)	(96)	(49)	(70)	(420)	(75)	(81)	(77)	(138)	(49)

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

BEST COPY AVAILABLE

CTBID 99165M006358004-02-00052-000064

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
			Achievement Levels						Achievement Levels				
		Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
TEAM-PTEC ST PETE	3802												
Percent			33	55	12	0	0		44	35	15	6	0
Number		(33)	(11)	(18)	(4)	(0)	(0)	(34)	(15)	(12)	(5)	(2)	(0)
SEMINOLE HIGH SCHOOL	3921												
Percent			15	40	29	9	7		11	25	29	30	5
Number		(436)	(64)	(176)	(127)	(40)	(29)	(433)	(46)	(110)	(126)	(128)	(23)
TARPON SPRINGS HIGH SCHOOL	4521												
Percent			21	48	20	7	4		15	26	32	24	3
Number		(276)	(59)	(133)	(55)	(18)	(11)	(284)	(42)	(75)	(92)	(67)	(8)
TEAM-PTEC CLEARWATER	4542												
Percent													
Number		*(5)						*(5)					
PALM HARBOR UNIVERSITY HIGH	4681												
Percent			5	30	29	17	18		5	13	22	42	17
Number		(510)	(26)	(155)	(148)	(87)	(94)	(513)	(24)	(68)	(115)	(217)	(89)
EAST LAKE HIGH SCHOOL	6181												
Percent			18	39	28	10	5		12	23	32	28	5
Number		(389)	(71)	(153)	(107)	(37)	(21)	(389)	(48)	(88)	(124)	(109)	(20)
DROP OUT PREVENTION	7071												
Percent			50	33	13	3	0		40	28	24	4	4
Number		(30)	(15)	(10)	(4)	(1)	(0)	(25)	(10)	(7)	(6)	(1)	(1)
HOMEBOUND	7081												
Percent													
Number		*(3)						*(3)					
EWES	7121												
Percent			46	46	7	0	0		60	23	12	5	0
Number		(41)	(19)	(19)	(3)	(0)	(0)	(43)	(26)	(10)	(5)	(2)	(0)
TOTAL													
District													
Percent			23	38	23	9	7		19	24	26	26	6
Number		(5824)	(1339)	(2224)	(1349)	(510)	(402)	(5831)	(1084)	(1387)	(1493)	(1530)	(337)

* No data are reported when fewer than six students in a category were tested

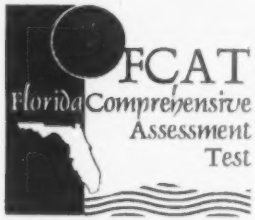
CTBID: 99165M006358004-02-00052-000065

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAKELAND SENIOR HIGH	0031												
Percent			22	44	22	9	3		16	30	33	18	3
Number		(420)	(94)	(184)	(92)	(36)	(14)	(420)	(67)	(125)	(139)	(75)	(14)
HARRISON CENTER FOR THE ARTS	0033												
Percent			9	40	31	10	10		6	21	24	41	8
Number		(78)	(7)	(31)	(24)	(8)	(8)	(78)	(5)	(16)	(19)	(32)	(6)
DONALD E. WOODS CENTER	0421												
Percent			67	28	6	0	0		50	33	17	0	0
Number		(18)	(12)	(5)	(1)	(0)	(0)	(18)	(9)	(6)	(3)	(0)	(0)
WINTER HAVEN SR HIGH	0481												
Percent			34	41	20	4	2		20	34	27	17	2
Number		(330)	(111)	(134)	(65)	(12)	(8)	(332)	(67)	(113)	(89)	(58)	(5)
LAKE ALFRED CAREER ACADEMY	0642												
Percent			88	10	0	2	0		79	17	4	0	0
Number		(52)	(46)	(5)	(0)	(1)	(0)	(53)	(42)	(9)	(2)	(0)	(0)
FORT MEADE JR SR HIGH	0791												
Percent			46	35	15	0	4		36	24	26	11	3
Number		(74)	(34)	(26)	(11)	(0)	(3)	(74)	(27)	(18)	(19)	(8)	(2)
AUBURNDALE SR HIGH SCHOOL	0811												
Percent			35	43	16	4	3		26	31	30	10	2
Number		(362)	(125)	(156)	(57)	(14)	(10)	(359)	(94)	(113)	(109)	(35)	(8)
BARTOW SR HIGH SCHOOL	0901												
Percent			31	38	20	7	4		25	26	27	20	2
Number		(227)	(70)	(87)	(45)	(17)	(8)	(224)	(56)	(58)	(60)	(45)	(5)
INTERNATIONAL BACCALAUREATE	0903												
Percent			0	2	28	22	48		0	2	0	54	44
Number		(50)	(0)	(1)	(14)	(11)	(24)	(50)	(0)	(1)	(0)	(27)	(22)
MULBERRY SR HIGH	1131												
Percent			22	48	21	7	2		14	32	30	21	3
Number		(159)	(35)	(77)	(33)	(11)	(3)	(158)	(22)	(51)	(47)	(33)	(5)
KATHLEEN SENIOR HIGH	1181												
Percent			42	39	13	4	1		36	28	23	12	2
Number		(297)	(125)	(117)	(40)	(11)	(4)	(309)	(110)	(85)	(71)	(37)	(6)
ROOSEVELT ACADEMY	1381												
Percent													
Number		*(2)						*(2)					
GAUSE ACADEMY	1491												
Percent			78	17	5	0	0		63	21	11	5	0
Number		(59)	(46)	(10)	(3)	(0)	(0)	(56)	(35)	(12)	(6)	(3)	(0)
MCKEEL ACADEMY	1671												
Percent			28	44	21	6	1		18	36	26	21	0
Number		(72)	(20)	(32)	(15)	(4)	(1)	(73)	(13)	(26)	(19)	(15)	(0)

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-00053-000066

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAKE WALES SR HIGH	1721												
Percent			36	43	15	3	3		30	31	23	14	3
Number		(262)	(95)	(113)	(40)	(7)	(7)	(265)	(79)	(82)	(60)	(37)	(7)
LAKE GIBSON SR HIGH	1762												
Percent			22	54	15	6	4		19	30	31	19	1
Number		(290)	(63)	(157)	(43)	(16)	(11)	(288)	(56)	(86)	(88)	(54)	(4)
HAINES CITY SR HIGH	1791												
Percent			41	42	11	4	2		27	30	27	16	1
Number		(348)	(144)	(146)	(38)	(13)	(7)	(354)	(94)	(105)	(96)	(55)	(4)
FROSTPROOF MIDDLE-SR HIGH	1801												
Percent			14	38	31	11	6		9	31	42	18	0
Number		(108)	(15)	(41)	(33)	(12)	(7)	(108)	(10)	(34)	(45)	(19)	(0)
GEORGE JENKINS SENIOR HIGH	1931												
Percent			14	40	25	10	10		8	23	29	30	10
Number		(393)	(56)	(158)	(97)	(41)	(41)	(392)	(33)	(92)	(113)	(116)	(38)
LAKE REGION SR HIGH	1991												
Percent			41	36	16	5	2		23	34	23	17	2
Number		(403)	(164)	(146)	(66)	(20)	(7)	(401)	(93)	(137)	(94)	(69)	(8)
BILL DUNCAN OPPORTUNITY CTR	2001												
Percent			54	38	8	0	0		58	33	8	0	0
Number		(13)	(7)	(5)	(1)	(0)	(0)	(12)	(7)	(4)	(1)	(0)	(0)
FOUNDATION SCHOOL	8051												
Percent			86	14	0	0	0		100	0	0	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(9)	(9)	(0)	(0)	(0)	(0)
RIDGE TEEN PARENT PROGRAM	9205												
Percent			76	24	0	0	0		75	25	0	0	0
Number		(17)	(13)	(4)	(0)	(0)	(0)	(16)	(12)	(4)	(0)	(0)	(0)
LAKELAND TEEN PARENT PROGRAM	9206												
Percent			54	38	8	0	0		36	43	14	7	0
Number		(13)	(7)	(5)	(1)	(0)	(0)	(14)	(5)	(6)	(2)	(1)	(0)
ACTS	9209												
Percent													
Number		*(2)						*(2)					
EXPULSION PROGRAMS	9214												
Percent													
Number		*(2)						*(2)					
BRADLEY MANOR - ADM	9221												
Percent													
Number		*(2)						*(2)					
TOTAL													
District													
Percent			32	40	18	6	4		23	29	27	18	3
Number		(4060)	(1303)	(1641)	(719)	(234)	(163)	(4071)	(949)	(1187)	(1082)	(719)	(134)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M008358004-02-00053-000067

FCAT 1999

District Report of School Achievement Levels

PUTNAM

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 54
PUTNAM

Run Date: 6/14/99

169

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
INTERLACHEN HIGH SCHOOL	0112												
Percent			24	48	18	9	2		17	37	31	14	2
Number		(136)	(32)	(65)	(24)	(12)	(3)	(133)	(22)	(49)	(41)	(18)	(3)
PUTNAM ACADEMY	0182												
Percent			80	20	0	0	0		67	0	22	11	0
Number		(10)	(8)	(2)	(0)	(0)	(0)	(9)	(6)	(0)	(2)	(1)	(0)
CRESCENT CITY JR/SR HIGH	0261												
Percent			38	40	16	4	1		28	39	17	15	1
Number		(94)	(36)	(38)	(15)	(4)	(1)	(93)	(26)	(36)	(16)	(14)	(1)
PALATKA HIGH SCHOOL	0301												
Percent			31	41	19	5	4		28	28	24	19	2
Number		(364)	(114)	(149)	(68)	(17)	(16)	(360)	(101)	(100)	(85)	(67)	(7)
TOTAL													
District													
Percent			31	42	18	5	3		26	31	24	17	2
Number		(604)	(190)	(254)	(107)	(33)	(20)	(595)	(155)	(185)	(144)	(100)	(11)

BEST COPY AVAILABLE

CTBID 99165M006358004-02-00054-000068 170

FCAT 1999

District Report of School Achievement Levels

ST JOHNS

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 55
ST JOHNS

Run Date: 6/14/99

171

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
EVELYN HAMBLEN	0031												
Percent			73	27	0	0	0		62	29	10	0	0
Number		(22)	(16)	(6)	(0)	(0)	(0)	(21)	(13)	(6)	(2)	(0)	(0)
GAINES CENTER	0032												
Percent													
Number		*(3)						*(2)					
ST. AUGUSTINE HIGH	0181												
Percent			25	43	20	7	5		23	25	34	16	2
Number		(514)	(131)	(220)	(101)	(35)	(27)	(514)	(117)	(130)	(173)	(84)	(10)
ST AUGUSTINE TECH CENTER	0231												
Percent													
Number		*(2)						*(4)					
ALLEN D. NEASE JR.-SR. HIGH	0251												
Percent			15	43	26	8	7		8	24	32	29	8
Number		(497)	(74)	(214)	(130)	(42)	(37)	(500)	(38)	(118)	(158)	(145)	(41)
TOTAL													
District													
Percent			22	42	22	8	6		16	24	32	22	5
Number		(1038)	(224)	(440)	(232)	(78)	(64)	(1041)	(171)	(254)	(336)	(229)	(51)

* No data are reported when fewer than six students in a category were tested.

172

CTBID 99165M006356004-02-00055-000069

FCAT 1999

District Report of School Achievement Levels

ST LUCIE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 56
ST LUCIE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LINCOLN PARK ACADEMY	0121												
Percent			7	31	31	15	15		9	17	27	39	9
Number		(188)	(13)	(59)	(59)	(29)	(28)	(187)	(16)	(32)	(50)	(72)	(17)
FORT PIERCE CENTRAL HIGH	0161												
Percent			37	38	19	5	1		37	30	23	9	1
Number		(205)	(76)	(78)	(38)	(11)	(2)	(172)	(63)	(52)	(40)	(16)	(1)
PERFORMANCE BASED	0162												
Percent			56	44	0	0	0		67	17	17	0	0
Number		(9)	(5)	(4)	(0)	(0)	(0)	(12)	(8)	(2)	(2)	(0)	(0)
FORT PIERCE WESTWOOD H.S.	0201												
Percent			37	37	18	5	2		32	30	23	13	2
Number		(254)	(95)	(95)	(45)	(13)	(6)	(247)	(79)	(75)	(56)	(32)	(5)
ANGLEWOOD CENTER	0202												
Percent			50	42	8	0	0		64	27	9	0	0
Number		(12)	(6)	(5)	(1)	(0)	(0)	(11)	(7)	(3)	(1)	(0)	(0)
WOODLANDS ACADEMY	0203												
Percent			86	14	0	0	0		75	13	13	0	0
Number		(7)	(6)	(1)	(0)	(0)	(0)	(8)	(6)	(1)	(1)	(0)	(0)
PORT ST. LUCIE HIGH	0301												
Percent			33	35	21	7	4		25	35	24	15	1
Number		(383)	(127)	(135)	(82)	(25)	(14)	(387)	(97)	(134)	(94)	(58)	(4)
DALE CASSENS EDUCATIONAL CTR	0321												
Percent													
Number		(0)						*(1)					
S.L.W. CENTENNIAL HIGH	0401												
Percent			29	44	20	4	3		24	31	29	14	2
Number		(312)	(89)	(137)	(63)	(14)	(9)	(310)	(74)	(95)	(91)	(44)	(6)
HOMEBOUND	5011												
Percent													
Number		*(4)						*(4)					
TOTAL													
District													
Percent			31	37	21	7	4		26	29	25	17	2
Number		(1374)	(420)	(514)	(288)	(92)	(60)	(1339)	(352)	(395)	(336)	(223)	(33)

* No data are reported when fewer than six students in a category were tested

CTBID: 99165M006358004-02-00056-000070

FCAT 1999

District Report of School Achievement Levels

SANTA ROSA

Grade 10

FCAT Florida Comprehensive Assessment Test

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 57
SANTA ROSA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
CENTRAL HIGH SCHOOL	0021												
Percent			24	49	22	5	0		13	50	18	18	3
Number		(41)	(10)	(20)	(9)	(2)	(0)	(40)	(5)	(20)	(7)	(7)	(1)
GULF BREEZE SENIOR HIGH	0103												
Percent			8	40	30	14	8		2	20	30	39	9
Number		(284)	(22)	(114)	(85)	(39)	(24)	(283)	(7)	(56)	(85)	(109)	(26)
JAY HIGH	0141												
Percent			28	52	14	2	5		22	22	25	27	3
Number		(58)	(16)	(30)	(8)	(1)	(3)	(59)	(13)	(13)	(15)	(16)	(2)
MILTON HIGH	0151												
Percent			25	36	25	9	4		22	32	25	18	3
Number		(324)	(82)	(118)	(81)	(29)	(14)	(325)	(73)	(104)	(81)	(58)	(9)
SANTA ROSA COUNTY ADULT H S	0152												
Percent			50	50	0	0	0		78	11	11	0	0
Number		(8)	(4)	(4)	(0)	(0)	(0)	(9)	(7)	(1)	(1)	(0)	(0)
PACE HIGH	0182												
Percent			16	44	25	11	4		13	25	31	27	4
Number		(319)	(51)	(139)	(81)	(35)	(13)	(319)	(42)	(79)	(100)	(85)	(13)
R HOBBS MIDDLE	0231												
Percent													
Number		*(3)						*(3)					
LOCKLIN VOCATIO	0321												
Percent									43	57	0	0	0
Number		*(5)						(7)	(3)	(4)	(0)	(0)	(0)
NAVARRE HIGH SCHOOL	0351												
Percent			23	45	23	4	6		14	30	33	19	4
Number		(270)	(62)	(121)	(61)	(11)	(15)	(272)	(38)	(82)	(89)	(51)	(12)
RADER NORTH	8001												
Percent			80	20	0	0	0		86	0	14	0	0
Number		(10)	(8)	(2)	(0)	(0)	(0)	(7)	(6)	(0)	(1)	(0)	(0)
RADER SOUTH	8002												
Percent													
Number		*(3)						*(3)					
BERRY HILL ALTERNATIVE ED	9001												
Percent													
Number		*(3)						*(2)					
TOTAL													
District													
Percent			20	42	25	9	5		15	27	29	25	5
Number		(1328)	(259)	(556)	(327)	(117)	(69)	(1329)	(197)	(363)	(380)	(326)	(63)

* No data are reported when fewer than six students in a category were tested.

BEST COPY AVAILABLE

CTBID: 99165M008158004-02-00057-000071

FCAT 1999

District Report of School Achievement Levels

SARASOTA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 58
SARASOTA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PINE VIEW SCHOOL FOR GIFTED	0021												
Percent			1	5	28	24	43		0	0	2	39	60
Number		(123)	(1)	(6)	(34)	(29)	(53)	(122)	(0)	(0)	(2)	(47)	(73)
SARASOTA HIGH SCHOOL	0051												
Percent			20	38	29	7	6		15	26	24	27	7
Number		(382)	(78)	(145)	(109)	(27)	(23)	(370)	(57)	(98)	(88)	(101)	(26)
MILBURN HIGH SC	0054												
Percent													
Number		*(3)						*(4)					
ACADEMY APPLIED TRAINING	0082												
Percent													
Number		*(4)						*(5)					
BOOKER HIGH SCHOOL	0085												
Percent			29	41	20	5	5		18	27	29	21	4
Number		(293)	(85)	(121)	(58)	(15)	(14)	(292)	(53)	(78)	(86)	(62)	(13)
RIVERVIEW HIGH SCHOOL	0181												
Percent			15	40	27	10	8		11	23	32	31	4
Number		(497)	(73)	(199)	(132)	(51)	(42)	(501)	(53)	(113)	(160)	(157)	(18)
VENICE SENIOR HIGH	0221												
Percent			11	44	30	9	6		11	22	27	32	8
Number		(498)	(57)	(220)	(148)	(43)	(30)	(507)	(57)	(110)	(138)	(161)	(41)
E S E SPECIAL PROGRAMS	0292												
Percent													
Number		*(1)						*(1)					
TRIAD	0294												
Percent													
Number		*(1)						*(1)					
CYESIS	0431												
Percent			43	30	17	9	0		39	26	30	4	0
Number		(23)	(10)	(7)	(4)	(2)	(0)	(23)	(9)	(6)	(7)	(1)	(0)
TOTAL													
District													
Percent			17	38	27	9	9		13	22	27	29	9
Number		(1825)	(310)	(699)	(487)	(167)	(162)	(1826)	(234)	(408)	(484)	(529)	(171)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-00058-000072

FCAT 1999

District Report of School Achievement Levels

SEMINOLE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 59
SEMINOLE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
LAKE MARY HIGH	0071												
Percent			11	32	31	13	12		8	19	24	37	12
Number		(555)	(63)	(180)	(174)	(70)	(68)	(557)	(46)	(104)	(136)	(206)	(65)
SEMINOLE HIGH	0181												
Percent			28	40	21	7	3		20	29	28	20	4
Number		(421)	(116)	(170)	(90)	(31)	(14)	(419)	(82)	(122)	(117)	(82)	(16)
CROOMS ACADEMY	0251												
Percent			77	21	2	0	0		65	27	8	0	0
Number		(53)	(41)	(11)	(1)	(0)	(0)	(49)	(32)	(13)	(4)	(0)	(0)
OVIEDO HIGH	0421												
Percent			15	32	28	11	13		12	18	24	31	14
Number		(584)	(87)	(188)	(166)	(65)	(78)	(578)	(69)	(105)	(141)	(181)	(82)
LYMAN HIGH	0431												
Percent			21	43	22	9	6		18	26	22	27	6
Number		(432)	(90)	(185)	(95)	(37)	(25)	(433)	(80)	(113)	(94)	(119)	(27)
LAKE BRANTLEY HIGH	0491												
Percent			14	36	29	12	8		9	15	25	39	12
Number		(568)	(81)	(206)	(167)	(66)	(48)	(563)	(50)	(87)	(141)	(217)	(68)
LAKE HOWELL HIGH	0551												
Percent			19	38	28	7	7		12	22	31	28	6
Number		(476)	(92)	(183)	(135)	(35)	(31)	(481)	(60)	(105)	(149)	(137)	(30)
WINTER SPRINGS HIGH	0911												
Percent			19	33	30	10	9		12	22	25	32	8
Number		(523)	(97)	(172)	(156)	(51)	(47)	(528)	(64)	(118)	(134)	(169)	(43)
HOME/HOSPITAL BOUND	9207												
Percent													
Number		*(3)						*(3)					
BOYS TOWN	9215												
Percent													
Number		*(4)						*(4)					
EXCEL ALTERNATIVE	9217												
Percent			43	50	0	0	7		64	9	27	0	0
Number		(14)	(6)	(7)	(0)	(0)	(1)	(11)	(7)	(1)	(3)	(0)	(0)
EXCEL ANNEX	9223												
Percent			69	31	0	0	0		69	19	13	0	0
Number		(16)	(11)	(5)	(0)	(0)	(0)	(16)	(11)	(3)	(2)	(0)	(0)
TOTAL													
District													
Percent			19	36	27	10	9		14	21	25	31	9
Number		(3649)	(688)	(1309)	(985)	(355)	(312)	(3642)	(505)	(773)	(922)	(1111)	(331)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006358004-02-00059-00073

FCAT 1999

District Report of School Achievement Levels

SUMTER

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 60
SUMTER

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
WILDWOOD HIGH SCHOOL	0161												
Percent			31	38	21	7	2		16	25	33	23	3
Number		(121)	(38)	(46)	(26)	(8)	(3)	(121)	(19)	(30)	(40)	(28)	(4)
SOUTH SUMTER HIGH	0171												
Percent			25	49	20	3	3		19	34	27	19	1
Number		(182)	(45)	(90)	(36)	(5)	(6)	(187)	(36)	(64)	(50)	(35)	(2)
TOTAL													
District													
Percent			27	45	20	4	3		18	31	29	20	2
Number		(303)	(83)	(136)	(62)	(13)	(9)	(308)	(55)	(94)	(90)	(63)	(6)

BEST COPY AVAILABLE

CTBID 9816SM00635t004-02-00060-0000

FCAT 1999

District Report of School Achievement Levels

SUWANNEE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 61
SUWANNEE

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DOUGLAS CENTER	0021												
Percent													
Number		*(3)						*(1)					
SUWANNEE HIGH	0043												
Percent			31	38	20	6	3		27	29	27	15	2
Number		(258)	(81)	(98)	(51)	(20)	(8)	(261)	(71)	(76)	(71)	(38)	(5)
BRANFORD HIGH	0091												
Percent			28	38	19	6	9		27	29	26	14	3
Number		(94)	(26)	(36)	(18)	(6)	(8)	(95)	(26)	(28)	(25)	(13)	(3)
CTY SUPERINTEND	9001												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			31	38	20	7	4		28	29	27	14	2
Number		(358)	(111)	(135)	(70)	(26)	(16)	(360)	(99)	(105)	(97)	(51)	(8)

* No data are reported when fewer than six students in a category were tested.

CTBID: 99165M006158004-02-00061-000075

FCAT 1999

District Report of School Achievement Levels

TAYLOR

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 62
TAYLOR

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
TEA	0121												
Percent			100	0	0	0	0		100	0	0	0	0
Number		(7)	(7)	(0)	(0)	(0)	(0)	(6)	(6)	(0)	(0)	(0)	(0)
TAYLOR CO AREA VO-TECH	0131												
Percent			67	33	0	0	0						
Number		(6)	(4)	(2)	(0)	(0)	(0)	*(5)					
TAYLOR COUNTY HIGH	0161												
Percent			22	47	22	6	4		23	30	28	18	2
Number		(172)	(38)	(80)	(37)	(10)	(7)	(167)	(38)	(50)	(46)	(30)	(3)
TOTAL													
District													
Percent			26	44	20	5	4		28	28	26	17	2
Number		(185)	(49)	(82)	(37)	(10)	(7)	(178)	(49)	(50)	(46)	(30)	(3)

*No data are reported when fewer than six students in a category were tested

CTBID 99165M006358004-02-00062-000076

FCAT 1999

District Report of School Achievement Levels

UNION

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 63
UNION

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
UNION COUNTY HIGH 0021												
Percent		21	48	18	9	3		18	32	34	14	2
Number	(121)	(26)	(58)	(22)	(11)	(4)	(122)	(22)	(39)	(42)	(17)	(2)
TOTAL												
District												
Percent		21	48	18	9	3		18	32	34	14	2
Number	(121)	(26)	(58)	(22)	(11)	(4)	(122)	(22)	(39)	(42)	(17)	(2)

CTBID 99165M006158004-02-00001-000077

FCAT 1999

District Report of School Achievement Levels

VOLUSIA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DELAND HIGH	1453												
Percent			28	35	26	7	4		22	25	22	26	5
Number		(476)	(133)	(165)	(126)	(32)	(20)	(480)	(105)	(122)	(104)	(123)	(26)
EUCLID AVE LEARNING CENTER	2041												
Percent													
Number		*(3)						*(3)					
MAINLAND HIGH SCHOOL	3436												
Percent			31	40	22	4	2		26	28	25	18	2
Number		(369)	(116)	(148)	(82)	(15)	(8)	(366)	(95)	(103)	(92)	(67)	(9)
NEW SMYRNA BEACH HIGH	3839												
Percent			22	40	24	7	6		18	30	29	19	3
Number		(369)	(83)	(148)	(88)	(27)	(23)	(375)	(69)	(114)	(110)	(70)	(12)
SPRUCE CREEK HIGH	4436												
Percent			15	33	27	13	12		12	20	24	35	9
Number		(417)	(64)	(139)	(111)	(53)	(50)	(415)	(49)	(82)	(101)	(146)	(37)
ATLANTIC HIGH	4941												
Percent			30	45	17	6	1		29	32	30	8	1
Number		(374)	(114)	(170)	(62)	(24)	(4)	(383)	(112)	(124)	(113)	(31)	(3)
RIVERVIEW LEARNING CENTER	5434												
Percent													
Number		*(5)						*(4)					
SEABREEZE SENIOR HIGH	5836												
Percent			17	43	27	7	6		15	23	35	23	4
Number		(325)	(55)	(140)	(87)	(22)	(21)	(312)	(48)	(71)	(108)	(73)	(12)
T DEWITT TAYLOR JR-SR HIGH	6633												
Percent			38	37	19	4	2		29	37	24	11	0
Number		(104)	(40)	(38)	(20)	(4)	(2)	(104)	(30)	(38)	(25)	(11)	(0)
DELTONA HIGH SCHOOL	6761												
Percent			19	46	25	7	3		16	30	26	25	4
Number		(350)	(67)	(160)	(87)	(26)	(10)	(349)	(55)	(105)	(89)	(87)	(13)
TEEN PARENT EAST	6771												
Percent			58	8	17	17	0		45	45	9	0	0
Number		(12)	(7)	(1)	(2)	(2)	(0)	(11)	(5)	(5)	(1)	(0)	(0)
TEEN PARENT WEST	6831												
Percent									33	50	17	0	0
Number		*(5)						(6)	(2)	(3)	(1)	(0)	(0)
PINE RIDGE HIGH SCHOOL	6881												
Percent			25	45	23	6	2		26	38	25	10	1
Number		(431)	(106)	(192)	(97)	(27)	(9)	(440)	(113)	(169)	(109)	(45)	(4)
CTY SUPERINTENDENT'S OFFICE	9001												
Percent													
Number		*(3)						*(3)					
TOTAL													
District													
Percent			24	40	24	7	5		21	29	26	20	4
Number		(3243)	(791)	(1309)	(764)	(232)	(147)	(3251)	(687)	(939)	(856)	(653)	(116)

* No data are reported when fewer than six students in a category were tested.

CTBID: 89165M008358004-02-00064-000078

FCAT 1999

District Report of School Achievement Levels

WAKULLA

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 65
WAKULLA

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
DROP-OUT PREVENTION PROGRAM	0021												
Percent			63	38	0	0	0		63	25	13	0	0
Number		(8)	(5)	(3)	(0)	(0)	(0)	(8)	(5)	(2)	(1)	(0)	(0)
WAKULLA COUNTY HIGH SCHOOL	0071												
Percent			17	47	25	7	4		15	32	34	17	2
Number		(241)	(41)	(114)	(61)	(16)	(9)	(241)	(35)	(78)	(83)	(40)	(5)
TOTAL													
District													
Percent			18	47	24	6	4		16	32	34	16	2
Number		(249)	(46)	(117)	(61)	(16)	(9)	(249)	(40)	(80)	(84)	(40)	(5)

BEST COPY AVAILABLE

CTBID 99165M006358004-02-00065-000079

FCAT 1999

District Report of School Achievement Levels

WALTON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 66
WALTON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
PAXTON HIGH	0101												
Percent			21	47	21	6	6		23	26	31	20	0
Number		(34)	(7)	(16)	(7)	(2)	(2)	(35)	(8)	(9)	(11)	(7)	(0)
OPTIONS SCHOOL	0120												
Percent													
Number		*(1)						*(3)					
FREEPORT SENIOR	0141												
Percent			34	38	18	8	2		22	30	31	16	1
Number		(93)	(32)	(35)	(17)	(7)	(2)	(91)	(20)	(27)	(28)	(15)	(1)
WALTON SENIOR HIGH	0271												
Percent			28	45	19	4	3		30	27	29	13	1
Number		(144)	(40)	(65)	(28)	(6)	(5)	(144)	(43)	(39)	(42)	(18)	(2)
WALTON COUNTY V	0301												
Percent			61	33	0	0	6		53	41	6	0	0
Number		(18)	(11)	(6)	(0)	(0)	(1)	(17)	(9)	(7)	(1)	(0)	(0)
TOTAL													
District													
Percent			31	42	18	5	3		29	28	28	14	1
Number		(290)	(91)	(122)	(52)	(15)	(10)	(290)	(83)	(82)	(82)	(40)	(3)

* No data are reported when fewer than six students in a category were tested

CTBID 99165M006358004-02-00066-000080

FCAT 1999

District Report of School Achievement Levels

WASHINGTON

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 67
WASHINGTON

Run Date: 6/14/99

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
WASHINGTON CNTY/DOZIER DIST	0011												
Percent			47	33	13	7	0		43	36	14	7	0
Number		(15)	(7)	(5)	(2)	(1)	(0)	(14)	(6)	(5)	(2)	(1)	(0)
CHIPLEY HIGH SCHOOL	0021												
Percent			28	36	23	10	4		18	35	23	21	3
Number		(114)	(32)	(41)	(26)	(11)	(4)	(116)	(21)	(41)	(27)	(24)	(3)
VERNON HIGH SCHOOL	0051												
Percent			27	41	22	9	1		27	27	27	16	3
Number		(74)	(20)	(30)	(16)	(7)	(1)	(77)	(21)	(21)	(21)	(12)	(2)
TOTAL													
District													
Percent			29	37	22	9	2		23	32	24	18	2
Number		(203)	(59)	(76)	(44)	(19)	(5)	(207)	(48)	(67)	(50)	(37)	(5)

CTBID: 99165M006358004-02-00067-000081

FCAT 1999

District Report of School Achievement Levels

FSU SCHOOL

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 73
FSU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
DEVELOPMENTAL RESEARCH SCH 0341												
Percent		19	39	26	7	8		11	26	35	26	2
Number	(110)	(21)	(43)	(29)	(8)	(9)	(115)	(13)	(30)	(40)	(30)	(2)
TOTAL												
District												
Percent		19	39	26	7	8		11	26	35	26	2
Number	(110)	(21)	(43)	(29)	(8)	(9)	(115)	(13)	(30)	(40)	(30)	(2)

BEST COPY AVAILABLE

CTBID: 99165M006358004-02-00070-000082

FCAT 1999

District Report of School Achievement Levels

FAMU SCHOOL

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 74
FAMU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
FLORIDA A & M UNIV H S 0351												
Percent		56	38	7	0	0		47	38	9	4	2
Number	(45)	(25)	(17)	(3)	(0)	(0)	(47)	(22)	(18)	(4)	(2)	(1)
TOTAL												
District												
Percent		56	38	7	0	0		47	38	9	4	2
Number	(45)	(25)	(17)	(3)	(0)	(0)	(47)	(22)	(18)	(4)	(2)	(1)

CTBID: 99185M006358004-02-00071-000083

FCAT 1999

District Report of School Achievement Levels

UF PK YONGE

Grade 10

Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number 75
UF PK YONGE

Run Date: 6/14/99

201

Standard Curriculum Students

		Reading						Mathematics					
		Number of Students	Achievement Levels					Number of Students	Achievement Levels				
			1	2	3	4	5		1	2	3	4	5
P K YONGE DEVELOP RESEARCH	0391												
Percent			13	40	24	8	14		9	26	28	33	5
Number		(99)	(13)	(40)	(24)	(8)	(14)	(101)	(9)	(26)	(28)	(33)	(5)
TOTAL													
District													
Percent			13	40	24	8	14		9	26	28	33	5
Number		(99)	(13)	(40)	(24)	(8)	(14)	(101)	(9)	(26)	(28)	(33)	(5)

202

CTBID 99165M008358004-02-00072-000084

FLORIDA
Department
of Education
www.firn.edu/doe

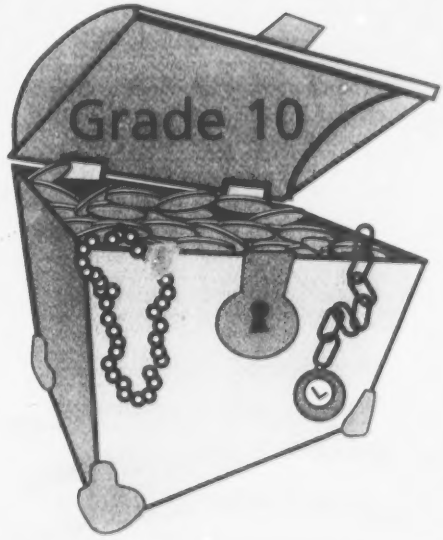
Tom Gallagher, Commissioner
Affirmative action/equal opportunity employer

FCAT

Florida Comprehensive Assessment Test

Keys to FCAT

Information About the Test



BEST COPY AVAILABLE

69320

This book has been provided to help students learn more about FCAT so they will be better prepared for the test when it is given.

Before the end of the school year, students will receive these FCAT scores:

Total Mathematics Scale Score and Mathematics Subscores for

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense
- Algebraic Thinking
- Data Analysis and Probability

Total Reading Scale Score and Reading Subscores for

- Literature
- Information

Copyright Statement for this Student Assessment Services Publication

Authorization for reproduction of this document is hereby granted to persons acting in an official capacity within the State System of Public Education as defined in Section 228.041(1), Florida Statutes. The copyright notice at the bottom of this page must be included in all copies.

Permission is **NOT** granted for distribution or reproduction outside the State System of Public Education or for commercial distribution of the copyrighted materials without written authorization from the Department of Education. Questions regarding use of these copyrighted materials are to be addressed to:

The Administrator
Student Assessment Services
Florida Department of Education
Turlington Building, Room 414
325 West Gaines Street
Tallahassee, Florida 32399-0400

Copyright 1998
State of Florida
Department of State

About FCAT

Questions and answers about the test

What is the Florida Comprehensive Assessment Test?

The Florida Comprehensive Assessment Test (FCAT) is a new test designed to measure benchmarks in the Florida *Sunshine State Standards*.

Who has to take FCAT?

All students must take FCAT twice in elementary school (reading in Grade 4 and mathematics in Grade 5), once in middle school (Grade 8), and once in high school (Grade 10). Only a few students in certain special categories will be exempt; all other students must take FCAT.

What subjects are tested on FCAT?

Reading and mathematics are tested on FCAT.

Is FCAT a difficult test?

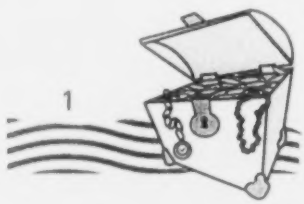
FCAT contains questions that are challenging for all students.

Why must students take FCAT?

Recently, what students in Florida are expected to learn and be able to do has increased a great deal. The job market of today requires people who are proficient in advanced mathematics, and can read and construct meaning from difficult and technical texts. FCAT is being given to measure achievement of the high-level *Sunshine State Standards* that are being taught to and learned by Florida students.

What kinds of questions will be on FCAT?

Many of the test questions on FCAT are like ones you may have taken on other classroom or standardized tests; FCAT also includes questions called "performance tasks." This book provides examples of the types of questions that will be on FCAT.



What are performance tasks?

Performance tasks require thinking about an answer to a question and writing the answer. These tasks ask for a short response like an equation for a problem or a description of how a character from a story changes. Longer tasks require more detailed answers such as constructing a graph or writing a comparison of two passages. Performance tasks are called "Read, Think, and Explain" questions in reading and "Think, Solve, and Explain" questions in mathematics.

How many questions will be on FCAT?

For FCAT reading tests, there will be about 45 multiple-choice questions and 10 performance tasks based on 6–7 reading passages. For mathematics, there will be a combination of 45 multiple-choice and gridded-response questions and 10 performance tasks.

Who scores FCAT?

Multiple-choice and gridded-response answers will be scored electronically. Answers to performance tasks will be scored by two people trained as professional evaluators. The final score for an answer will be a combination of both evaluators' scores.

How can students prepare for FCAT?

This book describes the types of questions used on FCAT. Separate sample test books include practice questions.

May students use calculators for the mathematics test?

Students at Grade 5 may not use calculators. At Grades 8 and 10, students may use only calculators provided for FCAT. A separate book for Grades 8 and 10 describes the calculators and how to use them.

Will student scores be reported?

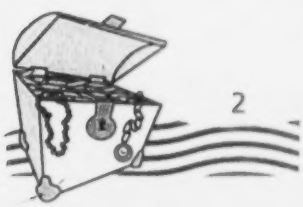
Student scores will be given out before the end of the school year. Scores also will be reported for each school, school district, and the state.

What are FCAT questions like?

FCAT questions use topics from different subject areas such as social studies, science, health/physical education, the arts, and the workplace, as well as traditional reading and mathematics topics.

Graphic displays and illustrations are used a lot in FCAT. Graphics give necessary information and also provide pictures related to the questions. The use of graphics helps create interesting pages and also helps students grasp information better by giving visual clues.

The ability to use thinking and problem-solving skills is important for success in today's world. Therefore, FCAT questions and performance tasks incorporate thinking and problem-solving skills that match the complexity of the standards being assessed.



Clues for Taking FCAT

Hints for performing well on FCAT

= A clue

This key symbol appears throughout this book.
It is placed next to clues that will help you do well on FCAT.

Learn how to answer each kind of question. FCAT has four types of questions: multiple-choice, gridded-response, short-answer, and long-answer.

Plan to take about 5 minutes for each short-answer question and 10–15 minutes for each long-answer question.

Read each question carefully and think about the answer before writing a response.

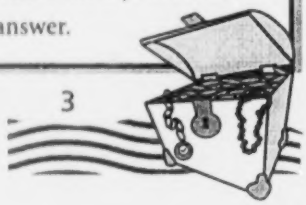
Relax. Some people get nervous when taking a test. It's natural. Just do your best.

Answer questions you are sure about first. If a question seems too hard, skip it and go back to that question later.

Think positively. Some questions may seem hard, but you may be able to figure out what to do if you read the questions carefully.

Be sure to fill in the answer bubbles correctly. Do not make any stray marks around the answer spaces.

There is no penalty for guessing or for wrong answers. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.



Reading Section of FCAT

Types of Reading Questions

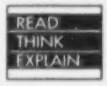
The FCAT Reading test contains two or three literary passages such as short stories and poems, and four or five informational passages such as magazine articles and selections from books, with questions for each passage. The test contains both short and lengthy passages. The selections represent different content areas: mathematics, science, social studies, language arts, health, and physical education.

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

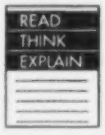
The FCAT Reading "Read, Think, and Explain" questions include "short-answer" and "long-answer" questions. For these types of questions (also called "performance tasks"), students must read all parts of the questions carefully, plan how to answer the questions, and write the answers in their own words.

Short-answer

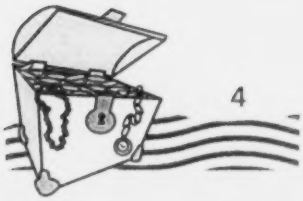


This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



Reading Section of FCAT

Sample Reading Questions

These questions are samples of multiple-choice, short-answer, and long-answer questions like those on the reading test. An answer is included with each sample question.

Sample Multiple-Choice Question

1 How do the comments of the mother contribute to the outcome of the story?

A. The mother diverts family crisis with her humorous comments.
B. The father decides to plant the tree by himself because of her comments.
C. Her comments about the children when they were young make them feel good.
* D. Her comments about the tree's history help the children understand its importance.

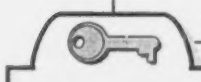
**Correct Answer*

Sample Short-Answer Question

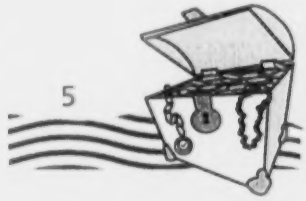
2 READ THINK EXPLAIN What is the main problem and the resolution in the story? Use details and information from the story to explain your answer.

In the Answer Book

The problem is that the father wants to transplant a tree from the back yard to the front, and he wants his children to help. They all have plans for Saturday, and they tell their father they cannot help him move the tree. In the end, all the children help.



Read the passages and questions very carefully. Look back at a passage as often as needed to answer the questions correctly.



Read:

Read the passage, then read each question carefully. Make sure you understand the question before you begin to write your answer.

Think:

Plan your answer before you begin to write. Make sure you understand the necessary information from the passage to answer the question correctly. Re-read the parts of the passage that contain important information.

Explain:

Explain your answer clearly in writing. Answer every part of the question. In your answer, be sure to include details and information from the passage. Some students will use all of the lines provided; others will not. This is okay, as long as you provide a complete response. Use as much of the recommended time as you need.

Sample Long-Answer Question

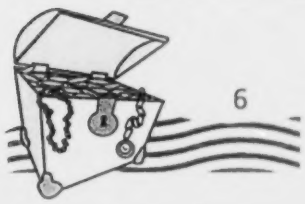
3 READ THINK EXPLAIN

At the beginning of the story, the father speaks in an authoritative voice to tell his four children they will move the tree from the back yard on the following Saturday. Are the father's "voice" and actions authoritative throughout the story? Use details and information from the story to support your answer.

In the Answer Book

I think the father's voice and actions are authoritative throughout the story. The way everyone looks at him shows that they consider him the "boss" of the family. Joe is nervous when he tells his father he can't help move the tree. The father tells Mickey that Saturday is his day off, too, even though he says "all right." Instead of trying to find a time when everyone can help, he says, "All right, I'll do it myself." When the father smiles at the end of the story, it is not clear if he is happy because his children help or because he got what he wanted.

Check each answer to make sure it is the best answer for the question asked.



Mathematics Section of FCAT

Types of Mathematics Questions

Multiple-choice

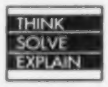
FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

Gridded-response

This symbol appears next to questions that require students to fill in an answer on a grid in the answer book. Answers may be gridded using several correct formats. To receive credit for your answer, the bubbles in the grid must be accurately filled in. A correct answer to each of these questions is worth 1 point.

The FCAT "Think, Solve, and Explain" questions include "short-answer" and "long-answer" questions. For these types of questions (also called "performance tasks"), students must think about and analyze the problem presented, determine a way to solve the problem, and write an answer to the problem in their own words.

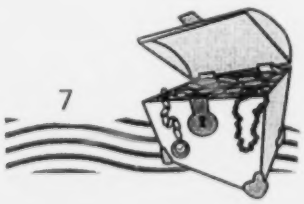
Short-answer



This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer

This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



Multiple-Choice Questions

Read the question carefully. Then solve the problem.

If you solve the problem and your answer is not one of the choices given, re-read the question to be sure you understand what is being asked. Then check your work.

You are not required to show your work for multiple-choice and gridded-response questions. For these problems you may use the white space in the test book to do your calculations or just use the calculator.

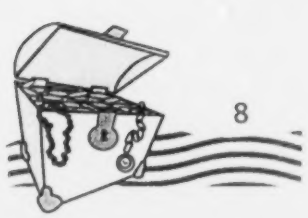
Once you have chosen the most reasonable answer, fill in the bubble in the answer book that corresponds to your choice. Check to be sure you are filling in the bubble in the answer book that corresponds to the question you are answering in the test book.

Sample Multiple-Choice Question

1 In 1994 the total number of students enrolled in college in the United States was approximately 1,559,000. This was a 106-percent **increase** over the number of students enrolled in 1960. What was the approximate number of students enrolled in 1960?

A. 94,000
* B. 757,000
C. 1,471,000
D. 1,653,000

**Correct Answer*



Gridded-Response Questions

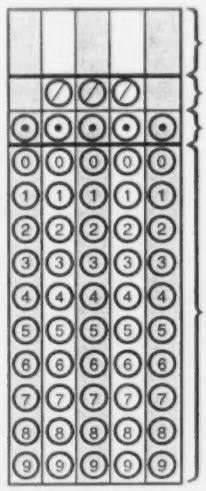
The gridded-response questions are found only on FCAT Mathematics. This type of question requires you to solve a mathematics problem and then fill in your answer on a response grid. The grids may be completed in several ways. Directions on how to fill in the grids are given below.

Parts of a Response Grid

For Grade 10, all response grids have the parts shown below.

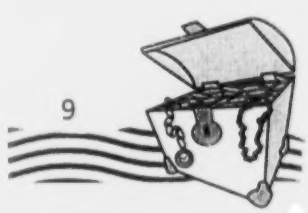
Directions

1. Work the problem and find an answer.
2. Write your answer in the answer boxes of the grid.
   - Print your answer with the first digit in the left answer box, or with the last digit in the right answer box.
   - Be sure to write the decimal point or fraction bar in the answer box if it is part of the answer.
3. Fill in the bubbles under each box in which you wrote your answer.
   - Fill in one and ONLY one bubble below each answer box in which you have written.
   - Fill in each bubble by making a solid black mark that completely fills the circle.
   - To receive credit for your answer, the bubbles in the grid MUST be accurately filled in.



More detailed instructions on completing the response grids are found in the FCAT Calculator and Gridded-Response Instructions book.

BEST COPY AVAILABLE

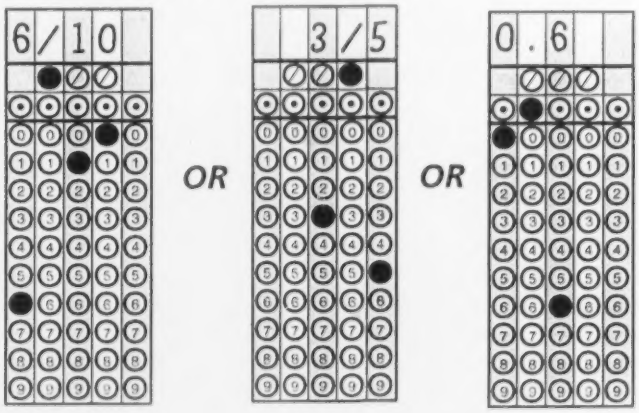


Sample Gridded-Response Question

2 Alexa plans to save a portion of the money she earns babysitting. She wants to save $1.35 out of each hour's pay. She is paid $2.25 per hour for babysitting. What decimal number or fraction of her babysitting money does Alexa plan to save?

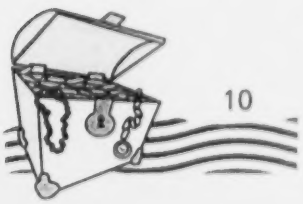
Check to be sure you have filled in the answer boxes and matching bubbles correctly.

Sample Correct Answers



If your answer will not fit in the response grid, remember that you might need to round your answer or use another form of the answer.

Check your work. The correct answer to a gridded-response question will always fit the response grid for that question.



BEST COPY AVAILABLE

Think, Solve, and Explain Questions

Think:

Read the question carefully. Think about and analyze what you are being asked to do. Make sure you understand what you are supposed to do before you begin answering the question.

Solve:

Begin solving the problem using the strategy you know best. Be sure to use all the information provided to determine which factors are relevant to the problem and which are not.

Explain:

Follow the directions in the test book for solving the problem and writing the solution or its explanation in the answer book. Take enough time to answer the question completely. Be sure to answer each part of the question and to provide all the information requested. Use as much of the recommended time as you need. Remember, some students will use less than 5 or 10 minutes to answer these types of questions, and some students will use a little more time. This is okay, as long as you provide a complete response.

Sample Short-Answer Question

3 THINK SOLVE EXPLAIN

Last year Regina invested $4,000 in two savings accounts. One account earns 6% simple interest per year, and the other earns 7% simple interest per year. Last year she earned a total of $270 in interest from the two accounts. Complete the following in the answer book:

Part A Write a system of two equations that could be used to find the amount of money Regina invested in each account. Let x represent the amount invested at 6% and y represent the amount invested at 7%.

Part B Solve the system of equations for x and y to determine how much money Regina invested in each account.

In the Answer Book

Part A Write a system of two equations below.

$0.06x + 0.07y = 270$

$x + y = 4000$

Part B Solve the system of equations.

$x + y = 4000$

$0.07(x + y) = 0.07 \times 4000$

$0.07x + 0.07y = 280$

$-\ (0.06x + 0.07y) = 270$

$0.01x = 10$

$x = 1000$

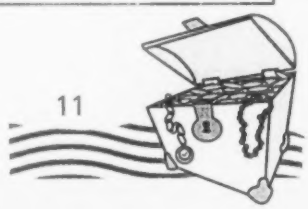
$1000 + y = 4000$

$y = 3000$

$x =$ $1000

$y =$ $3000

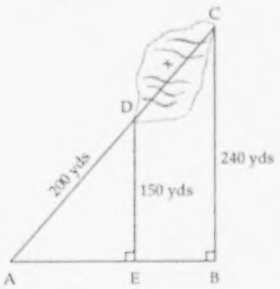
The short-answer and long-answer questions may require you to show your work. Work must be shown in the answer book, NOT in the test book.



Sample Long-Answer Question

4 THINK SOLVE EXPLAIN

A surveyor wants to determine the distance, x, across a lake, but she is not able to make the measurement directly. She will use the triangles ADE and ACB shown below to help approximate the distance across the lake.



In the Answer Book

Part A Explain in geometric terms why △ADE is similar to △ACB.

The triangles are similar because ∠A in ΔADE is congruent to ∠A in ΔACB and ∠E in ΔADE is congruent to ∠B in ΔACB.

Part B Write a proportion that can be used to find the distance x.

Proportion $\frac{240}{150} = \frac{200 + x}{200}$

Part C Solve the proportion to approximate the distance in yards across the lake. Be sure to show your work.

$$\frac{240}{150} = \frac{200 + x}{200}$$

$$240(200) = 150(200 + x)$$

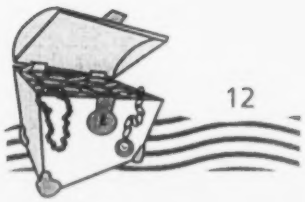
$$48000 = 30000 + 150x$$

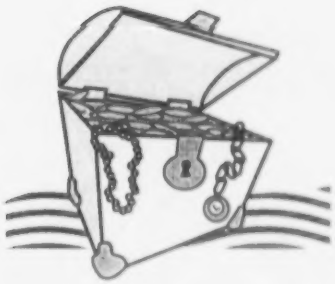
$$18000 = 150x$$

$$120 = x$$

Distance 120 yards

Make an attempt to answer all performance tasks because partially correct answers can receive some points.





FCAT Reference Sheet

The FCAT Reference Sheet provides formulas and conversions that students may use to answer FCAT Mathematics questions. A copy of the FCAT Reference Sheet is found in the *FCAT Sample Test Book*. The FCAT Reference Sheet will be available to you during testing.

If you are not familiar with the terms and symbols on the FCAT Reference Sheet, you should ask your mathematics teacher to explain their meaning to you.

Grade 10

Name _____

FCAT Mathematics Reference Sheet

		Area
	Triangle	$\frac{1}{2}bh$
	Rectangle	lw
	Trapezoid	$\frac{1}{2}h(b_1 + b_2)$
	Parallelogram	bh
	Circle	πr^2

Key

b = base
h = height
l = length
w = width
ℓ = slant height
d = diameter
r = radius

Use 3.14 or $\frac{22}{7}$ for π.

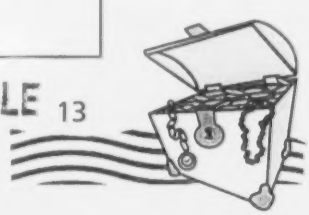
Circumference = $\pi d = 2\pi r$

		Volume	Total Surface Area
	Right Circular Cone	$\frac{1}{3}\pi r^2 h$	$\frac{1}{2}(2\pi r)\ell + \pi r^2 = \pi r\ell + \pi r^2$
	Square Pyramid	$\frac{1}{3}lwh$	$4(\frac{1}{2}l\ell) + l^2 = 2l\ell + l^2$
	Sphere	$\frac{4}{3}\pi r^3$	$4\pi r^2$
	Right Circular Cylinder	$\pi r^2 h$	$2\pi rh + 2\pi r^2$
	Rectangular Solid	lwh	$2(lw) + 2(hw) + 2(lh)$

In the following formulas, n represents the number of sides.
In a polygon, the sum of the measures of the interior angles is equal to $180(n - 2)$.
In a regular polygon, the measure of an interior angle is equal to $180(n - 2) \div n$.

If you are not immediately certain of how to solve a problem, remember to scan the reference sheet for clues.

BEST COPY AVAILABLE



Reading Content Tested

FCAT Reading is an assessment of the *Sunshine State Standards* in reading. FCAT reading tests measure a student's achievement in reading a wide variety of written material. FCAT reading tests assess the processes that students are expected to be able to apply at Grades 4, 8, and 10. FCAT includes informational and literary reading passages. Informational passages are written to provide information. Examples include magazine or newspaper articles, editorials, and biographies. Literary passages such as short stories, selections from novels, poems, or folk tales are written primarily for enjoyment. FCAT Reading assesses the following reading processes using informational and literary passages:

- determining stated or implied main idea and identifying relevant details
- determining author's purpose and point of view and their effects on text
- making and confirming inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations
- identifying devices of persuasion and methods of appeal and their effectiveness
- recognizing cause and effect
- recognizing the use of comparison and contrast in a text
- analyzing the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions
- locating, gathering, analyzing, and evaluating written information for a variety of purposes
- selecting and using appropriate study and research skills and tools according to the type of information being gathered or organized
- analyzing the validity and reliability of primary source information and using the information appropriately
- synthesizing information from multiple sources to draw conclusions

Mathematics Content Tested

FCAT Mathematics is an assessment of the *Sunshine State Standards* in mathematics. FCAT mathematics tests for Grades 5 and 8 include what students should know and be able to do at the end of the developmental levels for Grades 3–5 and 6–8. The Grade 10 FCAT includes content from the Grades 9–12 developmental levels. Some of the test questions and performance tasks on the Grade 10 FCAT Mathematics Test address content that is currently taught in Algebra I, Algebra II, and Geometry classes. Approximately the same number of questions are used for each of the five strands in Grades 5 and 8. At Grade 10, the Geometry and Spatial Sense strand and the Algebraic Thinking strand have slightly more questions than the other three strands. FCAT mathematics tests for all grade levels assess what students know and are able to do in the following strands:

Number Sense, Concepts, and Operations

- identifying operations (+, −, ×, ÷) and effects of operations
- determining estimates
- knowing how numbers are represented and used

Measurement

- recognizing measurements and units of measurement
- comparing, contrasting, and converting measurements

Geometry and Spatial Sense

- describing, drawing, identifying, and analyzing two- and three-dimensional shapes
- visualizing and illustrating changes in shapes
- using coordinate geometry

Algebraic Thinking

- describing, analyzing, and generalizing patterns, relations, and functions
- using expressions, equations, inequalities, graphs, and formulas

Data Analysis and Probability

- analyzing, organizing, and interpreting data
- identifying patterns and making predictions, inferences, and valid conclusions
- using probability and statistics